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| Course Title | Introduction to Cross-Cultural Understanding  (Code: TCE111) | | Instructor(s) | Dr. Hiro Hayase | |
| E-mail | hhayase@miu.ac.jp | |
| Class Style | Lecture | | Office Hours | 3rd period on Tuesday, | |
| Track | English Education | | Mode of Instruction | Solo | |
| Credits | 2 | | Allocated Year | 1st year, Spring | |
| Active Learning | 4-(10): Think-Pair-Share and Think-Group Share  5-(1): Cooperative Student Projects | | Compulsory or Elective | Required | |
| Course Overview | This class aims to cultivate the basic knowledge about Cross-cultural understanding as well as heighten the interest in different cultures and global perspectives necessary for the teacher of English at elementary or junior high schools. Through the essays, activities, exercises in the class, cultural awareness and understanding as well as some skills for cross-cultural communication in English will be cherished. | | | | |
| Course  Objectives | Through this class, students will be able to:   1. acquire basic knowledge about cross-cultural understanding for a teacher 2. acquire some cultural stance as an English teacher in Japan 3. read some English essays about culture 4. express opinions, discuss in English in a logical way, and write some English essays | | | | |
| Prerequisite |  | | | | |
| **Course**  **Schedule** | No | Contents | | | Homework |
| 1 | Orientation：What is Culture？ | | | Prepare for the text |
| 2 | Quizzes about Culture | | | Prepare for the quiz、Prepare for the Questions |
| 3 | Preparatory Questions about Culture (1) | | | Prepare for the quiz、Prepare for the Questions |
| 4 | Preparatory Questions about Culture (2) | | | Prepare for the quiz、Prepare for the text、 |
| 5 | Chapter 1 What does Culture mean?(1) | | | Prepare for the Review Test; Essay Writing |
| 6 | Chapter 1 What does Culture mean?(2) | | | Prepare for the quiz、Prepare for the text |
| 7 | Chapter 3 Stereotyping(1) | | | Prepare for the Review Test; Essay Writing |
| 8 | Chapter 3 Stereotyping(2) | | | Prepare for the quiz、Prepare for the text、Essay writing |
| 9 | Chapter 5 Nonverbal Communication: Gestures and Body language(1) | | | Prepare for the Review Test、; Essay Writing |
| 10 | Chapter 5 Nonverbal Communication: Gestures and Body language(2) | | | Prepare for the text |
| 11 | Chapter 6 Cultural Perspectives of Time | | | Prepare for the Review Test、Prepare for the text, Essay writing |
| 12 | Chapter 7 Touch and Space | | | Prepare for the Review Test、Prepare for the text |
| 13 | Chapter 8 Verbal Communication Norms | | | Prepare for the Review Test、Prepare for the text |
| 14 | Chapter 14 Our Connected World(1) | | | Prepare for the Review Test; Essay Writing |
| 15 | Chapter 14 Our Connected World(2) | | | Prepare for the Tern-end Test |
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| Grading | English Essays 30% Presentation 20% Quizzes20% 　Term-end Test 30%  \*Warning: Students who have not submitted all the essays and passed review tests are not allowed to take the term-end test. | | | | |
| Textbooks | *This is Culture* by Asako Kajiura & Gregory Coodmacher (Nanun-do) | | | | |
| References | 1. *Intercultural Encounters: The Fundamentals of Intercultural Communication*(Morton, 2001) 2. *Teaching Culture: Strategies for Intercultural Communication* (National Textbook, 1993) | | | | |
| NOTES |  | | | | |