Course Title	American Literature		Instructor(s)	Gregory Dunne		
			E-mail	gdunne@miu.ac.jp		
Class Style	Lecture		Office Hours	Period 2 and 4 on Wednesday, and by appointment		
Track		English Education (TC)	Mode of Instruction	Solo		
Credits	2		Allocated Year	3 & 4 year		
Active Learning	Category 4 – (1): Interactive Lectures Category 4 – (7): Spoken summaries/ paraphrases Category 1 – (1): Self-assessment Category 4 – (9): Pair and groups work		Compulsory or Elective	Elective		
Course Overview	This course will focus upon important and representative works of American literature in their historical and cultural contexts. We will focus on poetry and prose that provide insight into the literary and intellec tual climate to which each work belongs.					
	We will begin by exploring the colonial origins of the United States and its colonial literature. We will move to examine American literature in the nineteenth, twentieth, and twenty-first centuries. We will be looking at some of the major historical and cultural events in American history, such as the American Civil War, and asking how literature may be involved within them. We will read a lot throughout the course and think critically about the texts, which is to say, we will analyze the texts and interpret meaning from them. The class examines the work H. D. Thoreau, Walt Whitman, Emily Dickinson, Fredrick Douglass, Langston Hughes, Willa Cather, and Zora Neale Hurston.					
Course Objectives	 Deepen and extend student knowledge of American Literature in its historical context. Demonstrate the interconnection and relatedness of literature to issues of culture, identity, gender, nationality, interpretation, writing and authority. Develop and refine student proficiency in English: reading skills, writing skills, listening skills, especially in relation to disucssion. Develop student skills to analze and interpret literary texts and learn to apply those skills in real life contexts beyond the classroom in their own lives. 					
Prerequisite	None					
Course Schedule	No	Contents	3	Homework		
	1 Ori	roduction to the Class igins of American Literature e Puritans		Read Ann Bradstreet poem Answer study questions Interpretive writing: Bradstreet poem.		
		Colonial Beginnings / The Birth of a Nation Benjamin Franklin and Thomas Jefferson		Read Jefferson's "Declaration of Independence, Answer study questions. Check vocabulary.		
	3 Ha	19 th Century Literature: Hawthorne's <i>The Scarlet Letter</i> The poetry of Emily Dickinson		Watch film answer study questions. Check vocabulary.		
		anscendentalism: Ralph Waldo Er	merson	Reading excerpts from Emerson. Answer study questions.		

		Check vocabulary.
5	Transcendentalism: Henry David Thoreau	Read an introduction to Henry David Thoreau. Analyze and interpret Thoreau's writing from Walden. Answer study questions.
6	6. The Poetry of Walt Whitman	Ready prose and poetry of Walt Whitman. Answer study questions. Check vocabulary.
7	7. Abolition: Fredrick Douglass Film: "Glory"	Reading the writing of Fredrick Douglass, answer questions re- lated to it. Watch film and write a response to it.
8	Midterm Test	Watch film "Lincoln." Answer study questions. Check vocabulary.
9	The Civil War: Abraham Lincoln Gettysburg Address and 2 nd Inaugural Address Film: "Lincoln"	Read Abraham Lincoln speech and answer study questions.
9	Expansion Westward / "Manifest Destiny" Native American Writing & Willa Cather	Reading short story by Willa Cather. Answer study questions. Check vocabulary.
10	Modernism & Earnest Hemingway	Read text on Modernism and answer comprehension questions. Read short story by Earnest Hemingway. Answer study questions and check vocabulary.
11	Modernism & Robert Frost & W. C. Williams	Read the poems William Carlos Williams and Robert Frost, and answer comprehension questions.
12	The Harlem Renaissance: Langston Hughes	Read the poems of Langston Hughes and answer study questions Read the poems of Langston Hughes and answer study questions.
13	1The Harlem Renaissance: Zora Neale Hurston	Read text and answer questions. Check vocabulary.
14	1Southern Fiction: William Faulkner	Read the short story of Faulk- ner's and answer study ques- tions.
15	Reviewing the course	Prepare for final exam

Grading	Grades will be determined as follows: Exams 30 % Writing 25 %, Quizzes 20% Homework 15% Oral Activities 10%	
Textbooks	Materials will be provided by the instructor	
References		
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