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| Course Title | English Literature A | Instructor(s) | Dr. Hiro Hayase |
| E-mail | hhayase@sky.miyazaki-mic.ac.jp |
| Class Style | Lecture | Office Hours | Wednesday 3rd period |
| Track | English Education | Mode of Instruction | Single |
| Credits | 2 | Allocated Year | 1st year, Fall Semester |
| Active Learning | 4-(10) group work4-(1) Interactive lecture | Compulsory or Elective  | optional |
| Course Overview | With a purpose of developing English Reading Skills necessary for teachers of English at junior or senior high schools, this lecture will encourage students to improve their Reading skills up to the CEFR-B1 level through reading and interpreting very famous short stories in English literature. In the class, students not only develop their Reading Skills by training their vocabulary, grammar, pronunciation, but also improve their interpretation skills of the literary texts through discussions and essay writing. Through reading the literary texts, students also acquire cultural and historical backgrounds of American and Britain behind the text. |
| Course Objectives | 1. Students will be able to read and understand literary texts of CEFR-B1 level.
2. Students will be able to read the texts aloud in a correct English accent.
3. Students will be able to write essays about literary text in English.
4. Students will be able to interpret and discuss literary texts in English
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| Prerequisite |  |
| **Course** **Schedule** | No | Contents | Homework |
| 1 | Introduction | Read the text and check vocabulary and Grammar |
| 2 | Reading Hemingway’s “Cat in the Rain (1): Vocabulary, Pronunciation, Grammar/ Mother Goose (1) | Review vocabulary and grammar for the test/ Practice Mother Goose |
| 3 | Reading Hemingway’s “Cat in the Rain (2): Review Test | Feedback of the review testPrepare for the discussion |
| 4 | Reading Hemingway’s “Cat in the Rain (3): Discussion | Read the text and check vocabulary and Grammar |
| 5 | Reading Welty’s “A Visit of Charity”(1) :Vocabulary, Pronunciation, Grammar/ Mother Goose (2) | Review vocabulary and grammar for the test/ Practice Mother Goose |
| 6 | Reading Welty’s “A Visit of Charity”(2): Review Test | Feedback of the review testPrepare for the discussion |
| 7 | Reading Welty’s “A Visit of Charity”(3) : Discussion | Read the text and check vocabulary and Grammar |
| 8 | Reading Ann Beatie’s “Janus”(1): Vocabulary, Pronunciation, Grammar/ Mother Goose (3) | Review vocabulary and grammar for the test/ Practice Mother Goose |
| 9 | Reading Ann Beatie’s “Janus”(2): Review Test | Feedback of the review testPrepare for the discussion |
| 10 | Reading Ann Beatie’s “Janus”(3) : Discussion | Read the text and check vocabulary and Grammar |
| 11 | Reading Anderson, “I Want to Know Why”(1): Vocabulary, Pronunciation, Grammar/ Mother Goose (4) | Review vocabulary and grammar for the test/ Practice Mother Goose |
| 12 | Reading Anderson, “I Want to Know Why”(2): Review Test | Feedback of the review testPrepare for the discussion |
| 13 | Reading Anderson, “I Want to Know Why”(3) : Discussion | Read the text and check vocabulary and Grammar |
| 14 | Reading O. Henry, “After Two Years”(1): Vocabulary, Pronunciation | Review vocabulary and grammar for the test/ Practice Mother Goose |
| 15 | Reading O. Henry, “After Two Years”(2): Review Test | Feedback of the review testPrepare for the examination |
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| Grading | English Essays 30%, Discussion and Presentation 40 %, Term-end Examination 30 % |
| Textbooks | Distributed by the instructor |
| References | Graded Readers Series |
| NOTES |  |