

Course Title	Early Modern Europe HIS313/ASE385	Instructor(s)	Felix A. Jiménez Botta
		E-mail	<a href="mailto:Fjimenez@miu.ac.jp">Fjimenez@miu.ac.jp</a>
Class Style	Lecture/Discussion	Office Hours	3 Period Monday-Wednesdays
Track	Liberal Arts	Mode of Instruction	Solo
Credits	2	Allocated Year	Spring 3 <sup>rd</sup> Year
Active Learning	Category 3-2,3,4 Category 4- 1,2,3,7,8,9,10.	Compulsory or Elective	
Course Overview	The primary focus of this course is to trace the history of Early Modern Europe from 1450 to the Scientific Revolution of the 17 <sup>th</sup> century. We will trace the broad transformation that occurred in this period from “Christendom,” which embodied a medieval mindset centered on the Catholic Church and faith, to a “Europe” that reflected a modern mindset focused on nation-states and science. By the end of the course students will have made significant improvements in their understanding of how to study and write history. Students will be able to think critically about the development of Early Modern European history. Students will also see their ability to use and manipulate academic English significantly improved.		
Course Objectives	<ol style="list-style-type: none"> <li>1. 1) To understand the texts and key religious and historical concepts.</li> <li>2. 2) To learn how to ask and answer analytical questions.</li> <li>3. 3) Enhance student’s abilities to create, develop, and test original arguments.</li> </ol>		
Prerequisite			
Course Schedule	No	Contents	Homework
	1	Introduction to the Course: What is “Early Modern”? What is “Europe”? Why study European History? Why specifically Early Modern, and what is it? How do we use sources and images in history?	Working with maps and discussing key concepts for the course. Working with Sources and images Today’s Question:
	2	People’s Lives in Early Modern Europe, I How did people live in early modern Europe?	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	3	People’s Lives in Early Modern Europe, II Main Question: What was the role of religion, and how did it guide everything that people did? What was the political and economic role of the Catholic Church?	Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	4	Renaissance and Humanism Main Question What was the Renaissance? What did it come out of?	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	5	Renaissance and Humanism, II Discussion of the Printing Press and Renaissance Art	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	6	<i>Midterm Exam</i>	
	7	The Reformation Main Question: What led to the Protestant Reformation? How were the reformers themselves split?	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	8	The Reformation, II The Catholic Reformation and the Religious Wars	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS),

		Main Questions: What effects did the Reformation have on the reshaping of Germany and Europe?	Group Work
	9	Religious Wars, II Discussion of the Thirty Year's War and the Westphalian Settlement.	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	10	Absolutism and Mercantilism Discussion of the rise of the Absolutist state in France	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	11	Scientific Revolution Main Question: What factors led to the advance of science in Early Modern Europe?	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	12	Scientific Revolution II Main Question: What were the attitudes of Church and Absolutists towards scientists?	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	13	Enlightenment I Discussion of the Early Enlightenment: Descartes, Spinoza, Hobbes, and Locke.	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	14	Enlightenment II Discussion of the Late Enlightenment: Montesquieu, Voltaire, and Rousseau.	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
	15	Enlightenment II Spread of the Enlightenment.	Activities: Critical Reading, Worksheet, Think-Pair-Share (TPS), Group Work
		<i>Final Exam</i>	Study for final exam.
Grading	Group discussions, participation, and Google Form worksheets: 35%/ Notebook w/ all lecture notes: 15%/ Midterm Exam: 25%/ Final Exam 25%.		
Textbooks	All readings will be provided by the instructor on Moodle.		
NOTES	Students will only be excused for illnesses (that must be verifiable), or exceptional circumstances. Your participation grade will be dropped if you are often late to class. Students who miss three classes without proper excuses will have to withdraw from the course. Late assignments are only accepted with a 1-week delay. The penalty will be 20% of the score.		