

Course Title	ANT3111 Topics in Anthropology	Instructor(s)	D Occhi, PhD
		E-mail	docchi@miu.ac.jp
Class Style	Lecture	Office Hours	TBA
Track	Social Sciences	Mode of Instruction	Solo taught
Credits	2	Allocated Year	2024
Active Learning	Category 4 – (1): Interactive Lectures Category 4 – (7): Spoken and written summaries / paraphrases Category 3- (2): Pause for reflection Category 1 – (1): Self-assessment Category 4 – (9): Pair and group work Category 1 – (5): Journals	Compulsory or Elective	Elective
Overview	This course provides for extended study of selected issues, areas, or methods in anthropology. Course focus varies at the discretion of the instructor.		
Course Objectives	This course will examine the anthropology of the human body, analyzing species-level and cultural-level issues including our genetic inheritance and anatomy, wellness/illness, and culture-specific responses to illness. Note: There will be mandatory physical exercise as well as mindfulness meditation in each class. Students must participate, wearing clothes and shoes that are safe and allow free movement.		
Prerequisite			
Syllabus	No	Contents	Homework
	1	Syllabus discussion and assessment, preparation	Review, write, and prepare
	2	Survey and discussion of activity levels	Review, write, and prepare
	3	Basic Anatomy Vocabulary Introduction/Review	Review, write, and prepare
	4	Human Migration and Variation 1	Review, write, and prepare
	5	Human Migration and Variation 2	Review, write, and prepare
	6	Human Migration and Variation 3	Review, write, and prepare
	7	Midterm Exam; Introduction to Forensic Anthropology	Review, write, and prepare
	8	Forensic Anthropology 2	Review, write, and prepare
	9	Forensic Anthropology 3	Review, write, and prepare
	10	Prosthetics 1	Review, write, and prepare
	11	Prosthetics 2	Review, write, and prepare
	12	Biohacking 1	Review, write, and prepare
	13	Biohacking 2	Review, write, and prepare
	14	Biohacking 3	Review, write, and prepare
	15	Student Presentations	Review, write, and prepare
	Final Exam		
Grading	In-class participation 15%, Homework and other writing 30% , In-class quizzes 30%, Comprehensive final examination 25%		
Textbooks	Course materials and resources will be distributed in class or accessed via Moodle.		
References			
NOTES	<p>A B5 notebook and pencil or pen are required for note taking along with a two-ring binder (not a clear file) to store papers. Readings are stored on the course Moodle; students will need internet access and a PC. A charged cell phone is necessary; students will use Quizlet in class and for study and may use Flipgrid for presentations. The instructor reserves the right to make changes to this syllabus as needed. Plagiarism and/or use of AI will earn an F grade.</p> <p>An English-English dictionary and Japanese-English, English-Japanese (or English-your home language) dictionary are recommended.</p> <p>Course materials and resources will be accessed via Moodle.</p> <p>STUDENT RESPONSIBILITIES:</p> <ul style="list-style-type: none"> • If you do not attend a class during add/drop week for unexcused reasons, your place may be given to a waitlisted student. 		

- You are expected to inform the instructor in advance if you must miss a class. If you miss a class, you are expected to obtain missing materials and catch up by talking to other students and the instructor as soon as possible.
- Excused absence from class (in case of illness or family emergency) requires a written notice from Student Affairs within 7 days. All other absences from class will be considered “unexcused”. Missed quizzes/tests require excused absence for makeup.
- If you are not in the classroom when the instructor takes attendance, you will be marked as late. 3 late attendances = 1 absence. 30 min late = 1 absence. 4 or more unexcused absences can earn a grade of F (Fail).
- Assignments completion: It is your responsibility to attend all classes, to participate actively as a member of the class, and to complete and hand in all assigned work as required to pass this course.

LEARNING ENVIRONMENT:

- I will make efforts to address the different learning styles of students in the class. There will be a combination of whole-class activities, individually based activities, small group work, and lecture.
- Students and instructors will work together to create a safe learning environment for everyone. Harassment or bullying will not be tolerated.
- This course will aim to follow the OECD Learning Compass 2030.

REASONABLE ACCOMMODATIONS:

- It is our goal that all students have an effective learning environment. Please let me know all necessary accommodations needed to make the class fully accessible as soon as possible so needs can be met.

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