

Course Title	TC English	Instructor(s)	Craig Yamamoto
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Class Style	Lecture	Office Hours	Will be given in class
Track	English Education	Mode of Instruction (Solo / Omnibus)	Solo
Credits	2	Allocated Year	Fall semester, 1st-year
Active Learning	4-1 Interactive Lectures 4-9 Group Work on Questions 4-10 Think-Pair/Group-Share	Compulsory or Elective	Compulsory
Course Overview	TC English is a four-skills course focusing on <i>Basic Interpersonal Communicative Skills</i> (BICS), or conversational proficiency (see references below). Students in the TC program must successfully take TC English 1 and TC English 2 in lieu of the Communicative English (CE) courses offered to those in other tracks. Depending on class size, courses may be streamed, but generally TC English courses are mixed level.		
Course Objectives	<p>The ultimate objective of TC English courses is to prepare students for upper division courses at MIC. Students must achieve minimum scores on standardized exams from outside bodies to proceed to their junior year. By the end of this course, students will be able to:</p> <ul style="list-style-type: none"> ask and talk about routines, express prohibition and obligation, ask and talk about feelings and reactions discuss advantages and disadvantages describe what was happening in the past announce news, close a conversation, tell personal stories, describe embarrassing moments ask about and describe past fashions ask where something is in a store, ask for a specific product, express opinions about style and fashion ask and talk about current fashions ask and talk about life experiences, check and clarify meaning, describe details of their experiences, ask and talk about a memorable experience compare human-made structures express disbelief, say that they don't know something, ask and talk about geographical features describe natural wonders in their country ask and talk about weekend plans, offer to take a message, leave a message. make requests, promises, and offers discuss ways to manage time effectively 		
Prerequisite	Receive a minimum of 400 TOEIC score		
Course Schedule	No	Contents	Homework
	01	Introduction / Unit 7 – Personalities A/B Grammar: Adverbs modifying adjectives and verbs Vocabulary: Personality traits	Review syllabus; Extensive reading; digital workbook 7A/B
	02	Unit 7 – Personalities A/B Grammar: Adverbs modifying adjectives and verbs Vocabulary: Personality traits	Extensive reading; digital workbook 7A/B
	03	Unit 7 – Personalities C/D Grammar: Present perfect with <i>for</i> and <i>since</i> Vocabulary: More personality traits	Digital Workbook 7C/D; Reflective writing; Unit 7 Quiz
	04	Unit 8 – The Environment A/B Grammar: Quantifiers Vocabulary: Environmental impacts	Digital Workbook 8A/B; Extensive reading
	05	Unit 8 – The Environment C/D Grammar: First conditionals Vocabulary: Tips to help the environment	Digital Workbook 8C/D; Reflective writing; Unit 8 Quiz
	06	Unit 9 - Relationships A/B Grammar: <i>It's...</i> expressions Vocabulary: Relationship behaviors	Digital Workbook 9A/B
	07	Unit 9 - Relationships C/D Grammar: Expressions with infinitives Models for speculating Vocabulary: Inseparable phrasal verbs	Digital Workbook 9C/D; Reflective writing; Unit 9 Quiz

	08	Midterm Review	Extensive reading
	09	Unit 10 – Living your life A/B Grammar: Reflexive pronouns Vocabulary: Qualities for success	Digital Workbook 10A/B; Extensive reading
	10	Unit 10 – Living your life C/D Grammar: Second conditional Vocabulary: Separable phrasal verbs	Digital Workbook 10C/D; Reflective writing; Unit 10 Quiz
	11	Unit 11 – Music A/B Grammar: Past passive Vocabulary: Compound adjectives	Digital Workbook 11A/B; Extensive reading
	12	Unit 11 – Music C/D Grammar: Present perfect with <i>yet</i> and <i>already</i> Vocabulary: Verb and noun formation	Digital Workbook 11C/D; Reflective writing; Unit 11 Quiz
	13	Unit 12 – On vacation A/B Grammar: Gerunds Vocabulary: Vacation activities	Digital Workbook 12A/B
	14	Unit 12 – On vacation C/D Grammar: Modals for necessity and recommendations Vocabulary: Extreme sports	Digital Workbook 12C/D; Reflective writing
	15	Final Review	Final Exam Preparation
Grading	<ul style="list-style-type: none"> • 30% In-class assignments, class performance and discussion, fluency writing • 20% Written and spoken assessment • 30% Extensive reading and writing work • 20% Final exam <p><i>Assessment will be based on performance expectations appropriate for each CEFR level. Task completion and timely submission are a given; simply completing work on time is no guarantee of a passing grade.</i></p> <p>NOTE: Students must pass the final exam in order to pass the course.</p>		
Textbooks	Four Corners (Cambridge) 2nd Edition - Textbook level 3b with digital pack Additional activities and materials for expansion and review will be supplied by the instructor.		
References	<p>Cummins, J. (2008). BICS and CALP: Empirical and Theoretical Status of the Distinction in Street, B. & Hornberger, N. H. (Eds.). <i>Encyclopedia of Language and Education</i>, 2nd Ed., Vol. 2: Literacy. (pp. 71-83). New York: Springer Science + Business Media LLC.</p> <p>Council of Europe. 2018. <i>Common European Framework of Reference for Languages: learning, teaching, assessment. Companion volume with new descriptors</i>. Strasbourg, France: Council of Europe. https://rm.CoE.int/cefr-companion-volume-with-new-descriptors-2018/1680787989</p>		
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