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| Course Title | English Teaching Methodologies  | Instructor(s) | Anne Howard |
| E-mail | ahoward@sky.miyazaki-mic.ac..jp |
| Class Style | Lecture | Office Hours | MW3:30-5 |
| Track | English Education  | Mode of Instruction | Single |
| Credits | 2 | Allocated Year | 3 |
| Active Learning | 1-6 Response/reaction writing2-6 peer teaching4-1 Interactive lecture 5-4 Student created assessment criteria  | Compulsory or Elective  | Compulsory for TC |
| Course Overview | Goals: In this class, students will learn the connection between theory and method, and some basic principles in historical methods. They will gain practical experience evaluating activities, making lesson plans, and teaching using Communicative Language Teaching Methods. They will understand and be able to think critically about the Course of Study for Foreign Languages in Junior and Senior High School. |
| Course Objectives | Objectives:* Students will be able to explain what a language learning method is.
* Students will be able to state basic principles of some historical methods.
* Students will be able to explain the principles of Communicative Language Teaching, and advantages and disadvantages of the approach.
* Students will be able to state their opinion on the best use of the first language in the language classroom.
* Students will be able to plan and execute a brief lesson focusing on one language skill.
* Students will use their critical thinking skills to evaluate activities and lessons.

Students will use academic English to write a portfolio. |
| Prerequisite |  |
| **Course** **Schedule** | No | Contents | Homework |
| 1 | Introduction * Introduce the syllabus
* Group discussion: language beliefs and common activities
 | * Read “grammar translation and yakudoku”
* Read the Course of Study
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| 2 | Review: CLT * Interactive lecture and discussion: Communicative Competence
* Group activity: review language learning activies
 | * Watch “Language Teaching Methods: Communicative Language Teaching”
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| 3 | Making a lesson plan* Interactive lecture
* Lesson plan activity
 | * Read Ur (2000)
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| 4 | Teaching grammar communicatively * Watch Kazuyoshi Sato: Focus on Form 5, 6, and 7
* Interactive Lecture on grammar explanation
 | * Work on grammar lesson
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| 5 | Teaching grammar communicatively * Grammar lesson: review and revise
 | * Rehearse grammar lesson
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| 6 | Teaching grammar communicatively* Teach grammar point in groups
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| 7 | Teaching grammar communicatively: * Review and feedback

Teaching reading* Interactive lecture: Reading skills
 | Write self-evaluation  |
| 8 | Teaching reading* Watch video: “How to teach English”
* Class discussion
 | Prepare reading lesson plan  |
| 9 | Reading and listening * Interactive lecture: teaching listening
 | Read Morely (2001) |
| 10 | Teaching listening* Class discussion
* Categorize activities according to Morely (2001)
 | Prepare listening lesson  |
| 11 | Listening lessons: Prepare and review | Rehearse listening lessons  |
| 12 | Teach listening in groups  |  |
| 13 | Using the L1 in class* Interactive lecture
 | Read Cook (2001)  |
| 14 | Using the L1 in class* Discussion
 | Review  |
| 15 | Review  |  |
| Grading | Journal: 20%Final project: 20%Mini-lessons: 30%Final exam: 15%Writing assignments: 15% |
| Textbooks |  |
| References | Cook, V. (2001). Using the first language in the classroom. *The Canadian Modern* *Language Review 57* (3). 402-423.Day,.R.R. (1993).*New ways in teaching reading*. Washington, D.C., USA: TESOL.Lightbown, P.M. and Spada, N. (2004). *How languages are learned*. Oxford, U.K.: Oxford University Press. Morley, J. (2001). Aural comprehension instruction: Principles and practices. In Celce-Murcia, M. (Ed.) Teaching English as a second or foreign language. pp. 69-87. Singapore: Heinle and Heinle. Oita-ken Kyoikucho Channel (2017). 授業まるごと！授業まるごと！中津市立緑ヶ丘中学校３年英語「電車の乗り換えについて、尋ねたり答えたりしよう [Video file]. Retrieved from https://www.youtube.com/watch?v=uyQnTgsJGSgSato, K. (n.d.) Kazuyoshi Sato [YouTube channel]. Retrieved from: https://www.youtube.com/user/yoshisato3101Ur, P. (2000). A course in language teaching. Cambridge: Cambridge University Press.  |
| NOTES |  |