

Course Title	Canadian Culture and Language	Instructor(s)	Marc Waterfield, PhD
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Class Style	Lecture	Office Hours	Will be announced in class
Track	N/A	Mode of Instruction	
Credits	2	Allocated Year	2025, Spring
Active Learning	<p>Category 4-(1): Interactive Lectures</p> <p>Category 4-(7): Spoken summaries/ Paraphrases</p> <p>Category 1-(1): Self-assessment</p> <p>Category 4-(9): Pair and group work</p>	Compulsory or Elective	Elective
Course Overview	<p>This course is designed to provide students with a comprehensive understanding of Canadian culture and language. The syllabus is divided into two main sections: 70% focused on cultural aspects and 30% on language learning. Through interactive lessons, discussions, and real-life type experiences, students will gain valuable insights into some of the societal aspects of Canada's rich heritage, traditions, and language.</p>		
Course Objectives	<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a basic understanding of Canadian culture, including but not limited to politics, history, holidays, festivals, places, food, music, and sports. 2. Participate in real-life experiences related to buying things and attending festivals in Canada. 3. Acquire basic conversational skills, including self-introduction, daily greetings, Canadian slang, and sentence patterns. 4. Comprehend and use numbers, verbs, shapes, colors, occupations, actions, directions, family structure, and expressions of time related to Canadian social norms. 		
Prerequisite			
Course Schedule	No	Contents	Homework
	1	Introduction to Canadian Culture Course	What do you know about Canada? History, Culture, Cuisine, Art, Sports, etc. Share what you know with the class (group work).
	2	Canada: Early Beginnings	Write a short reflection essay on the social impact of the history of Canada. Share your reflections with the class (group work).
	3	Contemporary Canada: Recent History, Government, and Economy	Share your opinions on historical events that you think were significant in connecting early and contemporary history (group work).
	4	Arts and Education	What do you know about Canadian Art? Prepare a short presentation on a Canadian Artist.

	5	Canadians Enjoying Life: Sports and Recreation	What is the most popular Canadian sport? Prepare a short presentation on a famous Canadian Athlete.
	6	The Mosaic of Canada	Write a short opinion essay on Canadian celebrations and holidays. Which would you like to experience and why?
	7	The Pacific Region	Research something interesting Vancouver, Victoria, or other Pacific places of interest. Share your findings with the class (group work).
	8	The Prairie Provinces	Research something interesting about Alberta, Saskatchewan, or Manitoba. Share your findings with the class (group work).
	9	Central Canada: Ontario	Research something interesting about an area in Ontario. Share your findings with the class (group work).
	10	Central Canada: Quebec	Research something interesting about an area in Quebec. Share your findings with the class (group work).
	11	The Atlantic Provinces	Research something interesting about New Brunswick, Nova Scotia, Prince Edward Island, or Newfoundland and Labrador. Share your findings with the class (group work).
	12	Canada's North	Write a description of the Aboriginal Peoples of Northern Canada. Look at their unique culture and History. What do you find particularly interesting? Share your findings with the class (group work).
	13	Noteworthy Canadians	Prepare a short presentation on a famous Canadian. Why is this person considered a "noteworthy" individual?
	14	Challenges for Canadians Today	Write an opinion essay on the most important challenges facing Canadians today. Share your essay with the class (group work).
	15	Expressions	Consolidation of what you have learned. Prepare a short presentation on what you think are the most significant things you

		learned in this course. You can use content from the essays and presentations you have prepared this semester.
Grading	<p>Class participation and engagement: 20%</p> <p>Assignments: 20%</p> <p>In-class presentations: 20%</p> <p>Quizzes and assessments: 20%</p> <p>Final presentation and written exam: 20%</p>	
Textbooks	<p>Worksheets will be provided. Content adapted from “Gateway to Canada second edition” (2012)</p> <p>Oxford University Press by Virginia Sauve</p>	
References	<p>Recommended online sources:</p> <p>Culture The Canada Guide</p> <p>Canada Culture: Customs, Traditions, and Facts-Study in Canada (studying-in-canada.org)</p>	
NOTES	<p>Online research will be needed to prepare essays and presentations. Please make sure the sources you use are reliable.</p> <p>One way to do this is to look at the url. If it ends with “.gov” it is most likely an official government site.</p>	