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Course Title	Research Methods 1: Data Collection		Instructor(s)	Dr. Futoshi Kobayashi		
			E-mail	fkobayas@miu.ac.jp		
Class Style	Lecture & Active Learning		Office Hours	Monday & Wednesday 10:45 - 12:15		
Track	Libe	eral Arts	Mode of Instruction	Solo		
Credits	3		Allocated Year	3rd or 4th year, Spring Semester		
Active Learning	1-(3) Written Paraphrases & Summaries 4-(7) Oral Paraphrases & Summaries 4-(9) Group Work on Questions		Compulsory or Elective	Elective		
Course Overview	This course introduces students to research methods in the social sciences. The emphasis is on collecting data and recognizing the types of data gathered in the social sciences. Basic concepts of scientific research are also introduced. Students in psychology and other majors will pursue research related to their disciplinary interests within the general framework of research methodologies common to all the social sciences.					
Course Objectives	Upon completion of this course students should be able to: Understand basic concepts of the scientific approach. Understand the importance of ethics in psychological research. Generate testable statements. Explain the concepts of reliability and validity. Understand and use basic experimental methods in psychology. Understand and use basic psychology descriptive methods.					
Prerequisite	None					
	No 1	Contents Course Introduction & Chapter 1: Th		Homework Read Ch. 1 Text.		
	2	Watch Class 1 Extra Videos and ser	nd your reports via email.	You must send the Video Report via email.		
	3	Chapter 1: The Science of Psycholo	gy (2)	Read Ch.2 Text and answer Ch.2 Text Questions.		
	4	Watch Class 3 Extra Videos and ser	nd your reports via email.	You must send the Video Report via email.		
	5	Chapter 2: Getting Started in Resea	rch (1)	Finish Ch. 2 Mean and Standard Deviation Activity.		
Course Schedule	6	Watch Class 5 Extra Videos and ser	nd your reports via email.	You must send the Video Report via email.		
	7	Chapter 2: Getting Started in Resea	rch (2)	Finish Ch. 2 Correlation Activity 1.		
	8	Watch Class 7 Extra Videos and ser	nd your reports via email.	You must send the Video Report via email.		
	9	Chapter 2: Getting Started in Resea mental Research (1)	rch (3) & Chapter 3: Experi-	Study Ch. 1&2 Test Preparation Guide		
	10	Watch Class 9 Extra Videos and ser	nd your reports via email.	You must send the Video Report via email.		
	11	Ch. 1&2 Test & Chapter 3: Experime	ental Research (2)	Finish Chapter 3 IV and DV activity.		

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	12	Watch Class 11 Extra Videos and send your reports via email.	You must send the Video Report via email.		
		Chapter 4: Theory in Psychology (1)	Finish Chapter 4 Information		
	13		Processing Model (Video, 7.5		
			min.) Activity.		
		Watch Class 13 Extra Videos and send your reports via email.	You must send the Video Report		
	14	, ,	via email.		
	15	Chapter 4: Theory in Psychology (2) & Chapter 5: Psychologi-	Finish Ch. 5 Text Questions.		
		cal Measurement (1)	Study Ch. 3&4 Test Preparation		
			Guide.		
		Watch Class 15 Extra Videos and send your reports via email.	You must send the Video Report		
	16	, ,	via email.		
	17	Ch. 3&4 Test & Chapter 5: Psychological Measurement (2)	Finish Ch. 5 Reliability and Va-		
			lidity Activity.		
	18	Watch Class 17 Extra Videos and send your reports via email.	You must send the Video Report		
	10		via email.		
	19	Chapter 6: Survey Research (1)	Finish Ch. 6 Text Questions.		
	00	Watch Class 19 Extra Videos and send your reports via email.	You must send the Video Report		
	20		via email.		
		Chapter 6: Survey Research (2) & Chapter 7: Correlational Re-	Finish Ch. 7 Text Questions.		
	21	search, Observational Research, and Archival Research (1)	Study Ch. 5&6 Test Preparation		
			Guide		
	00	Watch Class 21 Extra Videos and send your reports via email.	You must send the Video Report		
	22		via email.		
		Ch. 5&6 Test & Chapter 7: Correlational Research, Observa-	Finish Ch. 8 Text Questions.		
	23	tional Research, and Archival Research (2) & Chapter 8: Sin-			
		gle-Subject Research (1)			
	24	Watch Class 23 Extra Videos and send your reports via email.	You must send the Video Report		
			via email.		
	25	Chapter 7: Correlational Research, Observational Research,	Finish Ch. 9 Text Questions.		
		and Archival Research (3), Chapter 8: Single-Subject Research			
		(2) & Chapter 9: Research Ethics (1)			
	26	Watch Class 25 Extra Videos and send your reports via email.	You must send the Video Report		
			via email.		
	27	Chapter 9: Research Ethics (2)	Study Ch. 7&8 Test Preparation		
			Guide		
	28	Watch Class 27 Extra Videos and send your reports via email.	You must send the Video Report		
			via email.		
	29	Ch. 7&8 Test & Group Presentation Preparations	Prepare for Your Final Exam		
	30	Prepare for Your Final Exam			
		Final Exam (Ch. 9 Test & Group Presentations)			
	Grade				
Grading	Ch. 1&2 Test: 18%				
	Ch. 3&4 Test: 18%				
	Ch. 5&6 Test: 18%				
Ü	Ch. 7&8 Test: 18%				
	Ch. 9 Test: 9%				
	Group Presentation: 19%				

	For each even-numbered class (except Class 30), you can find some assigned videos in Moodle (one			
	video for each class). You must watch them and send me your report about the video within that day.			
	Your video report must contain the video title, the summary, what you learned from the video, and any			
	other comments you may have. Late submission means half credit. If you fail to submit such a report,			
	3% will be deducted from your grade for each report.			
	The final grade will be determined as below.			
	A: 90-100 points			
	B: 80-89 points			
	C: 70-79 points			
	D: 60-69 points			
	F: Less than 60 points			
	Plagiarism			
	Students must submit their own work and not copy from other sources, unless they credit their sources			
	with appropriate referencing. Students caught copying information from other sources and pretending			
	that it is their own work will automatically result in a grade of 'F' or withdrawal from the course.			
Textbooks	Instead of using a standard textbook, handouts will be given in class.			
References	None			
	You are expected to be punctual and to attend all lessons. A delay or early departure will be counted as a			
	one-third day absence. A "delay" means an arrival to the class after the instructor calls rolls. However, any			
	absence, delay, or early departure can be excused if an official document (e.g., doctor's notes) is submitted			
	to your instructor within 7 days of such an occurrence. When you miss a lesson, it is your responsibility to			
	see your instructor afterwards (and perhaps other students who attended the lesson), to find out how to			
NOTES	catch up with the work you missed. If you expect to be absent from a forthcoming lesson, you should email			
NOTES	your instructor to explain your absence at least one day in advance. The schedule, policies, and proce-			
	dures in this course are subject to change due to the class progress, weather conditions (e.g., typhoons),			
	etc., and at the discretion of the instructor.			
	A maximum of three (3.0) absences is allowed. More than three absences will automatically result			
	in a grade of F (Fail).			