Course Title		Instructor(s)	Rui Saraiva		
	LAS	303 Comparative Foreign Policy	E-mail	rsaraiva@miu.ac.jp	
Class Style	Lectu	ıre	Office Hours	Wednesdays 14:00~17:00	
Track	Glob	al liberal arts	Mode of Instruction	Single	
Credits	2		Allocated Year	3 rd year, Fall	
Active Learning	tures studi Grou	Presentations, 4.1. Interactive lec- 6, 4.3. Free discussions, 4.4. Case es, 4.8. Informal debates, 4.9. up work on questions, 4.10. Think- share and Think-group-share.	Compulsory or Elective	Elective	
Course Overview	This course provides a comprehensive introduction to the dynamic world of international diplomacy from a comparative perspective. Students will have the opportunity to examine the role leadership plays in global diplomacy and discover the strategies and instruments countries use to carve their paths on the international stage. In addition, students will explore the influence of culture, national identity, and economic imperatives on foreign policy and learn how national security and human rights advocacy interact, as well as how cyber security, climate change, and non-state actors play a role in contemporary foreign policy formulations. This course concludes with a forward-looking examination of current and emerging challenges to the foreign policies of major powers, preparing students for the future of international politics.				
Course Objectives	This course is designed to provide students with a deeper and more comprehensive understanding of foreign policy from a comparative perspective. By the end of the course, students are expected to develop the critical analytical skills needed for examining the complex interplay of factors that shape a state's foreign policy. They will gain insights into how internal and external dynamics, ranging from leadership styles to global economic and security trends, influence policy decisions. The course aims to foster an ability to critically assess and apply various theoretical and conceptual frameworks to comparative foreign policy analysis, preparing students for advanced studies or careers in international relations and policy analysis.				
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	9	Culture and National Identity	Preparatory readings and analysis assign- ments.		
	10	Economic Factors in Foreign Policy	Preparatory readings and analysis assign- ments.		
	11	Security Policy	Preparatory readings and analysis assign- ments.		
	12	Human Rights and Ethical Considerations	Preparatory readings and analysis assign- ments.		
	13	Public Diplomacy and Soft Power	Preparatory readings and analysis assign- ments.		
	14	Current and Emerging Issues in Foreign Policy	Preparatory readings and analysis assign- ments.		
	15	Final Review	Final Evaluation Preparation: Overview and Key Points		
	In-Class participation: 20%				
Grading	Assignments and presentations: 20%				
	Mid-term examination: 30%				
	Final examination: 30%				
Textbooks	Students will be asked to read sections of the book listed in the reference section. Other relevant reading materials will be provided by the instructor.				
References	Breuning, Marijke. 2007. <i>Foreign Policy Analysis: A Comparative Introduction</i> . 1st ed. New York: Palgrave Macmillan.				
NOTES	To succeed in this course, your active participation is crucial. Doing well in this course will also depend on completing the readings before class. Students are expected to discuss textbook materials, readings, and current events during class. A two-hour preparation and review period is required for each class.				