

Course Title	Academic English (AE)	Instructor(s)	Ellen Head
		E-mail	ehead@sky.miyazaki-mic.ac.jp
Class Format	Lecture	Office Hours	Monday 3.40 pm-5.10pm Thursday 1 pm-2.30pm Other times by arrangement
Track	All tracks	Mode of Instruction (Solo / Omnibus)	Solo
Credits	4	Allocated Year	Every semester
		Compulsory or Elective	Compulsory
Course Overview	Academic English (AE) is a four-skills course focussing on <i>Cognitive Academic Language Proficiency</i> (CALP), or academic proficiency (see references below). The courses are offered every semester at different CEFR levels.		
Course Objectives	The ultimate objective of AE courses is to prepare students for upper division courses at MIC. Students must achieve minimum scores on standardized exams from outside bodies in order to proceed to their junior year. This typically requires successfully taking three AE courses. Specific targets in writing, grammar, reading, and spoken skills are outlined in the Academic English (AE) Schedule (scope and sequence) for each course/CEFR level . By the end of each course, students will have mastered the knowledge and skills specified in the prescribed textbook.		
MEXT objectives for Teacher Certification Course	<p>Attainment Objectives for Teacher Certification</p> <p>1) To be able to listen to English in various different genres and themes and to be able to understand the information and thinking to suit the purpose.</p> <p>2) To be able to read English in various different genres and themes and to be able to understand the information and thinking to suit the purpose.</p> <p>3) To be able to speak English (in conversation and presentation) to suit the purpose, scene and situation, etc., for various different themes.</p> <p>4) To be able to write English to suit the purpose, scene and situation, etc., for various different themes.</p> <p>5) To be able to execute language activities that integrate multiple themes.</p>		
Prerequisites	Students must meet appropriate CEFR levels as determined from proficiency exams conducted at orientation and after each semester (including TOEIC R&L). Exception: TC students may be placed in classes depending on the availability of TC-qualified instructors.		
Course Schedule	See AE Schedule (scope and sequence) for each course/CEFR level. Homework for every class includes text-based activities and preparation. At the end of each unit, students will also have a larger writing assignment.		
Assessment Criteria	<ul style="list-style-type: none"> ● 30% Writing assignments (paragraphs & essays) ● 30% Reading assignments and textbook activities ● 20% Quizzes & presentations ● 20% Final exam <p><i>Assessment will be based on performance appropriate for each CEFR level. Task completion and timely submission are expected; simply completing work on time is no guarantee of a passing grade. NOTE: Students must pass the final exam in order to pass the course.</i></p>		
Teaching Methodology	<p>For every unit, course objectives will be achieved through active learning strategies, including but not limited to:</p> <ul style="list-style-type: none"> ● Think-pair-share, pair & group work ● Interactive lectures, videos, reading passages with note taking ● Task-based activities ● Written and oral paraphrasing and summarizing ● Role play, facilitated or mediated discussions ● Project and/or presentation work 		
Textbooks	Q Skills for Success Reading & Writing (Cambridge University Press) 3 rd Edition - Textbook 2b Additional activities and materials for expansion and review will be supplied by the instructor.		
References	<p>Cummins, J. (2008). BICS and CALP: Empirical and Theoretical Status of the Distinction in Street, B. & Hornberger, N. H. (Eds.). <i>Encyclopedia of Language and Education</i>, 2nd Ed., Vol. 2: Literacy. (pp. 71-83). New York: Springer Science + Business Media LLC.</p> <p>Council of Europe. 2018. <i>Common European Framework of Reference for Languages: learning, teaching, assessment. Companion volume with new descriptors</i>. Strasbourg, France: Council of Europe. https://rm.CoE.int/cefr-companion-volume-with-new-descriptors-2018/1680787989</p>		

