Miyazaki International College  
Course Syllabus  
(Spring 2021)

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| Course Title (Credits) | ICES Countries (CEC201-1 (level 1a) - Cultures of the English-Speaking World (4 credits) |
| Course Designation for TC | N/A |
| Content Teacher | |
| Instructor | NA |
| E-mail address | NA |
| Office/Ext | NA |
| Office hours | NA |
| Language Teacher | |
| Instructor | Iain Stanley |
| E-mail address | istanley@sky.miyazaki-mic.ac.jp |
| Office/Ext | 2-106 |
| Office hours | Mon/Wed, 15:45-17:15 |

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| **Course Description:** | | |
| This course examines contemporary issues in the English-speaking world. Students will learn to evaluate such issues, compare them with their own societies, assemble evidence from other sources, and express their own views in a written format. For language development, the course builds on the skills required in the academic writing course. Students learn to use sources of evidence to support their writing on common issues in the English-speaking world. They learn to use quotations and paraphrases, summarize texts and avoid plagiarism. The use of citations and references as a standard feature of academic writing is addressed. Vocabulary, grammar and written fluency are also reinforced. | | |
| **Course Objectives:** | | |
| 1.Students will be able to summarize and paraphrase a short paragraph and use quotations to support their arguments.  2. Students will be able to identify plagiarism.  3. Students will be able to use in-text citations and make a reference list.  4. Students will be able to write a five-paragraph cause and effect essay.  5. Students will be able to write a five-paragraph essay describing a problem and its solution.  6. Students will be able to write a well-organized essay under time constraints.  7. Students will be able to learn about Australia and compare it with Japan in both modern and historical contexts.  8. Students will be able to learn and review grammar points and vocabulary to facilitate writing fluency. | | |
| **Course Schedule (subject to change)** | | |
| Day | Topic | Content/Activities |
| 1 | Introduction and review | Introduction to course and materials  Warm-up activity: Australian trivia  (Objective 7) |
| 2 | How much do you know about Australia?  Review of paragraphs and other topics from previous writing classes  (Objective 7) |
| 3 | U1: Australian Geography | Timed writing 1  Reading, vocabulary, comprehension activities  (Objective 1, 7) |
| 4 | Outlining and summarizing  Start Writing Activity (WA) 1: outline and summary paragraph  (Objectives 1, 7, 8) |
| 5 | Revise, finalize and submit WA 1  (Objectives 1, 7) |
| 6 | U2: Australian History | Timed writing 2  Reading, vocabulary, comprehension activities  (Objectives 6, 7) |
| 7 | Paraphrasing  (Objective 1, 7) |
| 8 | Identifying plagiarism  Start WA2: paraphrased paragraph  (Objectives 1, 2, 7) |
| 9 | Timed writing 3  Revise, finalize and submit WA2  Sentence patterns and adverb clauses  (Objective 6, 7, 8) |
| 10 | Sentence patterns, adjective clauses, and reduced adjective clauses  (Objective 8) |
| 11 | U3: Mosaic of Australia | Reading, vocabulary, comprehension activities  Start WA3: paragraph with quotations  (Objectives 1, 7) |
| 12 | Timed writing 4  Revise, finalize and submit WA3  (Objectives 1, 6, 7) |
| 13 | Essay 1: 5-paragraph cause/effect essaywith proper APA citation | Introduction to academic essays and APA citation  (Objective 3) |
| 14 | Introduction to cause/effect essay  Planning essay 1:   * choosing an aspect of Australia as topic * brainstorming * etc.   (Objectives 4, 7) |
| 15 | Timed writing 5  Evaluating sources  Planning essay 1:   * selecting sources * organizing materials   (Objective 3, 4, 6, 7) |
| 16 | Writing Essay 1   * draft 1   (Objective 1, 2, 3, 4, 6, 7) |
| 17 | Peer review and revisions  (Objectives 1, 2, 3, 4, 6, 7) |
| 18 | U4: Challenges for Australians Today | Timed writing 6  Essay 1 due  Reading, vocabulary and comprehension activities  (Objectives 6, 7) |
| 19 | Describing problems, issues, and solutions: Australia  (Objective 7) |
| 20 | Mini presentation  (Objective 1, 2, 3, 6, 7) |
| 21 | Timed writing 7  Describing problems, issues and solutions: Japan  (Objectives 6, 7) |
| 22 | Mini debate/discussion  (Objectives 1, 7) |
| 23 | Essay 2: 5-paragraph problem-solution essaywith proper APA citation | Introduction to problem-solution essay  (Objectives 5, 7) |
| 24 | Timed writing 8  Planning essay 2:   * choosing topics * brainstorming * etc.   (Objectives 5, 6, 7) |
| 25 | Planning essay 2:   * selecting sources * organizing materials   (Objectives 1, 5, 6, 7) |
| 26 | Writing essay 2   * draft 1   (Objectives 1, 2, 3, 5, 6, 7) |
| 27 | Timed writing 9  Peer review and revisions  (Objectives 1, 2, 3, 5, 6, 7) |
| 28 | Writing essay 2   * draft 2   (Objectives 1, 2, 3, 5, 6, 7) |
| 29 | Essay 2 due  (Objectives 1, 2, 3, 5, 6, 7) |
| 30 | Final Exam Prep | Timed writing 10  Final Exam Prep  (Objectives 6, 7, 8) |
|  | Final Exam |  |

