

Course Title	British Language and Culture	Instructor(s)	Ellen Head
		E-mail	ehed@miu.ac.jp
Class Style	Lecture	Office Hours	To be announced.
Track	ILA	Mode of Instruction	Solo
Credits	2	Allocated Year	1/2
Active Learning	1.5 Journal writing 2.3 Presentation 4.9 Group work	Compulsory or Elective	Ellen Head
Course Overview	This course is designed to provide students with a comprehensive understanding of English-speaking culture and language. It includes culture in the sense of varieties of English and also cultural artefacts such as poems and music. The syllabus is divided into two main sections: 70% focused on cultural aspects and 30% on language learning. Through short lectures, discussions, and project work, students will gain valuable insights into the diverse heritage, traditions, language, and social norms of the English-speaking world.		
Course Objectives	<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a basic understanding of cultures of the English-speaking world, including religion, politics, history, holidays, festivals, places, food, music, and sports. 2. Acquire and improve their conversational skills in the English language, including self-introduction, daily greetings, essential vocabulary, and sentence patterns. 3. Understand some of the basic differences between British and American English pronunciation, spelling and grammar. 4. Understand the cultural differences between different areas of Britain and the contribution made by countries in other parts of the English-speaking world. 		
Prerequisite	TOEIC level 450 (recommended)		
Course Schedule	No	Contents	Homework
	1	Introduction to British Culture Stereotypes of British Culture	Write 60 words LJ about stereotypes of British Culture. Skim read "Britain in 2022."
	2	Britain in 2022 and now	Write 60 words LJ. What interests you about Britain?
	3	British Festivals Information share activity	Read and find out about British festivals. Write 60 words. Which festival do you want to go to?
	4	How religious are the British? Discussion and reading	Write notes on the profile of a famous British Sports person: Name, birth place, age, achievements, special characteristics.
	5	What does it mean to be a sport? Teach classmates about a famous sports person.	Review all vocab for quiz. Upload mp3 of you talking about a sport or a festival you want to go to.
	6	Vocab Quiz Places to visit. Research time!	Find out about an interesting place to visit and write 60 words about why you want to visit there.
	7	Places in Britain	Write 60 words LJ about either a place you want to go, or your favorite British musician and song.

	8	Let's talk about British Music, Irish Rock, Brit Pop, Ska and Folk	Find a recipe in English online. Watch a video about how to cook something and write down the ingredients and 5 sentences about the dish.
	9	Real life experience: Planning a cooking session	Decide when and what to cook, and who will buy ingredients.
	10	Real-life Experience: How to make small talk at a tea party	Write 60 words LJ about cultural similarities and differences in manners between Britain and your country
	11	Cooking class The date will be arranged later for this session.	Homework: choose a topic to do a presentation about. Upload recording of your presentation topic and why you chose that topic, on moodle.
	12	Plan for your presentation	Fact finding for presentation. Bring your notes and three sentences in English to next class. Continued/ <i>I am going to do a presentation about I am interested in ... because... I already found out....</i>
	13	British humour	Upload your presentation plan and references for your presentation to moodle Continue fact finding for your presentation and start to make pptx. Or poster design.
	14	Presentation session 1 Write self-evaluation	Small group presentations Write what you learned (60 words) Submit portfolio (Your six best pages of work)
	15	Presentation session 2	Small group presentations Upload your presentation final pptx and script to moodle
Grading	<p>Class participation and engagement: 20%</p> <p>Homework assignments including portfolio: 25%</p> <p>Real-life experiences Learning Journals: 15%</p> <p>Quizzes and language assessments including recording your voice: 20%</p> <p>Final presentation: 20% (10% script and notes, 5% pptx and 5% performance)</p>		
Textbooks	<p>Materials will be provided by the professor.</p> <p>Links will be shared through the course moodle for Intro to British Culture and Language (short name GBR 102 in SILA 1st year courses.</p> <p>Please acquire a plastic pocket file with at least 20 pockets and a notebook which you can use for handouts and note-taking during the course.</p> <p>Bring a device (cell phone or laptop) to class every time and bring headphones so that you can listen to audio quietly.</p>		
References	CEFR Practical Resources Page		

	https://www.coe.int/en/web/common-european-framework-reference-languages/practical-resources
NOTES	<ol style="list-style-type: none">1. This course includes listening to mini-lectures, reading, vocabulary and discussion.2. Attendance is very important because if you don't come every week then classmates get too shy!3. Email the teacher if you have to be absent and then find out the homework and do it.4. Three or more absences in the first half will result in a warning message and more than 5 absences are likely to result in failing the course.5. This course includes listening to mini-lectures, reading, vocabulary and discussion.6. Attendance is very important because if you don't come every week then classmates get too shy!7. Email the teacher if you have to be absent and then find out the homework and do it.8. Three or more absences in the first half will result in a warning message and more than 5 absences are likely to result in failing the course.9. Keep all your handouts, learning journals, notes and homework. At the end of term, you will submit the best six papers as a portfolio. This will be part of the grade.10. The professor will enroll you so make sure you can find the course moodle GBR 102 Intro to British Culture.