

Course Title	Modern World History LAH318	Instructor(s)	Felix A. Jiménez Botta
		E-mail	Fjimenez@miu.ac.jp
Class Style	Lecture/Discussion	Office Hours	2 Period Tuesday-Thursday
Track	Liberal Arts	Mode of Instruction	Solo
Credits	2	Allocated Year	Fall 3 rd /4th Year Tuesday 1st Koma.
Active Learning	Category 3-2,3,4 Category 4- 1,2,3,7,8,9,10.	Compulsory or Elective	
Course Overview	<p>This course will introduce students to the history of the world from the Mongol Conquests until the Opium Wars (ca. 1250–1860). We will focus particularly on the ways in which the world became inter-connected in the nearly seven centuries under review. We will emphasize the major political, religious, and cultural transformations of the time, focusing especially on the history of empires. We will also pay particularly close attention to the role of religion in impacting and shaping people's lives and the early modern world more broadly. Specific topics will include the Mongol invasions, China and India's economic power, global labor systems and trade networks, the Columbian exchange, European imperialism and resistance to it, imperial power in Eurasia, the Atlantic Revolutions, and the Great Divergence debate.</p> <p>Students who entered the college before 2022, will need to submit extra assignments equivalent to 8 classes to earn 3 credits.</p>		
Course Objectives	<ol style="list-style-type: none"> 1) To understand the texts and key religious and historical concepts. 2) To learn how to ask and answer analytical questions. 3) Enhance student's abilities to create, develop, and test original arguments. 4. After taking this course students will be able to discuss, compare, and contrast the major political, religious, and cultural developments in early modern world history. Students will also be able to analyze primary and secondary sources to build historical arguments, interpret the past, and explain change over time. Students will apply this knowledge and skills outside the classroom as they write a book review (of their own choosing from an instructor-provided list), write a term reflection paper, and complete biweekly worksheets. 		
Prerequisite			
Course Schedule	No	Contents	Homework
	1	Introduction to the Course.	Working with maps and discussing key concepts for the course. Working with Sources and images Today's Question:
	2	The Polycentric World System in the 13th century Discussion of the three major political and economic centers in the world: China, the Muslim World, and Western Europe.	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	3	The Mongol Invasions Discussion of the factors that enabled the Mongols to conquer most of Eurasia and discuss the impact of the Mongol reign in world history.	Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	4	The Ming Empire in the Age of Zheng He Discussion of the Chinese Empire and the explorations of the eunuch Zheng He.	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	5	Iberian Explorations Discussion of Columbus, Da Gama, and Magellan's explorations.	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work

	6	The Spanish colonization of the New World Discussion of the methods that the Spaniards utilized to conquer and subjugate the New World.	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	7	The Global Trade Network Discussion of the Portuguese trading empires in the Indian Ocean and the Silver Way connecting Spanish America, the Philippines, and China.	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	8	Midterm Exam	
	9	Atlantic Slavery Discussion of the Atlantic Slave Trade System from the perspective of enslaved Africans and the impact on Sub-Saharan African demographics.	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	10	The global Reformation Discussion of the collapse of Christian Unity in the 16th century, the Wars of Religion, and the global Counter-Reformation.	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	11	Mughal India and Ming China Discussion of the economic and political development in India and China in the 16th and 17th centuries.	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	12	Moghuls, Safavids, and Ottomans (1520–1660) Discussion of the political and economic development in the Muslim Empires in the 16th and 17th centuries.	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	13	Japan in Early Modern World History Discussion of the economic and political development in the Japanese islands from the Sengoku Era to the establishment of the Tokugawa Shogunate.	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	14	Absolutism, Enlightenment, and revolutionary stirrings Discussion of the political developments in Europe and the Atlantic Region in the late 17th and 18th centuries.	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	15	British India, the Opium Wars, and the Great Divergence Debate Non-Eurocentric Discussion of why India and China did not industrialize.	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
		<i>Final Exam</i>	Study for final exam.
Grading	Group discussions, participation, and Google Form worksheets: 35%/ Notebook w/ all lecture notes: 15%/ Midterm Exam: 25%/ Final Exam 25%.		
Textbooks	All readings will be provided by the instructor on Moodle.		
NOTES	Students will only be excused for illnesses (that must be verifiable), or exceptional circumstances. Your participation grade will be dropped if you are often late to class. Students who miss three classes without proper excuses will have to withdraw from the course. Late assignments are only accepted with a 1-week delay. The penalty will be 20% of the score.		