Miyazaki International College

Course Syllabus

Fall 2020

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| Course Title ( Credits ) | EL408 Korean Studies 2 (3) |
| Course Designation for TC |  |
| Content Teacher | |
| Instructor |  |
| E-mail address |  |
| Office/Ext |  |
| Office hours |  |
| Language Teacher | |
| Instructor | Kirill Khan |
| E-mail address | kkhan@sky.miyazaki-mic.ac.jp |
| Office/Ext | 1-404 |
| Office hours |  |

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| Course Description: | | |
| This course helps students to further develop their basic Korean skills, as well as equips them with some daily conversational phrases. Furthermore, throughout the course a significant amount of time is given to introducing Korean etiquette and other sociocultural aspects of Korean life. Students will be given opportunity to research and discuss on some cultural issues in the classroom. | | |
| Course Objectives: | | |
| The main goal of the course is to help students to gain fluency in listening, speaking, reading and writing through the following exercises:   * Practicing new vocabulary with the help of visual aids * Practicing dialogues * Playing linguistic games that help retain and internalize vocabulary and grammar; - Doing homework sheets.   The objective is to familiarize students with the different aspects of Korean culture, etiquette, and some of the common views popular in Korean society. Students will have an opportunity to research on any topic of their interest pertaining to Korea. | | |
| Course Schedule | | |
| Day | Topic | Content/Activities |
| 1 | Cooking | * Introducing new vocabulary: ingredients * Vocabulary and pronunciation exercises * Introducing new dialogue (invitation) * New grammar: simple future |
| 2 |  | * grammar exercises * practicing sheets (simple future) * new grammar: conditional case; informal speech * Practicing dialogues |
| 3 |  | * Grammar exercises * practicing sheets: conditional case * Culture info: Kimchi culture * Grammar point (because; polite command) |
| 4 | Shopping in the market | * New vocabulary: seasonings and fruits * introducing new dialogue * introducing new grammar: counters * Culture point: Markets in Korea * exercises: My day; Sentence builder |
| 5 |  | * practicing sheets: blunt speech style * practicing a dialogue * Culture point: North and South relationship * exercises: cross-noughts; interview |
| 6 |  | * quiz * listening exercise * writing exercise * student presentation * translation exercise |
| 7 | Irregular Adjectives | - introducing new vocabulary: tastes and food - Grammar: irregular usage of padchim; particle of surprise; Adverb endings - exercises: translation |
| 8 |  | * practicing dialogues * listening exercises * writing exercises |
| 9 | Party | * introducing new dialogue * introducing new vocabulary: food: restaurant * introducing new grammar: exceptional endings |
| 10 |  | - student presentation   * exercising with cards: adjectival modifiers * building a sentence: conditional * translation exercises * listening exercises * reading exercises   culture point: way of addressing strangers |
| 11 | Body parts | * reviewing vocabulary: body parts * introducing new vocabulary: adjectives * introducing a new dialogue * practicing a new dialogue * culture point: Health and Food |
| 12 |  | * practicing new grammar: formal invitation; exceptional use of “R” padchim * Culture point: Sports * exercise: My day; cross-noughts * student presentation |
| 13 | Fashion | * reviewing vocabulary: clothing * exercising: train * practicing grammar sheets * reading exercise |
| 14 |  | * introducing new grammar: promise; desire; irregular H adjectives * translation exercise * composition: my dream * listening exercise |
| 15 | Personality | * introducing new vocabulary: mood, character * introducing new dialogue * introducing new grammar: permission; progressive * culture point: Individualism vs Collectivism |
| 16 |  | * exercise: advising * listening exercise * composition: my family * practice dialogue * student presentation |
| 17 | Miscellaneous | * new vocab * practicing new dialogue * new grammar: possibility; smoothing opinions; * comparatives |
| 18 |  | * translation exercise * card game: sentence builder * reading exercise |
| 19 | Seasons | * introducing new vocabulary: weather * new grammar: irregular D verbs; experience * listening exercise * exercise: giving advice; cross-noughts |
| 20 | Feelings | * introducing new vocab: feelings * introducing new dialogue * introducing new grammar: process (adj) * quiz * student presentation |
| 21 |  | * listening test * writing exercise * culture point: compassion |
| 22 | Seeing a doctor | * introducing new vocabulary: sickness, condition, medical terminology - introducing new dialogue * exercise: giving advice * introducing new grammar: modal verb; expressing state |
| 23 |  | * translation exercise * reading exercise * Culture point: Korean medicine * quiz |
|  | Final Exam |  |
| The final examination consists of two parts: interview and written test. | | |
| Required Materials: | | |
| Handouts and copies from the main sources listed below:   1. Soohee Kim, Emily Curtis, Haewon Cho. (2004). You Speak Korean! (Volume 2): ParadigmBusters Publishing 2. Haewon Cho, Soohee Kim, Emily Curtis (2003). You Speak Korean! Volume 2 Workbook: ParadigmBusters Publishing | | |
| Course Policies (Attendance, etc.) | | |
| Attendance and participation at all classes is required. In case of four unexcused absences, a withdrawal from the class will be advised. | | |
| Class Preparation and Review | | |
| Students are expected to spend at least one hour reviewing and doing homework and one hour preparing for every hour of lesson time. | | |
| Grades and Grading Standards | | |
| Homework – 30%  Tests – 20%  Presentation – 20%  Final test – 30% | | |
| Methods of Feedback: | | |
| Oral feedback will be provided in class as necessary. | | |
| Diploma Policy Objectives: | | |
| Work completed in this course helps students achieve the following Diploma Policy objective(s):  2: The ability to understand and accept different cultures developed through acquisition of a broad knowledge and comparison of the cultures of Japan and other nations  3: The ability to identify and solve problems | | |
| Notes: | | |
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