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| Course Title ( Credits ) | | LL3141 Topics in Linguistics |
| Course Designation for TC | |  |
| Content Teacher | | |
| Instructor(s) | Debra J Occhi, PhD | |
| E-mail address | docchi@sky.miyazaki-mic.ac.jp | |
| Office/Ext | 2-206, ext. 3783 | |
| Office hours | TBA | |

Miyazaki International College

(Fall 2020)

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| Course Description: | | |
| Examines relevant research in linguistics, particularly in English linguistics, to provide students with the tools necessary to develop a critical understanding of language in its social context. Topics will be selected based on the expertise of individual instructors. | | |
| Course Goals/Objectives: | | |
| This course will examine universal and particular features of language, particularly English, from a cultural-linguistic theoretical viewpoint. Students will undertake a pilot study in the linguistic landscape of Miyazaki and environs in order to expand their critical thinking and knowledge about language in the globalizing marketplace. This will be presented and archived online. | | |
| Course Schedule | | |
| No/Week/Day | Topic | Content |
| Weeks 1-2 | Introduction | Definitions: language and related topics |
|  | “ | Exploration of student attitudes about language learning in foreign and domestic contexts |
| Weeks 3-10 | Linguistic Landscape | Reading and discussion of prior research |
|  | “ | Development of project methodology, trial fieldwork and analysis (P-D of PDCA) |
|  | “ | Revision of metholodogy, (C), entry into fieldwork, and initial analysis (A) |
|  | “ | More fieldwork and analysis, further reading of prior research |
|  | “ | Revision of metholodogy (as needed), fieldwork, and analysis |
|  | “ | Final stage fieldwork, and analysis |
|  | “ | Summarization of analysis and presentation |
|  | “ | Creation of preliminary research report |
| Weeks 11-15 | Ideology and Cultural Models | Introduction to cognitive linguistics-based pedagogy, including phrasal verbs |
|  | “ | Group work on phrasal verbs |
|  | “ | Project work; each student works on their own presentation |
|  | “ | Project work; each student works on their own presentation |
|  | “ | Presentation and evaluative writing on others’ presentations, summary of course materials |
| Required Materials: | | |
| Students will need a two-hole notebook to keep class materials organized. Readings will be provided. | | |
| Course Policies (Attendance, etc.) | | |
| Expectations: Students must actively participate in class in order to contribute effectively to group work and to benefit from this course. Students with more than 3 unexcused absences may be required to withdraw from the course. Missing class (lateness or absence) will result in deductions in the participation grade. Excessive lateness or absence that affects your ability to meet your class responsibilities may cause you to be required to withdraw from the course. Lack of participation will negatively affect grades.  Participation: Participation means coming to class prepared and on time, taking part in all class activities and assignments, listening to others and taking part in discussions. This class will be built around participation individually and as a member of pairs or groups. Students whose absences are excused must provide extra written work to make up for lost time in class interaction. If you are part of a team, you must keep teammates informed if you will be absent so that they may work effectively without you.  Plagiarism and Intellectual Honesty: Plagiarism is representing some else's work (words, ideas, or images) as your own. It is a very serious error, and plagiarized work is not accepted in this course. | | |
| Active participation is required; plagiarism or cheating will result in a failing grade.  Notify the instructor about job-hunting activities or illness-related absence. It is **the student’s** responsibility to ask for and to make up any missed work (and students should check the Moodle to see what materials may be there. All students are expected to work for 45 minutes to one hour before and after each class either in reviewing material or completing homework assignments (following MEXT guidelines of one hour of preparation and one hour of review for each credit hour). | | |
| Grades and Grading | | |
| In-class participation and quizzes 25%  Homework 25%  Midterm exam 25%  Comprehensive final examination 25% | | |
| Notes: Socrative quiz code is 2F8BB3F5 | | |
| The instructor reserves the right to make changes to this syllabus as needed. | | |

Overall Course Grading Rubric

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| Grade | F | D | C | B | A |
| Criteria | Failure to meet the course standards | Below average performance | Average performance; met all course standards | Better than average performance; met all course standards | Excellent performance; surpassed course standards |