

Course Title	ICT in Education	Instructor(s)	Dr. Anderson Passos
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Class Style	Lecture	Office Hours	Mon-Fri 3 rd period
Track	English Education	Mode of Instruction	Single
Credits	1	Allocated Year	1 st year, Fall Semester
Active Learning	1-(2) self-assessment 2-(3) presentation 3-(1) peer-review 4-(4) case studies	Compulsory or Elective	Compulsory
Course Overview	Students will learn about the current state of ICT implementation at schools and how to use technology in their classes. Through essays and classroom discussions, students will understand some of the issues that institutions and instructors face when using technology in their classrooms.		
Course Objectives	<ol style="list-style-type: none"> 1. Students will understand current efforts to bring more ICT into the classroom. 2. Understand the advantages and disadvantages of using ICT in the classroom. 3. Exposure to different examples of ICT utilization in the classroom. 		
Prerequisite			
Course Schedule	No	Contents	Homework
	1	Understand the social background of the GIGA school concept and the development status of information and communication technology in schools, as well as the actual situation of efforts in collaboration with external human resources such as ICT support staff and external organizations. (Objectives (1)-1, (1)-3)	Read the text and check vocabulary and Grammar. Submit essay with 2 additional references
	2	Understand the necessity of improving classes by effectively utilizing information and communication technology by learning about individual optimal learning and collaborative learning using terminals for each person in connection with the course of study and special needs education. (Objectives (1)-1, (1)-2)	Read the text and check vocabulary and Grammar. Submit essay with 2 additional references
	3	To learn how to use information media, digital teaching materials, digital textbooks, etc., and learn how to use them effectively. (Objectives (2)-1, (3)-1, (3)-2, (3)-3)	Read the text and check vocabulary and Grammar. Submit essay with 2 additional references
	4	Learn about examples of teaching using the class support system and understand the content of the information utilization skills that are developed cross-sectionally in each subject. (Goal (1)-2, (2)-1, (3)-1, (3)-2, (3)-3)	Read the text and check vocabulary and Grammar. Submit essay with 2 additional references
	5	From the viewpoint of information utilization ability development, we will consider how to operate the class support system and how to effectively use information and communication technology in each subject. (Objectives (2)-1, (3)-1, (3)-2, (3)-3)	Read the text and check vocabulary and Grammar. Submit essay with 2 additional references
	6	Learn about learning history (study log), learning evaluation methods using digital portfolios, and how to introduce distance and online education, and understand educational information security.	Read the text and check vocabulary and Grammar. Submit essay with 2 additional references

	(Objectives (2)-2, (2)-3, (3)-3)	
	7	Understand the current state of computerization of school affairs, such as the use of an integrated school affairs support system, and how to promote it in the future. (Goals (2)-4) Read the text and check vocabulary and Grammar. Submit essay with 2 additional references
	8	Acquire knowledge about copyright and information ethics at school, which is necessary for the development of information and communication technology and understand efforts in cooperation with home and considerations for health. (Objectives (3)-1, (3)-2, (3)-3) Read the text and check vocabulary and Grammar. Submit essay with 2 additional references
Grading	English Essays: 10% for each report (total of 8 essays) Term-end Examination 20 %	
Textbooks	Distributed by the instructor	
References		
NOTES		