Course	Chinese Culture and Language		Instructor(s)	Zhang Tong	
Title			E-mail	tchang@miu.ac.jp	
Class Style		Lecture	Office Hours	Email questions anytime	
Track		N/A	Mode of Instruction	Solo	
Credits		2	Allocated Year	2025	
Active Learning	Jo	urnal Writing, Presentations	Compulsory or Elective	Elective	
Course Overview	The course is designed to provide students with a comprehensive understanding of Chinese culture and language.				
	The syllabus is divided into two main sections:70% focused on cultural aspects and 30% on language learning. Through interactive lessons, discussions, and real-life type experiences, students will gain valuable insights into some of the societal aspects of China's rich heritage, traditions, and language.				
Course Objectives	<ol> <li>By the end of this course, students will be able to:</li> <li>Demonstrate a basic understanding of Chinese culture, including but not limited to history, geography, population, education, festivals, food, music and sports.</li> <li>Participate in real-life experiences comparing with your country.</li> <li>Acquire basic conversational skills, including self-introduction, write your name in Chinese, daily greetings.</li> </ol>				
Prerequi- site					
<b>Course</b> <b>Schedule</b>	No	Content		Homework	
	1	Orientation: introduction of s duction	syllabus and self-intro-	write your name in Chi- nese	
	2	Characters and Hundred Fam	ily Surnames	Review and Preparation for Presentation	
	3	Chinese history		Review of the keywords	
	4	Chinese history		Review of the keywords	
	5	Chinese history		Review and Preparation for Presentation	
	6	Geography		Review of the keywords	
	7	World Heritage in China		Review of the keywords	
	8	World Heritage in China		Essay Writing	
	9	56 ethnic groups and Chinese	dialects	Review of the keywords	
	10	Chinese Cuisine and Food Cu		Review and Preparation for Presentation	
	11	Music and Dance		Review of the keywords	
	12	Sports and Leisure		Review of the keywords	
	13	Famous Chinese movie direc	tors and their contribu-	Review of the keywords	
	14	Education in China		Essay Writing	
	15	Real life experience: Festival	s	Preparation for the Exami- nation	

	Grades will be determined as follows:			
Grading	Class participation and engagement	20 %		
	Homework assignments	20 %		
	In-class presentations	20 %		
	Quizzes and assessments	20 %		
	Final project or presentation	20%		
Textbooks	Worksheets will be provided.			
Refer-				
ences				
NOTES				