|  |  |  |  |
| --- | --- | --- | --- |
| Course Title | Introduction to Sociology | Instructor(s) | Erik L. Bond |
| E-mail | ebond@sky.miyazaki-mic.ac.jp |
| Class Style | Lecture | Office Hours | T/Th 4th Period |
| Track | English Education (TC) | Mode of Instruction | Solo |
| Credits | 2 | Allocated Year | Spring, 1st Year |
| Active Learning | Category 4-(1): Interactive Lectures | Compulsory or Elective  | Elective for the TC Track |
| Course Overview | Introduces the principal concepts underlying sociological imagination and perspectives and the different approaches and frameworks through which these concepts are employed. |
| Course Objectives | By the end of this course, students will be able to identify, distinguish between, and discuss key sociological topics in English, especially in core areas of economic class, gender, sexuality, race, and marginalized statuses. They will be able to demonstrate these abilities by… * defining the core elements of those topics.
* discussing those topics verbally and in writing at an introductory level.
* discussing relevant examples of those topics in their society and lived experiences.
 |
| Prerequisite |  |
| **Course** **Schedule** | No | Contents | Homework |
| 1 | Introduction, Syllabus, & Privilege Walk | Unpacking privilege |
| 2 | The Sociological Imagination | Biography and History activity |
| 3 | What is Sociology? | The Components of Culture |
| 4 | What is society? What is culture? | How are people socialized? |
| 5 | The socialization process | Social norms and taboos |
| 6 | Definitions of sex and gender | Gender Unicorn |
| 7 | How is gender constructed? | Gender in other cultures |
| 8 | Understanding sexuality in society and the media | Categorizing sexuality |
| 9 | Midterm | Complete midterm |
| 9 | Race and Ethnicity | Defining race vs. ethnicity |
| 10 | Racial Discrimination 1 | Prejudice vs. discrimination |
| 11 | Racial Discrimination 2 | Race in media |
| 12 | Intersectionality | Introduction to marginalization |
| 13 | September Privilege and Marginalization | Intersections with privilege |
| 14 | Final Project Work Period | Group work and project checks |
| 15 | Final Exam | Group Presentation |
| Grading | There will be 3, equally-weighted Grading Categories:1. Daily work, discussion, and participation
2. Midterm
3. Final
 |
| Textbooks | All materials will be provided in class and principally online, in electronic format. |
| References |  |
| NOTES |  |