

Course Title	POL304/LAI308 International Relations		Instructor(s)	Rui Saraiva
			E-mail	rsaraiva@miu.ac.jp
Class Style	Lecture		Office Hours	Mondays 14:00~17:00
Track	Global liberal arts		Mode of Instruction	Single
Credits	2		Allocated Year	3 rd year, Spring
Active Learning	2.3. Presentations, 4.1. Interactive lectures, 4.3. Free discussions, 4.4. Case studies, 4.8. Informal debates, 4.9. Group work on questions, 4.10. Think-pair-share and Think-group-share.		Compulsory or Elective	Elective
Course Overview	<p>This introductory course starts with the basics of International Relations (IR) as a field of study, including its history and foundational theories. From there, we will examine the core concepts of sovereignty and the state, and the role of power in international politics. We will also explore international organizations, focusing on the United Nations, and explore the significance of diplomacy and international negotiation. The course emphasizes the interconnectedness of the modern political world and the impact of globalization, the emergence of non-state actors, and the formulation of foreign policies. We will further explore the causes and consequences of armed conflicts, along with related topics such as security cooperation and conflict resolution. Finally, the course examines the relevance of international development and regional integration processes, as well as the resurgence of nationalism and international human rights issues.</p>			
Course Objectives	<p>The aim of this course is to provide students with a clear and solid grasp of international relations. A wide variety of international political issues will be critically assessed and discussed through the study of historical and current case studies. The course is designed to develop analytical and critical thinking skills, encouraging students to draw connections between theoretical concepts and real-world political phenomena. It will prepare students to understand the role and influence of various international actors, as well as the importance of diplomatic relations, alliances, and international cooperation in shaping our world.</p>			
Prerequisite				
Course Schedule	No	Contents	Homework	
	1	What is International Relations (IR)?	Preparatory readings and analysis assignments.	
	2	State, Sovereignty and Territory	Preparatory readings and analysis assignments.	
	3	Power and International Relations	Preparatory readings and analysis assignments.	
	4	International Organizations and Institutions	Preparatory readings and analysis assignments.	

	5	Diplomacy and International Negotiation	Preparatory readings and analysis assignments.
	6	From Interdependence to Globalization	Preparatory readings and analysis assignments.
	7	Review and Assessment	Midterm Evaluation Preparation: Overview and Key Points
	8	Transnational and Non-State Actors in International Relations	Preparatory readings and analysis assignments.
	9	Foreign Policy	Preparatory readings and analysis assignments.
	10	Armed Conflict and Peace	Preparatory readings and analysis assignments.
	11	Security Cooperation	Preparatory readings and analysis assignments.
	12	Conflict Resolution	Preparatory readings and analysis assignments.
	13	Nationalisms & International Human Rights	Preparatory readings and analysis assignments.
	14	International Development & Regional Integration Processes	Preparatory readings and analysis assignments.
	15	Final Review	Final Evaluation Preparation: Overview and Key Points.
Grading	In-Class participation: 20% Assignments and presentations: 20% Mid-term examination: 30% Final examination: 30%		
Textbooks	Students will be asked to read sections of the book listed in the reference section. Other relevant reading materials will be provided by the instructor.		

References	Carlsnaes Walter, Thomas Risse, and Beth A Simmons. 2013. Handbook of International Relations. 2nd ed. London: SAGE Publications
NOTES	To succeed in this course, your active participation is crucial. Doing well in this course will also depend on completing the readings before class. Students are expected to discuss textbook materials, readings, and current events during class. A two-hour preparation and review period is required for each class.