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| Course Title | Introduction to Anthropology | | Instructor(s) | **Debra Occhi** (content)  **Rebecca Schmidt** (language) | |
| E-mail | docchi@sky.miyazaki-mic.ac.jp  rschmidt@sky.miyazaki-mic.ac.jp | |
| Class Style | Lecture | | Office Hours | Debra: TBA  Rebecca: Mondays: 2-5pm  Please email to make an appointment for all other times. | |
| Track | Basic Education | | Mode of Instruction | Team Teaching | |
| Credits | 2 | | Allocated Year | Spring First Year | |
| Active Learning | Category 4 – (1): Interactive Lectures  Category 4 – (7): Spoken and written summaries / paraphrases  Category 3- (2): Pause for reflection  Category 1 – (1): Self-assessment  Category 4 – (9): Pair and group work  Category 1 – (5): Journals | | Compulsory or Elective | Elective | |
| Course Overview | This course examines modern anthropology as a tool for understanding the relationships between humans and the earth, and between humans in their cultural frameworks. Through anthropological focus on these fundamental issues, students are encouraged to apply critical thinking to the essentials of living and towards sustainable development initiatives. | | | | |
| Course  Objectives | 1) to develop the  student’s understanding of anthropology in English.  2) to develop the student’s ability to think critically about how human cultures vary based on their physical environments in which they live  3) to develop the students overall proficiency in English thorugh the extensive use of active learning strategies such as interactive lectures, discussions, reflection, and pair and group work.  4) to develop and become more metacognitively aware of mediation skills, such as note-taking, summarizing, paraphrasing and negotiation of meaning. | | | | |
| Prerequisite | None | | | | |
| **Course**  **Schedule** | No | Contents | | | Homework |
| 1 | Introduction: Class Objectives; What is Anthropology? Active Learning Skills, Negotiating Meaning, Summarizing, and Note-taking Skills | | | Worksheet Readings and Activities; Summaries and Journal Writing |
| 2 | Survey of Student geographic knowledge  Introduction of geography concepts & vocabulary | | | Worksheet Readings and Activities; Summaries and Journal Writing |
| 3 | Map reading skills: longitude, time zones, & discussion of their cultural relevance | | | Worksheet Readings and Activities; Summaries and Journal Writing |
| 4 | Map reading skills: latitude, climate zones, & discussion of their cultural relevance | | | Worksheet Readings and Activities; Summaries and Journal Writing |
| 5 | Case study: Japan’s geography and climate | | | Worksheet Readings and Activities; Summaries and Journal Writing |
| 6 | Review and Quiz on geographic knowledge and vocabulary | | | Worksheet Readings and Activities; Summaries and Journal Writing |
| 7 | Introduction to “How Geography Defines a Culture” vocabulary and concepts | | | Worksheet Readings and Activities; Summaries and Journal Writing |
| 8 | Adaptation to physical environments | | | Worksheet Readings and Activities; Summaries and Journal Writing |
| 9 | Adaptation of physical environments | | | Worksheet Readings and Activities; Summaries and Journal Writing |
| 10 | Review and Quiz on “How Geography Defines a Culture” | | | Worksheet Readings and Activities; Summaries and Journal Writing |
| 11 | Introduction to “How Social Organization Defines a Culture” vocabulary and concepts | | | Worksheet Readings and Activities; Summaries and Journal Writing |
| 12 | Kinship and other social groups | | | Worksheet Readings and Activities; Summaries and Journal Writing |
| 13 | Family structure as adaptation to physical environment | | | Worksheet Readings and Activities; Summaries and Journal Writing |
| 14 | Research on study abroad sites: kinship patterns 2 | | | Worksheet Readings and Activities; Summaries and Journal Writing |
| 15 | Review | | | Summaries and Journal Writing |
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| Grading | Grades will be determined as follows:  Notebooks: Notetaking, Summaries and Journals: 30%  Classwork / Participation / Homework (20%); Quizzes (20%): 40%  Exams (midterm and final): 30% | | | | |
| Textbooks | Materials will be provided by instructor | | | | |
| References |  | | | | |
| NOTES | Paper, writing implements, a headset as well as any device that can access the Internet are required.  An English-English dictionary and Japanese-English, English-Japanese (or English-your home language) dictionary are recommended.  Course materials and resources will be accessed via Moodle.  **STUDENT RESPONSIBILITIES:**   * If you do not attend a class during add/drop week for unexcused reasons, your place may be given to a waitlisted student. * You are expected to inform the instructor in advance if you must miss a class. If you miss a class, you are expected to obtain missing materials and talk to other students or the instructor before the next class. Being absent the previous class is not an excuse for not completing assignments. Late homework assignments or missed tests will be deducted 20%. You will have two weeks to complete them. After two weeks the assignment will become a zero. * Excused absence from class (in case of illness or family emergency) requires a written notice from a doctor or other appropriate individuals within 7 days. All other absences from class will be considered “unexcused”. * If you are not in the classroom when the instructors take attendance, you will be marked as late. 3 late attendances = 1 absence. 30 min late = 1 absence. 4 or more unexcused absences will result in a grade of F (Fail). **You will fail the course if you miss more than 5 classes**. * Assignment completion: It is your responsibility to attend all classes, to participate actively as a member of the class, and to complete and hand in all assigned work as required to pass this course.   **LEARNING ENVIRONMENT:**   * We will make efforts to address the different learning styles of students in the class. There will be a combination of whole-class activities, individually based activities, small group work, and lecture. * Students and instructors will work together to create a safe learning environment for everyone. Harassment or bullying will not be tolerated.   **REASONABLE ACCOMMODATIONS:**   * It is our goal that all students have an effective learning environment. Please let us know all necessary accommodations needed to make the class fully accessible.   **The instructors reserve the right to make changes to this syllabus at any time.** | | | | |