

Course Title	Literary Studies for English Learning (Code: TCE-102-1)	Instructor(s)	Dr. Hiro Hayase
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Class Style	Lecture	Office Hours	3rd period on Friday,
Track	English Education	Mode of Instruction	Solo
Credits	2	Allocated Year	1st year, Spring
Active Learning	4-(10): Think-Pair-Share and Think-Group Share 5-(1): Cooperative Student Projects	Compulsory or Elective	Required
Course Overview	This class aims to train teachers of English at elementary or junior high schools, and provide them with the literary knowledge as well as the teaching skills of Reading. For that purpose, popular literary texts in the U.S and the U.K, some literary stories from the current school textbooks, picture books and Mother Goose are used as both learning and teaching materials in the class, where students think of effective questions for understanding the texts. Those literary activities will improve students' four skills up to CEFR-A by reading, interpreting texts as well as discussing and writing the themes in English. As the final goal, students in groups will plan a demonstration class by using a picture book.		
Course Objectives	Through this class, students will be able to: (1) understand and interpret short intermediate-level stories. (2) read aloud in correct and clear pronunciation and rhythms. (3) write some short essays about literary themes. (4) discuss literary topics in a logical way. (5) plan a class by using literary texts and make a short demonstration class in a group.		
Prerequisite			
Course Schedule	No	Contents	Homework
	1	Orientation & Introduction 1) About TC track 2) Course Objectives 3) Course Evaluation 4) Teaching Literature	Preparation of the text (Vocabulary, Pronunciation, Contents)
	2	Mother Goose① -Reading a literary text from the school textbook: ①: "The Letter"(New Horizon 3); Check the vocabulary and Grammar, Pronunciation	-Practice Mother Goose① -Essay Writing -Thinking about the Interpretation of the topics
	3	-Reading a literary text from the school textbook:②:"The Letter"(New Horizon 3); Interpretation of the topics and Discussion -Reading Practice	-Essay Writing -Prepare for the review test -Prepare for the reading test -Prepare for making questions
	4	-Mother Goose② -Review Test of "The Letter" -Reading test from "The Letter" -Reading a literary text from the school textbook:③:"The Letter"(New Horizon 3) Making questions for understanding, and thinking about what and how to teach	-Practice Mother Goose② -Review the Tests - Preparation of the text (Vocabulary, Pronunciation, Contents)
	5	- Reading a literary text from the school textbook:④ : "I Will Always Love You"; Check the vocabulary and Grammar, Pronunciation	-Essay writing --Thinking about the Interpretation of the topics

	6	-Mother Goose③ - Reading a literary text from the school textbook:⑤: “I Will Always Love You” : Reading, Interpretation, Pronunciation	-Practice Mother Goose③ -Preparation of the text (Vocabulary, Pronunciation, Contents) -Prepare for the review Test -Prepare for the Reading Test -Prepare for making questions
	7	- Reading a literary text from the school textbook:⑥: “I Will Always Love You” : Making questions for understanding, and thinking about what and how to teach -Review Test of “I Will Always Love You,” -Reading test of “I Will Always Love You,”	-Thinking about what and how to teach about the text -Reading Practice -Essay writing
	8	Teaching Stories Project: “Learning Literature in English”(New Horizon 1)⑦: Making Slides and Group Discussion about how to teach	-Prepare for the presentation
	9	- Teaching Stories Project: “Learning Literature in English”⑧:Presentation(1)	-Prepare for the presentation
	10	-Teaching Stories Project: “Learning Literature in English” ⑨:Presentation(2)	-Prepare for the Examination -Prepare for the review Test -Prepare for the Reading Test
	11	-Mother Goose④ -Review Test -Reading Test -Reading a literary text from the school textbook:⑩: “It Could Happen to You”; Check the vocabulary and Grammar, Pronunciation	-Practice Mother Goose④ --Preparation of the text (Vocabulary, Pronunciation, Contents) -Prepare to make questions and topics
	12	-Reading a literary text from the school textbook:11: “It Could Happen to You”; Presentation of questions and discussion	-Preparation of the text (Vocabulary, Pronunciation, Contents)
	13	-Mother Goose⑤ -Reading a literary text from the school textbook:⑪: “It Could Happen to You”(Exceed English Reading); Reading, Interpretation, Pronunciation,	-Practice Mother Goose⑤ -Prepare for the review test -Prepare for the Reading Test
	14	-Review Test -Reading Test -Reading a literary text from the school textbook:⑫: “It Could Happen to You”(Exceed English Reading); Making questions for understanding, and thinking about what and how to teach	-Review the test -Essay writing -Prepare for making questions -
	15	-Mother Goose⑥ -Reading a literary text from the school textbook:⑬: “It Could Happen to You”(Exceed English Reading); Presentation of questions and discussion	-Practice Mother Goose⑥ -Prepare for the project
Grading	Review Tests 30%; English Essays 20% ; Pronunciation Tests 10%; Presentation & Discussion 10%; Term-end test 30% *Warning: Students who have not passed the following assignments are not allowed to take the term-end test: Review Tests, Pronunciation Tests, and English Essays.		
Textbooks	Original handouts will be distributed by the instructor		
References	『英語授業の型作り—おさえおきたい指導の基本』(大修館書店、 2021)		

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