**Miyazaki International College**

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| **Course Title ( Credits )** | LL311: English Linguistics 1 (3 credits) |
| **Course Designation for TC** | Discipline-related course |
| **Instructor** | Paul Richards, Ph.D. |
| **E-mail address** | prichards@sky.miyazaki-mic.ac.jp |
| **Office/Ext** | 1-330 / 3771 |
| **Office hours** | Wednesday 2:30 to 5:30 (must come by 5:15)  or by appointment |

**Course Syllabus** **Spring 2022**

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| **Course Description:** |
| English Linguistics 1 is an introduction to the nature of language, with a focus on the English language. The course aims to develop students’ knowledge of the formal features of language and an understanding of the process of acquiring language. The topics that will be covered are phonetics, phonology, morphology, and syntax. Each of these modules will be examined through the lens of first and second language acquisition. |
| **Course Goals/Objectives:** |
| Students will:   * acquire an introductory knowledge of the phonological features of language * develop an intermediate knowledge of the grammatical features of language * apply grammatical knowledge to analysis of texts at the sentence, clause and group level * develop an introductory knowledge of first and second language acquisition * analyze own second language acquisition experience * continue to develop their English-language skills * and continue to develop general thinking skills   Core Curriculum Requirements for TC Program:  **Overall objectives:**  To acquire English studies knowledge that will contribute to classes in foreign languages at junior high schools and senior high schools.  **Study contents:**  1. Mechanisms of English speech  2. English grammar  **Attainment objectives:**  1. To understand the mechanisms of English speech  2. To understand English grammar |

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| **Tentative Course Schedule** | | |
| Lesson | Topic | Content/Activities |
| 1 | Course Introduction | Syllabus; overview of topics |
| 2 | What is language? What does it mean to “know” a language? | Group work – what do native speakers know about their language? |
| 3 | Reading and discussion |
| 4 | Phonetics | Kinds of speech sounds (TC obj. 1) |
| 5 | How are sounds made (anatomy of mouth, vocal tract) |
| 6 | International Phonetic Alphabet (TC obj. 1) |
| 7 | International Phonetic Alphabet continued |
| 8 | Phonology | **\*IPA Test**  Introduction to phonology; minimal pairs (TC obj. 1) |
| 9 | Comparison of English and Japanese phonology (TC obj. 1) |
| 10 | English syllables: identification and analysis (TC obj. 1) |
| 11 | English accents: features and identification (TC obj. 1) |
| 12 | Prosodic features of spoken English (stress, focus, linking) |
| 13 | Student analysis of own speech (TC obj. 1) |
| 14 | Review (TC obj. 1) / \***Phonology Project due** |
| 15 | Grammar: Morphology | Introduction to morphology (TC obj. 2) |
| 16 | Introduction to phonotactics (shapes of words) |
| 17 | Most common English prefixes/suffixes |
| 18 | Morphological analysis exercises (TC obj. 2) |
| 19 | Grammar: Syntax | **\*Morphology Test**  **(identify English prefixes/suffixes)**  What is grammar? |
| 20 | Introduction to noun groups (TC obj. 2) |
| 21 | Count versus mass nouns |
| 22 | Introduction to verb groups (TC obj. 2) |
| 23 | Verbal collocations |
| 24 | What is syntactic complexity? |
| 25 | stages of syntactic development |
| 26 | Analyze grammar of Japanese learners of English |
| 27 | Teaching grammar 1 |
| 28 | Teaching grammar 2 |
| 29 | Review (TC obj. 2). **\*Syntax/Grammar Project Due** |
| 30 | Review major modules of course.  What does it mean to “know” a language?  **\*Final Essay** |
|  | Final Exam | **\*Comprehensive exam (phonetics/phonology/morphology/syntax)** |
| **Required Materials:** | | |
| Students do not need to purchase a textbook for this course. Handouts will be provided to students in each lesson. Students should bring loose-leaf paper to take notes. Students will need a folder for their handouts and notes. | | |
| **Course Policies (Attendance, etc.)** | | |
| A student who misses more than five lessons will not be able to pass the course. If an absence is officially excused (i.e., the student has a doctor's note or some other legitimate reason for being absent), it is not counted as an absence. The maximum number of officially excused absences is three. You should keep in mind that if you are late to class three times, this counts as one absence. | | |
| **Class Preparation and Review** | | |
| Students are expected to spend at least one hour preparing for every hour of lesson, and one hour reviewing and doing homework. | | |
| **Grades and Grading** | | |
| Tests 30% (10% each)  Homework 30% (weekly journals and other assignments)  Projects 20% (  Essay 10%  Participation 10% | | |
| Notes: | | |
| Attendance is not part of the grade. | | |

