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| Course Title | LL311: English Linguistics 1 | | Instructor(s) | Dr. Paul Richards | |
| E-mail | prichards@sky.miyazaki-mic.ac.jp | |
| Class Style | Lecture & Active Learning | | Office Hours | Office: 1-330  Wed. 14:15 ~17:15  (Or by appointment) | |
| Track | English Education (TC) | | Mode of Instruction | Solo | |
| Credits | 3 | | Allocated Year | 3rd year, Spring Semester | |
| Active Learning | 1-(3) Written Paraphrases & Summaries  4-(9) Group Work on Questions  4-(10): Think-Pair-Share and Think-Group Share  5-(1): Cooperative Student Projects | | Compulsory or Elective | Compulsory for TC | |
| Course Overview | English Linguistics 1 is an introduction to the nature of language, with a focus on the English language. The course aims to develop students’ knowledge of the formal features of language and an understanding of the process of acquiring language. The topics that will be covered are phonetics, phonology, morphology, and syntax. Each of these modules will be examined through the lens of first and second language acquisition. | | | | |
| Course  Objectives | Upon completion of this course students should be able to:  • Acquire an introductory knowledge of the phonological features of language  • Develop an intermediate knowledge of the grammatical features of language  • Apply grammatical knowledge to analysis of texts at the sentence, clause and group level  • Develop an introductory knowledge of first and second language acquisition  • Analyze own second language acquisition experience  • Continue to develop their English-language skills  • And continue to develop general thinking skills | | | | |
| Prerequisite | None | | | | |
| **Course**  **Schedule** | No | Contents | | | Homework |
| 1 | Course Introduction | | |  |
| 2 | What is language? What does it mean to “know” a language? | | | Journal (due Friday) |
| 3 | Kinds of speech sounds (TC obj. 1) | | |  |
| 4 | How are sounds made (anatomy of mouth, vocal tract) | | | Journal (due Friday) |
| 5 | International Phonetic Alphabet (TC obj. 1) | | |  |
| 6 | International Phonetic Alphabet continued | | | Journal (due Friday) |
| 7 | Introduction to phonology; minimal pairs (TC obj. 1) | | |  |
| 8 | Comparison of English and Japanese phonology (TC obj. 1) | | | Journal (due Friday) |
| 9 | English syllables: identification and analysis (TC obj. 1) | | |  |
| 10 | Prosodic features of spoken English (stress, focus, linking) | | | **IPA TEST** |
| 11 | Student analysis of own speech (TC obj. 1) | | |  |
| 12 | Introduction to morphology (TC obj. 2) | | | Journal (due Friday) |
| 13 | Most common English prefixes/suffixes | | |  |
| 14 | Morphological analysis exercises (TC obj. 2) | | | Journal (due Friday) |
| 15 | What is grammar? | | |  |
| 16 | Introduction to noun groups (TC obj. 2) | | | Journal (due Friday) |
| 17 | Introduction to verb groups (TC obj. 2) | | |  |
| 18 | Analyze grammar of Japanese learners of English | | | Journal (due Friday) |
| 19 | Phonetics/Phonology for pronunciation teaching | | |  |
| 20 | Phonetics/Phonology for pronunciation teaching | | | Journal (due Friday) |
| 21 | Phonetics/Phonology for pronunciation teaching | | |  |
| 22 | Morphology for vocabulary instruction | | | **Pronunciation Project Due** |
| 23 | Morphology for vocabulary instruction | | |  |
| 24 | Morphology for vocabulary instruction | | | Journal (due Friday) |
| 25 | Analyze classroom language 1 | | | **Vocabulary Project Due** |
| 26 | Analyze classroom language 2 | | |  |
| 27 | Implicit and explicit knowledge in grammar teaching | | | Journal (due Friday) |
| 28 | Implicit and explicit knowledge in grammar teaching | | |  |
| 29 | Implicit and explicit knowledge in grammar teaching | | |  |
| 30 | Review for final | | | **Grammar Project Due** |
|  | **Final Exam** | | | Comprehensive (phonetics/phonology/ morphology/ syntax) |
| Grading | Grade  Tests 30% (15% each: IPA Test + Final Exam)  Homework 30% (Weekly journals and other assignments)  Projects 30% (10% each)  Final Essay (10%)  The final grade will be determined as below.  A: 90-100 points  B: 80-89 points  C: 70-79 points  D: 60-69 points  F: Less than 60 points  Plagiarism  Plagiarism is not acceptable at MIC. Students must submit their own work and not copy from other sources, unless they credit their sources with appropriate referencing. Students caught copying information from other sources and pretending that it is their own work will automatically result in a grade of ‘F’ or withdrawal from the course. | | | | |
| Textbooks | Instead of using a standard textbook, handouts will be given in class. | | | | |
| References | None | | | | |
| NOTES | You are expected to be punctual and to attend all lessons. A delay or early departure will be counted as a half (0.5) day absence. A "delay" means an arrival to the class after the instructor calls rolls. However, any absence, delay, or early departure can be excused if an official document (e.g., doctor’s notes) is submitted to your instructor within 7 days of such an occurrence. When you miss a lesson, it is your responsibility to see your instructor afterwards (and perhaps other students who attended the lesson), to find out how to catch up with the work you missed. If you expect to be absent from a forthcoming lesson, you should email your instructor to explain your absence at least one day in advance. The schedule, policies, and procedures in this course are subject to change due to the class progress, weather conditions (e.g., typhoons), etc., and at the discretion of the instructor.  **A maximum of five and a half (5.5) absences is allowed. The sixth absence will automatically result in a grade of F (Fail).** | | | | |