

Course Title	Academic Speaking TCE209	Instructor(s)	Ellen Head
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Class Style	Lecture	Office Hours	To be announced in class
Track	TC	Mode of Instruction	Solo
Credits	2	Allocated Year	2
Active Learning	2.2 Formal debates and discussion 3. Presentations 3.3 Active listening 4. 1 Interactive lecture 4.2 Facilitated discussion 4.9 Group work on questions	Compulsory or Elective	Elective
Course Overview	The course aims to bridge the gap between basic speaking skills needed for survival in daily life and the speaking skills which can be considered to contribute to cognitive academic language proficiency (CALP). The topics which we will study are related to issues related to the teaching profession. Short readings, discussion questions and specific vocabulary related to each issue will be taught. The course aims to support students' development as reflective practitioners by focusing on issues related to school life and education policy, using English at around CEFR level B1.		
Course Objectives	Students will gain confidence in speaking skills which are necessary for the teaching profession such as presentation, spoken English negotiation and discussion covering such functions as asking and giving opinions, making informative and persuasive speeches and reacting.		
Prerequisite	TC courses		
Course Schedule	No	Contents	Homework
	1	Your language learning history and self-evaluation. Pair work. Written preparation for short speech about your language learning.	Record your voice and prepare for next class
	2	Talk about your language learning history to your group (mini presentation in group of 3 or 4)	Study vocabulary and short reading to prepare for talking about curriculum
	3	The ideal curriculum: Should elementary school English be compulsory and why? Which subjects should be compulsory?	Write short reflection
	4	The ideal curriculum: What should be compulsory and why? Prepare for whole class debate Grammar catch-up time	Research curriculum in another country
	5	The ideal curriculum: What should be compulsory and why? Prepare for whole class debate	Record your voice and prepare for next class
	6	Neuro-diversity and accommodations – pair and small group work	Study vocabulary and short phrases for use in discussion
	7	Neuro-diversity and accommodations – prepare for giving informative presentation – [each small group focus on one area such as dyslexia, ADHD, autism, social anxiety]	Prepare for giving informative presentation
	8	Neuro-diversity and accommodations – rotating poster	Write short reflection

		presentations	
	9	Quiz Self-evaluation and peer coaching. Goal setting. Grammar catch-up time	Write paragraph of feedback for the teacher
	9	Learning to do the right thing: how should schools teach religion and morality? Pair work, vocab and reading	Find out about a country which has a different way of teaching religion from Japan
	10	Learning to do the right thing: how should schools teach religion and morality?	Record your voice
	11	What constitutes fair evaluation? Introductory reading and discussion Grammar catch-up time	Study vocabulary and short phrases for use in discussion
	12	What constitutes fair evaluation? Prepare for whole class debate on the motion "This house believes that standardized testing is the only fair way to evaluate students."	Prepare for speaking in the debate
	13	What constitutes fair evaluation? Whole class debate/discussion	Record your voice
	14	What would you do? Discussion of various situations in school including bullying, cheating, absenteeism and over strict implementation of school rules.	Write a reflection and review vocab for quiz
	15	Quiz and self-evaluation	Record your voice
Grading	<p>The class will be graded with a mixture of continuous assessment and a final exam.</p> <p>Record your voice speaking about the topic we studied in class 20%</p> <p>Reading worksheets about the discussion topics, and preparation for speaking in debates 20%</p> <p>Reflective writing: language learning history, self-evaluation, reflections 20%</p> <p>Poster presentation prep 10%</p> <p>Vocabulary and grammar quizzes 10%</p> <p>Final exam 20%</p>		
Textbooks	Materials will be provided by the professor.		
References	MIU (2020) Miyazaki International College Compilation of Active Learning Teaching Strategies Vol 2., page 3		
NOTES	<p>Please get a folder which is only for this class and keep all the worksheets and homework.</p> <p>Make sure that you join the Moodle site for the class as handouts will be shared through that website.</p>		