

Course Title	English Teaching Methodologies 3	Instructor(s)	Anne Howard
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Class Style	lecture	Office Hours	MW 3-5
Track	Teacher certification	Mode of Instruction	single
Credits	2	Allocated Year	3rd
Active Learning	2-6 Peer teaching 4-1 Interactive lectures 4-3 Free discussion	Compulsory or Elective	Compulsory for TC
Course Overview	<p>To acquire knowledge of learning and teaching foreign languages (English) at junior high school and high school, and the basics of class instruction and learning evaluation. This is the third course in the English Language Teaching Methods I-IV series. The main focus of this course is the preparation of lesson plans and mock classes based on the fundamentals of English language teaching. In particular, students are expected to understand the current Courses of Study and to acquire practical skills through actual mock classes based on the understanding of the current Courses of Study, the teaching and evaluation of the four skills based on transmission-oriented English education, cross-cultural understanding education, and the basics of knowledge, teaching, and learning evaluation, which are reflected in the study guidance plans.</p> <p>Overall Goal To acquire knowledge of learning and teaching foreign languages (English) at junior high and high schools and the basics of class instruction and learning evaluation.</p>		
Course Objectives	Students will understand the principles of communicative language teaching as they apply to the four skills and grammar. They will learn some basic communicative activities and learn how to adapt them to different classrooms. They will evaluate their own teaching and further practice classroom management.		
Prerequisite			
Course Schedule	No	Contents	Homework
	1	Introduction to the course, completing language learning journals	Do two entries for language learning journal
	2	Teaching grammar communicatively: theory. Interactive lecture and discussion	Read Ur on grammar explanation
	3	Teaching grammar communicatively: practice. Prepare mini lesson	Read Ur on grammar activities
	4	Teaching grammar communicatively: present grammar lessons	Write self-evaluation
	5	Teaching grammar communicatively: grammar activities Discussion of Ur readings	Prepare lesson plan
	6	Teaching vocabulary communicatively 1: lecture and	Answer questions

		discussion	
	7	Teaching vocabulary communicatively 2: lecture and discussion;	Prepare vocabulary presentation
	8	Teaching vocabulary communicatively: present vocabulary explanation	Write self-evaluation
	9	Teaching reading: theory. Lecture and discussion	Prepare to explain reading activity
	9	Teaching reading communicatively: present reading activities and discuss	Writing on reading activities
	10	Teaching reading communicatively: prepare reading lesson	Finish preparations
	11	Teaching reading communicatively: present reading and vocabulary lesson	Write self-reflection
	12	Teaching listening communicatively: lecture and discussion	Reading and watch video
	13	Teaching listening communicatively: practice activities	Prepare listening lesson plan and activities
	14	Catch-up day or students' choice	Review
	15	Review for final exam	
Grading	Learning journal: 40% (Journal completion 20%, analysis 20%) Mini-lessons: 20% Lesson plans: 20% Final exam:20%		
Textbooks	Materials provided by instructor		
References	We will use the following materials in class. Materials will be provided by the instructor: Day, R.R. (1993). <i>New ways in teaching reading</i> . Washington, D.C., USA: TESOL. Lightbown, P.M. and Spada, N. (2004). <i>How languages are learned</i> . Oxford, U.K.: Oxford University Press. Oita-ken Kyoikucho Channel (2017). 授業まるごと！授業まるごと！中津市立緑ヶ丘 中学校3年英語「電車の乗り換えについて、尋ねたり答えたりしよう [Video file]. Retrieved from https://www.youtube.com/watch?v=uyQnTgsJGSg Ur, P. (200). <i>A course in language teaching</i> . Cambridge: Cambridge University Press.		
NOTES	You are expected to attend all classes. Three times late=1 absence. If you miss over one third of the classes I will ask you to withdraw. If you cannot attend a class, please prepare the work you missed before the next class. If you wait until the next class to get the material, it will be too late. Most materials will be on the Moodle. You are expected to uphold standards of academic honesty. Do not use words or ideas from a published text (paper or internet) without quotation marks and a reference. Do not use AI or translation software. Do not have your paper edited unless I specifically tell you that you are allowed to do so.		

