Miyazaki International College Course Syllabus

Course Title (Credits)	Korean Studies 1 (3)	
Course Designation for TC	gnation for TC EL407	
Content Teacher		
Instructor		
E-mail address		
Office/Ext		
Office hours		
Language Teacher		
Instructor	structor Kirill Khan	
E-mail address	kkhan@sky.miyazaki-mic.ac.jp	
Office/Ext		
Office hours		

Course Description:

This course is designed to equip students with the unique Korean sound, Hangul reading and writing skills, as well as some common daily phrases. Students will be introduced to various aspects of Korean culture, especially Korean cuisine. By the end of the course, students will be enriched with basic Korean skills.

Course Goals/Objectives:

The main goal of the course is to help students gain skills in listening, speaking, reading, and writing through the following exercises:

- Practicing new vocabulary with the help of visual aids
- Practicing dialogues
- Playing linguistic games that help retain and internalize vocabulary and grammar
- Doing homework sheets.

The objective of the course is to familiarize students with the different aspects of Korean culture, etiquette, and some of the common life views popular in Korean society. Students will have an opportunity to research any topic of their interest pertaining to Korea.

Tentative Course Schedule			
	Day	Topic	Content/Activities

1		- Introducing basic vowels and consonants
		Vocabulary and pronunciation exercises
		- Writing exercise
2		- Practicing basic vowels and consonants
_		- Introducing complex vowels and consonants.
		- cultural info (Respect in human relationships)
	Hangul	- Writing and vocabulary exercise
3		- Preliminaries: nationalities
		- practicing all vowels and consonants
		- new vocabulary (body parts)
		- Introducing numerical systems
		- Grammar point (Subject and topic markers)
4		- Reviewing the previous material (body parts)
		- introducing new grammar (padchim)
		- Listening and reading exercise
		- Culture point (Anniversaries in Korea)
		- introducing new dialogue "What's this?"
		- practicing the dialogue in pairs
		- new grammar (be/be not)
5		- reviewing previous material
	What's this?	- grammar exercise using cards
		- new vocabulary "fruits"
		- basic pronunciation rules
		- listening and reading the new dialogue
6		- Preliminaries: Days and months
		- Singing a Korean folk song "I love you"
		- practice dialogue "Which country are you from?"
	Which country are you from?	- New vocab "vegetables" and "classroom"
	Which country are you from?	- vocabulary exercises
		- listening to a dialogue "Where is Cheolmin?"
		- practicing and role-playing the dialogue
		- Culture point (Respect to seniors)
7		- Vocabulary: Numbers; Days of the week
	What time is it?	- Test "fruits" and common phrases
		- exercise "what time is it?"
		- practicing dialogue "What's your phone number?"
8	Where are you going?	- New vocabulary "places, establishments"
	Trible are you going:	- introducing grammar (Go to)

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		- grammar exercise using visual aids
		- cultural info (food culture: side dishes)
9		- Cultural info (North and South, DMZ)
	My family	- New vocabulary (Family members)
	iviy lamiy	- Practice in pairs (Tell about your family)
		- Practicing a dialogue "What's in your room?"
10	Clothing, Colors	- review the previous material
		- new vocabulary "clothing"
		- new grammar (object marker)
		- practice the dialogue
		- new vocabulary "colors"
		- exercise with the visual aids
		- test on "vegetables" and grammar "to be/be not"
11		- review "colors" vocab
	Activities	- playing bingo game (color + number)
		- new vocabulary "activity"
		- grammar (location particle for activity)
		- Culture info (Korean age)
12	Negation	- vocabulary "time adverbs"
		- new dialogue
		- new grammar (negation)
		- exercises
		- Student's presentation
13		- Vocabulary "daily activity verbs"
		- Dialogue
		- grammar
	Going to a party	- exercises
		- practicing dialogues
		- test (place names and translation matching)
14		- Vocabulary "daily activity verbs 2"
		- dialogue
	Meeting a friend	- Culture point (Miyokkuk)
		- Student's presentation
		- practicing dialogues
15	5 What's your hobby?	- Vocabulary: hobby
		- practice dialogue
		- test (family and location words)
16	How are you?	- vocabulary: feelings

		- practicing dialogues
		- reading texts
17		- grammar: to want to
	Expressing desire	- exercising in pairs
		- student's presentation
18		- vocabulary: transportation
	Transportation	- grammar: by/means to
		- practice dialogues
		- culture info: transportation
19		- vocabulary: animals
	Animals/pets	- grammar (counting units for animals)
		- games Round-Robin
		- test (activity verbs and location particles)
20		- grammar point (conjugation: vowel)
	Conjugation	- game to practice listening skills (object vs
		subject)
		- exercising dialogue
		- student's presentation
21		- grammar: conjugation (consonant)
	Conjugation 2	- vocabulary: adjectives and opposites
		- culture point: health foods
22	Conjugation 3	- grammar: past tense
		- game "traveling"
23	Review	- reviewing the previous materials
		- game "noughts and crosses" (general vocab)
		- game "Hangman" (clothing; past tense)
	Final Examination	

The final examination consists of two parts: an oral interview and a written test.

Required Materials:

Handouts and copies from the main sources listed below:

- 1. Soohee Kim, Emily Curtis, Haewon Cho. (2003). You Speak Korean! (Volume 1): ParadigmBusters Publishing
- 2. Haewon Cho, Soohee Kim, Emily Curtis (2003). You Speak Korean! Volume 1 Workbook: ParadigmBusters Publishing
- 3. 韓国語会話、石田美智代(2010)。成美堂出版

Course Policies (Attendance, etc.)

Attendance and participation at all classes is required. In case of four unexcused absences, a withdrawal from the class will be advised.

Class Preparation and Review

Students are expected to spend at least one hour preparing for every hour of lesson, and one hour reviewing and doing Homework

Grades and Grading

Homework - 30%

Tests – 20%

Presentation – 20%

Final test – 30%

Notes: