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| Course Title | Introduction to Psychology | | Instructor(s) | Dr. Futoshi Kobayashi | |
| E-mail | fkobayas@sky.miyazaki-mic.ac.jp | |
| Class Style | Lecture & Active Learning | | Office Hours | Tuesday & Thursday  15:45 - 17:15 | |
| Track | Liberal Arts | | Mode of Instruction | Solo | |
| Credits | 3 | | Allocated Year | 1st year, Fall Semester | |
| Active Learning | 2-(1) skits and dramatic productions  2-(3) presentations  5-(1) cooperative student projects | | Compulsory or Elective | Elective | |
| Course Overview | Psychology is a science that explores how we think, feel, and act. This course will introduce students to the fundamental principles and topics in Psychology. Many topics are derived from research methods, psychology of learning, humanistic psychology, social psychology, and other pertinent subfields of psychology. | | | | |
| Course  Objectives | After successful completion of the course, students will be able to  - explain key concepts and terminology of selected topics in psychology.  - discuss and present selected psychological phenomena in groups. | | | | |
| Prerequisite | None | | | | |
| **Course**  **Schedule** | No | Contents | | | Homework |
| 1 | Introduction & Unit 1: What is Psychology? (1a) | | | Read and comprehend the Unit 1 text. |
| 2 | Introduction & Unit 1: What is Psychology? (1b) | | | -Extra exercises and worksheets |
| 3 | Unit 1: What is Psychology? (2a) | | | Prepare for Unit 1 group presentations. |
| 4 | Unit 1: What is Psychology? (2b) | | | -Extra exercises and worksheets |
| 5 | Unit 1: What is Psychology? (3a) & Unit 2: Research in Psychology (1a) | | | Read and comprehend the Unit 2 text. |
| 6 | Unit 1: What is Psychology? (3b) & Unit 2: Research in Psychology (1b) | | | -Extra exercises and worksheets |
| 7 | Unit 2: Research in Psychology (2a) | | | Prepare for Unit 1 test. |
| 8 | Unit 2: Research in Psychology (2b) | | | Extra exercises and worksheets |
| 9 | Unit 3a: Learning (Watson & Pavlov) (1a) | | | Read and comprehend the Unit 3a text. Prepare for Unit 2 group presentations. |
| 10 | Unit 3a: Learning (Watson & Pavlov) (1b) | | | Extra exercises and worksheets |
| 11 | Unit 3a: Learning (Watson & Pavlov) (2a) | | | Prepare for Unit 2 test |
| 12 | Unit 3a: Learning (Watson & Pavlov) (2b) | | | Extra exercises and worksheets |
| 13 | Unit 3a: Learning (Watson & Pavlov) (3a) & Unit 3b: Learning (Skinner) (1a) | | | Read and comprehend the Unit 3a text. |
| 14 | Unit 3a: Learning (Watson & Pavlov) (3b) & Unit 3b: Learning (Skinner) (1b) | | | Extra exercises and worksheets |
| 15 | Unit 3b: Learning (Skinner) (2a) | | | Read and comprehend the Unit 3b text. Prepare for Unit 3a test. |
| 16 | Unit 3b: Learning (Skinner) (2b) | | | Extra exercises and worksheets |
| 17 | Unit 3b: Learning (Skinner) (3a) & Unit 3c: Learning (Bandura) (1a) | | | Read and comprehend the Unit 3c text. |
| 18 | Unit 3b: Learning (Skinner) (3b) & Unit 3c: Learning (Bandura) (1b) | | | Extra exercises and worksheets |
| 19 | Unit 3c: Learning (Bandura) (2a) & Unit 4a: Humanistic Psychology (Abraham Maslow) (1a) | | | Read and comprehend the Unit 4a text. |
| 20 | Unit 3c: Learning (Bandura) (2b) & Unit 4a: Humanistic Psychology (Abraham Maslow) (1b) | | | Extra exercises and worksheets |
| 21 | Unit 3b: Learning (Skinner) (4a), Unit 3c: Learning (Bandura) (3a), & Unit 4a: Humanistic Psychology (Abraham Maslow) (2a) | | | Prepare for Unit 3b & 3c test. |
| 22 | Unit 3b: Learning (Skinner) (4b), Unit 3c: Learning (Bandura) (3b), & Unit 4a: Humanistic Psychology (Abraham Maslow) (2b) | | | Extra exercises and worksheets |
| 23 | Unit 4b: Humanistic Psychology (Carl Rogers) (1a) | | | Prepare for Unit 3 group presentations. |
| 24 | Unit 4b: Humanistic Psychology (Carl Rogers) (1b) | | | Extra exercises and worksheets |
| 25 | Unit 3 (Clinical Application of Learning) a | | | Read and comprehend the Unit 4b text. |
| 26 | Unit 3 (Clinical Application of Learning) b | | | Extra exercises and worksheets |
| 27 | Unit 5: Social Psychology (1a) | | | Prepare for Unit 4 test. |
| 28 | Unit 5: Social Psychology (1b) | | | Extra exercises and worksheets |
| 29 | Unit 5: Social Psychology (2a) & Preparation For Final Exam | | | Prepare for the final examination. |
| 30 | Unit 5: Social Psychology (2b) & Preparation For Final Exam | | | Prepare for the final examination. |
|  | Final Exam | | |  |
| Grading | 4 X Group Presentations (each worth 10%): 40%  5 X Unit Tests (each worth 10%): 50%  Final Exam: 10%  The final grade will be determined as below.  A: 90-100 points  B: 80-89 points  C: 70-79 points  D: 60-69 points  F: Less than 60 points  Plagiarism  Plagiarism is not acceptable at MIC. Students must submit their own work and not copy from other sources, unless they credit their sources with appropriate referencing. Students caught copying information from other sources and pretending that it is their own work will automatically result in a grade of ‘F’ or withdrawal from the course. | | | | |
| Textbooks | Instead of using a standard textbook, handouts will be given in class. | | | | |
| References | None | | | | |
| NOTES | You are expected to be punctual and to attend all lessons. A delay or early departure will be counted as a half (0.5) day absence. However, any absence, delay, or early departure can be excused if an official document (e.g., doctor’s notes) is submitted to us within 7 days of such an occurrence. When you miss a lesson, it is your responsibility to see Dr. Kobayashi afterwards (and perhaps other students who attended the lesson), to find out how to catch up with the work you missed. If you expect to be absent from a forthcoming lesson, you should email Dr. Kobayashi to explain your absence at least one day in advance.  All the students who need 3-credits must attend both section1 and section 2 of LAS104 full-time (90 minutes X2) in order to be recognized as their attendances.  **A maximum of three and a half (3.5) absences is allowed. The fourth absence will automatically result in a grade of F (Fail).** | | | | |