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| Course Title | Topics in Linguistics LL3141 | | Instructor(s) | Anne Howard |
| | | | E-mail | ahoward@sky.miyazaki-mic.ac.jp |
| Class Style | Lecture | Office Hours | Monday, Wednesday 4:15-5:15 | |
| Track | | Mode of Instruction | Single | |
| Credits | 2 | Allocated Year | 3 rd and 4 th | |
| Active Learning | 2-3 Presentations 4-1 Interactive Lectures 4-9 Group work on questions | Compulsory or Elective | Elective | |
| Course Overview | Examines relevant research in linguistics, particularly in English linguistics to provide students with the tools necessary to develop a critical understanding of language in its social context. | | | |
| Course Objectives | <ol style="list-style-type: none"> 1. Students will gain an understanding of some basic concepts in pragmatics. 2. Students will understand the importance of pragmatics in language learning and teaching. 3. Students will further develop their skills in collecting data and using published research in their own writing. 4. Students will further develop their presentation skills. | | | |
| Prerequisite | | | | |
| woCourse Schedule | No | Contents | Homework | |
| | 1 | What is pragmatics? Why is it important? | Writing based on class discussion. | |
| | 2 | Speech acts: introduction Research on speech acts and collecting data Interactive lecture, discussion, and class activity | Review notes and answer questions. Begin collecting data | |
| | 3 | Speech acts: cross-cultural speech acts Interactive lecture and activity | Reading on cross-cultural speech acts, Continue collecting data | |
| | 4 | Speech acts: analysis Class analysis activity | Prepare to present speech act data | |
| | 5 | Presentation 1:Speech act data | | |
| | 6 | Politeness: universals (?) Some theories of politeness Lecture and discussion | Reading on universals of politeness | |
| | 7 | More on politeness analysis Answer questions on reading and discussion | Reading on cross-cultural politeness, prepare presentation | |
| | 8 | Cross cultural politeness Answer questions and discussion | Prepare presentation | |
| | 9 | Presentation 2: Cross cultural politeness | Reading on basics of discourse analysis | |
| | 10 | Discourse analysis: some basic ideas Lecture and in-class activity | Analysis activity | |
| | 11 | Conversation analysis Lecture and in-class activity | Reading on Conversation Analysis | |
| | 12 | Conversation analysis Answer questions on reading and discussion | Reading on critical discourse analysis | |
| | 13 | Discourse analysis: Power and identity Lecture and discussion | Critical discourse analysis activity | |
| 14 | Discourse analysis catch-up day | Write up critical discourse analysis | | |

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| | 15 | Review and wrap-up | |
| Grading | 10% Participation 10% Homework 30% Presentations 20% Critical Discourse Paper 30% Final Exam | | |
| Textbooks | Readings will be provided by the instructor | | |
| References | | | |
| NOTES | | | |