

Course Title	PSY308 Human Development (Developmental Psychology)	Instructor(s)	Aya Kasai PhD, MFT, CPP
		E-mail	akasai@miu.ac.jp
Class Style	Lecture & Active Learning	Office Hours	Wednesday 14:30 - 17:30
Track	Liberal Arts	Mode of Instruction	Solo
Credits	2	Allocated Year	3rd or 4th year
Active Learning	4-(1) Interactive lecture 2-(3) Presentations 4-(9) Group Work on Questions 5-(2) Simulations and Experiments	Compulsory or Elective	
Course Overview	The course presents an overview of human development from birth until old age. Studying development means studying change over time. This course reviews change in the physical, cognitive, and social domains as well as the influence of developmental context (e.g., the family school, peers, the workplace, culture, etc.) within each domain. Students will be encouraged to think critically about theory and research in developmental psychology and apply that knowledge to practical, social, and personal concerns.		
Course Objectives	Through this class students will: <ul style="list-style-type: none">• Learn basic human development (i.e., physical, cognitive and social domains) during infant, childhood, puberty, adolescence, adulthood and older adult.• Learn the influence of developmental context, especially culture and education (e.g., the family, school, peers, the workplace, culture, etc.) within each domain.• Think critically about theory and research in developmental psychology while considering the influence of developmental contexts.• Develop English language skills by participating in class activities and by completing assignments.		
Prerequisite	None		
	1	Prenatal development	Reading/writing/other activity
	2	Environmental effects on fetus development	Reading/writing/other activity
	3	Learning capabilities of newborns	Reading/writing/other activity
	4	Perceptual-motor development	Reading/writing/other activity
	5	Developmental milestones	Reading/writing/other activity
	6	Parenting and attachment	Reading/writing/other activity
	7	Secure and insecure attachment	Reading/writing/other activity
	8	Child observation studies 1	Reading/writing/other activity
	9	Child observation studies 2	Reading/writing/other activity
	10	Circle of security	Reading/writing/other activity
	11	Guest speaker	Reading/writing/other activity
	12	Issues in children's welfare	Reading/writing/other activity
	13	Children around the world	Reading/writing/other activity
	14	Human sexuality and development	Reading/writing/other activity
	15	Integration	Reading/writing/other activity
		Final Exam	
Grading	Reading, writing, class activities and other assignments: 70%, Midterm and final exam: 30%		
	The final grade will be determined as below. A: 90-100 points, B: 80-89 points, C: 70-79 points, D: 60-69 points, F: Less than 60 points		

	<p>Plagiarism: Plagiarism is not acceptable at MIC. Students must submit their own work and not copy from other sources, unless they credit their sources with appropriate referencing. Students caught copying information from other sources and pretending that it is their own work will automatically result in a grade of 'F' or withdrawal from the course.</p>
Textbooks	Handouts will be provided in class.
References	None
NOTES	<p>STUDENT RESPONSIBILITIES:</p> <ul style="list-style-type: none"> • If you do not attend a class during add/drop week for unexcused reasons, your place may be given to a waitlisted student. • You are expected to inform the instructor in advance if you must miss a class. If you miss a class, you are expected to obtain missing materials and catch up by talking to other students and the instructor as soon as possible. • Excused absence from class (in case of illness or family emergency) requires a written notice from a doctor or other appropriate individuals within 7 days. All other absence from class will be considered "unexcused". • If you are not in the classroom when the instructor takes attendance, you will be marked as late. 2 late attendances = 1 absence. 30min late = 1 absence. More than 2 unexcused absences will result in a grade of F (Fail). • Assignments completion: It is your responsibility to attend all classes, to participate actively as a member of the class, and to complete and hand in all assigned work as required to pass this course. <p>LEARNING ENVIRONMENT:</p> <ul style="list-style-type: none"> • I will make efforts to address the different learning styles of students in the class. There will be a combination of whole-class activities, individually based activities, small group work, and lecture. • Students and instructors will work together to create safe learning environment for everyone. Harassment or bullying will not be tolerated. <p>REASONABLE ACCOMMODATIONS:</p> <ul style="list-style-type: none"> • It is our goal that all students have an effective learning environment. Please let me know all necessary accommodations needed to make the class fully accessible. <p>The instructor reserves the right to make changes to this syllabus at any time.</p>