

## Miyazaki International College Course Syllabus

Course Title ( Credits )	Korean Studies 3
Course Designation for TC	ASA370
Content Teacher	
Instructor	
E-mail address	
Office/Ext	
Office hours	
Language Teacher	
Instructor	Kirill Khan
E-mail address	<a href="mailto:kkhan@sky.miyazaki-mic.ac.jp">kkhan@sky.miyazaki-mic.ac.jp</a>
Office/Ext	1-404
Office hours	

### Course Description:

This course is designed to help students to further develop their linguistic skills by providing many opportunities to practice listening, speaking and writing in Korean. Expanding vocabulary is one of the major focuses of this course, since having a rich vocabulary is one of the keys to mastering a language. Furthermore, consistent focus on different aspects of Korean culture is kept throughout the course.

### Course Goals/Objectives:

The main goal of the course is to help students in gaining fluency in Korean through practicing the following exercises:

- Learning new vocabulary;
- Listening dialogues and texts with the new vocabulary;
- Reading the new texts and dialogues;
- Playing linguistic games that help retain and internalize some elements of the language;
- Doing homework sheets.

The objective on cultural education will be pursued through personal research and presentation on any topic of students' interest as well as having opportunities to watch Korean films or taste Korean cuisine.

Tentative Course Schedule		
Day	Topic	Content/Activities
1	Self-introduction	<ul style="list-style-type: none"> <li>- Introducing new vocabulary</li> <li>- Vocabulary exercises</li> <li>- listening to the new dialogue</li> <li>- additional new vocabulary (occupations)</li> <li>- cultural info (Role of education in Korea)</li> </ul>
2		<ul style="list-style-type: none"> <li>- practicing the dialogue in pairs</li> <li>- checking homework</li> <li>- new grammar</li> <li>- grammatical exercises</li> <li>- cultural info (Confucianism in relations)</li> </ul>
3		<ul style="list-style-type: none"> <li>- checking the homework</li> <li>- introducing new grammatical structures</li> <li>- grammar exercise</li> <li>- listening to the new texts</li> </ul>
4		<ul style="list-style-type: none"> <li>- test on vocabulary and grammar</li> <li>- student's presentation on Korean culture</li> <li>- reading the new texts</li> </ul>
5		<ul style="list-style-type: none"> <li>- self-introduction</li> <li>- games to internalize grammar and vocabulary</li> <li>- dictation exercise</li> </ul>
6	Class registration	<ul style="list-style-type: none"> <li>- introducing new vocabulary</li> <li>- vocabulary exercises</li> <li>- listening to a dialogue</li> <li>- cultural info (Education system)</li> </ul>
7		<ul style="list-style-type: none"> <li>- additional vocabulary</li> <li>- reading the dialogue</li> <li>- checking homework</li> <li>- introducing grammar</li> <li>- grammar exercise</li> <li>- cultural info (Brief history of Korea)</li> </ul>
8		<ul style="list-style-type: none"> <li>- checking homework</li> <li>- introducing new grammatical structures</li> <li>- grammar exercises</li> <li>- listening to the new texts</li> </ul>
9		<ul style="list-style-type: none"> <li>- test on grammar and vocabulary</li> <li>- student's presentation</li> </ul>

		<ul style="list-style-type: none"> <li>- listening and reading the new texts</li> <li>- role-playing the dialog</li> <li>- games to internalize grammar and vocabulary</li> <li>- dictation exercise</li> </ul>
10	Honorific speech style "Professor is ill"	<ul style="list-style-type: none"> <li>- introducing new vocabulary</li> <li>- vocabulary exercises</li> <li>- listening to a dialogue</li> <li>- Cultural info (Personal space and interaction)</li> </ul>
11		<ul style="list-style-type: none"> <li>- checking homework</li> <li>- additional vocabulary</li> <li>- reading the dialogue</li> <li>- cultural info (Health and healthcare)</li> </ul>
12		<ul style="list-style-type: none"> <li>- checking homework</li> <li>- introducing grammar</li> <li>- grammatical exercises</li> <li>- new grammatical constructions</li> <li>- grammar practice</li> <li>- cultural info (North and South Korea's relations)</li> </ul>
13		<ul style="list-style-type: none"> <li>- Test on grammar and vocabulary</li> <li>- student's presentation</li> <li>- listening and reading the new texts</li> </ul>
14		<ul style="list-style-type: none"> <li>- role-playing the dialogue</li> <li>- games to internalize vocab and grammar</li> <li>- dictation exercise</li> </ul>
15		<ul style="list-style-type: none"> <li>- introducing new vocabulary</li> <li>- vocab exercises</li> <li>- listening to a dialogue</li> <li>- homework check</li> <li>- vocab practice games</li> </ul>
16	Part-time job	<ul style="list-style-type: none"> <li>- additional vocabulary introduction</li> <li>- reading the dialogue</li> <li>- homework check</li> <li>- grammar introduction</li> <li>- grammar practice</li> <li>- culture info (Accommodations)</li> </ul>
17		<ul style="list-style-type: none"> <li>- homework check</li> <li>- new grammatical constructions</li> <li>- grammar practice</li> </ul>

		- games to boost speaking
18		- Test on grammar and vocab. - student's presentation - listening and reading new texts
19		- role-playing the dialogue - dictation exercise - games to internalize vocabulary and grammar - translation exercise
20	Computer crash	- new vocabulary introduction - practicing new vocabulary - listening to the dialogue - reading the dialogue
21		- homework check - Cultural info (IT world) - introducing new grammatical constructions - practicing new grammar
22		- homework check - additional words and grammar - games to practice speaking and listening - listening and reading to additional texts - role-playing the dialogue - games to practice new grammar
23		- test on the grammar and vocabulary - student's presentation - translation practice - dictation exercise - games to internalize vocabulary and grammar
		Finals

The final examination consists of two parts: oral interview and written test.

**Required Materials:**

Handouts and copies from the main sources listed below will be provided.

1. Soohye Kim, Emily Curtis, Haewon Cho. (2008). You Speak Korean! Book 3: ParadigmBusters Publishing
2. Haewon Cho, Taeyoun Ahn, Heeseung Kang, Emily Curtis (2008). You Speak Korean! Book 3 Workbook: ParadigmBusters Publishing

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<b>Course Policies (Attendance, etc.)</b>
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Attendance and participation at all classes is required. In case of four unexcused absences, a withdrawal from the class will be advised.
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<b>Class Preparation and Review</b>
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Students are expected to spend at least one hour preparing for every hour of lesson, and one hour reviewing and doing Homework
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<b>Grades and Grading</b>
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| Homework – 30%<br>Tests – 20%<br>Presentation – 20%<br>Final test – 30% |
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<b>Notes:</b>
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