

Course Title	History and Language of the British Isles ASE 362	Instructor(s)	Felix A. Jiménez Botta
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Class Style	Lecture	Office Hours	5 Period Monday-Wednesdays
Track	English Education (TC)	Mode of Instruction	Solo
Credits	2	Allocated Year	Fall 3 rd Year
Active Learning	Category 3-2,3,4 Category 4- 1,2,3,7,8,9,10.	Compulsory or Elective	Required for the TC Track
Course Overview	The primary focus of this course will be to trace the history of the British Isles in its broader context from antiquity to the Middle Ages. As a student you will learn about the different waves of invaders that came into the British Isles and influenced the development of the English language. This is a history course. By the end of the course, students will have made significant improvements in their understanding of what history is, what historians do, and in their ability to use and manipulate academic English. They will also be expected to be able to think critically about developments in history, language, and culture.		
Course Objectives	<ol style="list-style-type: none"> 1. 1) To understand the texts and key religious and historical concepts. 2. 2) To learn how to ask and answer analytical questions. 3. 3) Enhance student's abilities to create, develop, and test original arguments. 		
Prerequisite			
Course Schedule	No	Contents	Homework
	1	Introduction to the course	Reading for next class.
	2	Prehistoric Britain and Europe	Critical Reading, Mapping Activity
	3	Celtic Britain	Celtic Languages Activity Write Prehist. Brit. reflection
	4	The Roman Empire <i>Reflection 1 Due on Friday.</i>	Think-Pair-Share, Group Work
	5	Roman Britain	Advantages/Disadvantages discussion
	6	Christianity	Mapping Activity Christianity
	7	Ireland	Write Catholicism vs. Celtic Christianity reflection
	8	Midterm Exam Reflection 2 Due on Friday.	Study for brief review/exam.
	9	The Germanic Invasions/Beowulf	Critical Reading, discussion work
	10	Alfred the Great	Critical Reading
	11	The Vikings	Mapping Activity
	12	The Normans Reflection 3 Due on Friday.	Critical Reading/Interpretation
	13	Middle English	Venn Diagram/Vocabulary activity
	14	People's Lives in Medieval England through Chaucer	Finish Reflection
	15	Conclusion Reflection 4 Due on Friday.	Debate, course overview
	Final Exam	Study for final exam.	
Grading	Group discussions and participation: 20%/ Notebook w/ all lecture notes: 15%/ Written Reflections: 40%/ Final Exam 25%.		

Textbooks	All readings will be provided by the instructor on Moodle.
NOTES	Students will only be excused for illnesses (that must be verifiable), or exceptional circumstances. Your participation grade will be dropped if you are often late to class. Students who miss three classes without proper excuses will have to withdraw from the course. Late assignments are only accepted with a 1-week delay. The penalty will be 20% of the score.