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| Course Title | LA105.1 Introduction to Sociology | | Instructor(s) | Ellen Head | |
| E-mail |  | |
| Class Style | Lecture | | Office Hours | Monday 3.40 pm-5.10pm  Thursday 1 pm-2.30pm and at other times by arrangement | |
| Track | Liberal Arts | | Mode of Instruction | Single | |
| Credits | 2 | | Allocated Year | 1st year, Spring semester | |
| Active Learning | Interactive Lecture (1, 4, 6, 7, 10), Pause for reflection, group work (1, 2 and almost every time), discussion, presentation (4, 7, 14, 15) | | Compulsory or Elective | Elective | |
| Course Overview | In this course, we will explore the discipline of sociology as a set of tools for observing humans, their cultures, and their societies. We will focus on treating these subjects as targets of scientific inquiry. We will learn to form empirical questions about our subjects, as well as how to reach logically sound conclusions. We will give special time and attention to the ways that culture, socialization, and social statuses/identities shape people’s lives individually and collectively. | | | | |
| Course  Objectives | 1. Students will be able to show their understanding of social phenomena and processes such as socialization, group formation, economic class, gender, sexuality, race, and marginalized statuses . 2. They will gain experience in describing and evaluating social issues from various viewpoints using critical thinking. 3. They will be able to articulate their opinion and discuss relevant examples in their society and lived experiences, in speaking and writing, appropriate to their level. | | | | |
| Prerequisite |  | | | | |
| **Course**  **Schedule** |  | Contents | | | Homework |
| 1 | Introduction, Syllabus,  What is society? What do sociologists do? | | | Write about yourself and your idea about society. (60-100 words). Review vocabulary for quiz (every week!). |
| 2 | How we learn to behave: rewards and sanctions, families, schools and workplaces | | | Reading about another culture. |
| 3 | The Sociological Imagination. Sociology Across Cultures  Annotating a text | | | Writing in preparation for discussion of values and review vocabulary for quiz. |
| 4 | Social norms, values and symbols, and groups | | | Reading in preparation for the Origins of Sociology discussion |
| 5 | The Power of Groups | | | Reading, and prepare for small group presentation about cultural phenomena around the world. |
| 6 | Contrasting cultures around the world, taboos and rituals. How do we decide what is strange? | | | Prepare for presentation on cultural phenomena |
| 7 | Presentation in Small group: studying Cultural Phenomena | | | Write what you learned in this session |
| 8 | Socialization and Gender in Different Cultures | | | Writing about the socialization process |
| 9 | Socialization and Gender in Different Cultures | | | Study the socialization process in different cultures and write a paragraph about it |
| 9 | Media Influences on Identity Construction | | | Small research project, writing about a section of the media |
| 10 | Race, Ethnicity and Identity  Cultural Third Places | | | Writing what you learned |
| 11 | What is privilege? Where do we find marginalization and Intersectionality? | | | Prepare for vocabulary and short essay quiz |
| 12 | Deviance and Crime  Vocabulary quiz and short essay | | | Small research project, online research with interesting statistics |
| 13 | Intersectionality: Prepare for Poster Activity (Group Work) | | | Write script, prepare visuals |
| 14 | Prepare for Poster Activity (Group Work) | | | Practice speaking |
| 15 | Poster presentation session | | | Review for final test.  Prepare paper portfolio. (Select your four best activities from this semester and hand it in with a self-evaluation.) |
| Grading | Written homework/in class writing, portfolio: 20%  Reading, annotation, vocabulary study: 20%  Vocabulary quiz: 20%  Presentations (script, performance and visuals):20%  Final test: 20% | | | | |
| Textbooks | Material for study will be given by the teacher. Students should buy a folder for the handouts of this class and bring their notebook pc, writing paper and pencil to each class. Students need to join the Moodle site for LA105. | | | | |
| References | Reference materials include: Academic Encounters (3) Life in Society, Jessica Williams, Kristine Brown, Susan Hood, 2014. The Sociology Book, Sarah Tomely, 2018. Materials by Dr Erik Bond, Unpublished, 2019. | | | | |
| NOTES | If students are absent from class they should email the professor with the reason, by email as soon as possible. It is the students’ responsibility to find out about the homework they need to do to catch up. In the case of missing a quiz, the score will be zero unless there is an officially approved reason for missing the test. If students are absent for more than 6 or 7 classes, this may result in being asked to withdraw from the class.  Please use the office hour to consult with your professor if you want to learn more or if you have any difficulties.  Students should work to the best of their ability. Therefore, those who have an advanced level of English should read more deeply by using the library and internet.  Please keep all your handouts and written work. At the end of the semester you will be asked to select four or five of the activities which you did well, as a portfolio. | | | | |