

Course Title	English Linguistics 1	Instructor(s)	Anne Howard
		E-mail	ahoward@miu.ac.jp
Class Style	lecture	Office Hours	MW3-5
Track	Teacher Certification	Mode of Instruction	single
Credits	2	Allocated Year	Second
Active Learning	<p>1-5 Journal Writing</p> <p>2-6 Peer teaching</p> <p>4-1 Interactive lecture</p> <p>4-3 Free discussion</p>	Compulsory or Elective	Compulsory for TC
Course Overview	<p>English Linguistics 1 is an introduction to the nature of language, with a focus on the English language. The course aims to develop students' knowledge of the formal features of language and an understanding of the process of acquiring language. The topics that will be covered are phonetics, phonology, morphology, and syntax. Each of these modules will be examined through the lens of first and second language acquisition.</p>		
Course Objectives	<p>Students will:</p> <ul style="list-style-type: none"> acquire an introductory knowledge of the phonological features of language develop an intermediate knowledge of the grammatical features of language apply grammatical knowledge to analysis of texts at the sentence, clause and group level develop an introductory knowledge of first and second language acquisition analyze own second language acquisition experience continue to develop their English-language skills and continue to develop general thinking skills <p>Core Curriculum Requirements for TC Program: Overall objectives: To acquire English studies knowledge that will contribute to classes in foreign languages at junior high schools and senior high schools. Study contents: 1. Mechanisms of English speech 2. English grammar Attainment objectives: 1. To understand the mechanisms of English speech 2. To understand English grammar</p>		
Prerequisite			
Course Schedule	No	Contents	Homework
	1	Introduction: What is language? What do native speakers know about language?	Reading
	2	Discussion on reading How are sounds made?	Journal 1, Go over International Phonetic Alphabet
	3	IPA, English and Japanese phonemes	Reading
	4	English syllabus and prosody	Review IPA
	5	IPA quiz, Phonology of English as an International	First project

	Language	
	6	Introduction to Morphology: Interactive lecture and discussion
	7	Prefixes and suffixes in English: other morphemes: interactive lecture and discussion
	8	More on morphemes
	9	Morphology quiz Introduction to syntax: What is grammar?
	10	Word order and sentence structure: interactive lecture and discussion
	11	Nouns
	12	Verbs
	13	Teaching grammar
	14	Teaching grammar
	15	Review for final exam
Grading	Quizzes	30%
	Homework	20%
	Projects	30%
	Final exam	15%
	Participation	5%
Textbooks	Readings and handouts will be provided by the instructor.	
References	Anderson, C., et al., (2022). <i>Essentials of linguistics</i> . Toronto: ecampus Ontario. Cipollone, N., et al., (1998). <i>The language files</i> . Columbus: The Ohio State University Press	
NOTES	<p>The schedule is subject to change.</p> <p>As a student in this course, you have the following responsibilities:</p> <ol style="list-style-type: none"> 1. To attend all classes and arrive on time 2. To participate actively as a member of the class 3. To prepare for each class for approximately one hour, and to review for approximately one hour by going over notes, readings, or other materials and summarizing them. 4. To complete and hand in all assigned work on time. Late assignments will be accepted with a reduction in points earned. Homework that is over five calendar days late will be accepted at the discretion of the instructor. 5. To organize class handouts in a two-ring binder 6. Three unexcused absences will lead to an automatic failure. 7. Coming to class late three times will be counted as one unexcused absence. 8. MISSING CLASS DOES NOT EXCUSE YOU FROM DOING THE CLASS-WORK. You are required to be prepared for the next class with your homework finished and with the necessary materials. Let me know if this is not possible for some reason. 	