

Course Title	English Literature A	Instructor(s)	Dr. Hiro Hayase
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Class Style	Lecture	Office Hours	Wednesday 3 <sup>rd</sup> period
Track	English Education	Mode of Instruction	Single
Credits	2	Allocated Year	1 <sup>st</sup> year, Fall Semester
Active Learning	4-(10) group work 4-(1) Interactive lecture	Compulsory or Elective	optional
Course Overview	With a purpose of developing English Reading Skills necessary for teachers of English at junior or senior high schools, this lecture will encourage students to improve their Reading skills up to the CEFR-B1 level through reading and interpreting very famous short stories in English literature. In the class, students not only develop their Reading Skills by training their vocabulary, grammar, pronunciation, but also improve their interpretation skills of the literary texts through discussions and essay writing. Through reading the literary texts, students also acquire cultural and historical backgrounds of American and Britain behind the text.		
Course Objectives	<ol style="list-style-type: none"> <li>1. Students will be able to read and understand literary texts of CEFR-B1 level.</li> <li>2. Students will be able to read the texts aloud in a correct English accent.</li> <li>3. Students will be able to write essays about literary text in English.</li> <li>4. Students will be able to interpret and discuss literary texts in English</li> </ol>		
Prerequisite			
Course Schedule	No	Contents	Homework
	1	Introduction	Read the text and check vocabulary and Grammar
	2	Reading Hemingway's "Cat in the Rain (1): Vocabulary, Pronunciation, Grammar/ Mother Goose (1)	Review vocabulary and grammar for the test/ Practice Mother Goose
	3	Reading Hemingway's "Cat in the Rain (2): Review Test	Feedback of the review test Prepare for the discussion
	4	Reading Hemingway's "Cat in the Rain (3): Discussion	Read the text and check vocabulary and Grammar
	5	Reading O. Henry's "The Gift of the Magi" (1) :Vocabulary, Pronunciation, Grammar/ Mother Goose (2)	Review vocabulary and grammar for the test/ Practice Mother Goose
	6	Reading O. Henry's "The Gift of the Magi" (2): Review Test	Feedback of the review test Prepare for the discussion
	7	Reading O. Henry's "The Gift of the Magi" (3) : Discussion	Read the text and check vocabulary and Grammar
	8	Reading Anderson's "Paper Pills"(1): Vocabulary, Pronunciation, Grammar/ Mother Goose (3)	Review vocabulary and grammar for the test/ Practice Mother Goose
	9	Reading Anderson's "Paper Pills"(: Review Test	Feedback of the review test Prepare for the discussion
	10	Reading Anderson's "Paper Pills"(3) : Discussion	Read the text and check vocabulary and Grammar
11	Reading "Lives of the Dead"(1): Vocabulary, Pronunciation, Grammar/ Mother Goose (4)	Review vocabulary and grammar for the test/ Practice Mother Goose	

	12	Reading “Lives of the Dead”(2): Review Test	Feedback of the review test Prepare for the discussion
	13	Reading “Lives of the Dead”(3) : Discussion	Read the text and check vocabulary and Grammar
	14	Reading “The Pianist” (1): Vocabulary, Pronunciation	Review vocabulary and grammar for the test/ Practice Mother Goose
	15	Reading “The Pianist”(2): Review Test, Discussion	Feedback of the review test Prepare for the examination
<b>Grading</b>	English Essays 30%, Discussion and Presentation 40 %, Term-end Examination 30 %		
<b>Textbooks</b>	Distributed by the instructor		
<b>References</b>	Graded Readers Series		
<b>NOTES</b>			