

Course Title	English Teaching Methodologies 1 TCE207		Instructor(s)	Marc Waterfield, PhD 実務経験のある教員
			E-mail	mwaterfield@miu.ac.jp
Class Style	Lecture		Office Hours	Will be announced in class
Track	Teacher Certification		Mode of Instruction	Solo
Credits	2		Allocated Year	2 <sup>nd</sup> Year Fall Semester
Active Learning	1-(3) Written Paraphrases & Summaries 2-(6) Peer teaching 4-(1) Interactive lectures 4-(3) Free discussion 4-(7) Oral Paraphrases & Summaries 4-(9) Group Work on Questions		Compulsory or Elective	Compulsory
Course Overview	To understand the MEXT Course of Study guidelines for foreign language education (English) in middle and high schools, and to learn the necessary foundational skills for implementing English lessons. This includes understanding the theoretical perspectives on such things as education, teaching materials, learning, teaching methods, assessment, and lesson plans.  To develop practical skills by understanding the basics of the four skills (listening, speaking, reading, and writing) and evaluation, intercultural understanding education, and assessment within the framework of communicative-based English education.			
Course Objectives	This course is designed to develop theoretical knowledge and practical teaching skills regarding subjects and teaching professions. Students will think critically about the MEXT Course of Study with respect to the use of English as an instructional language.  <ul style="list-style-type: none"><li>• Understand the middle and high school foreign language (English) curricula and textbooks.</li><li>• Understand the three qualities and abilities outlined in the curriculum (knowledge and skills, thinking, judgment, and expression skills, and abilities related to learning and human development), along with learning goals for each subject area, annual teaching plans, unit plans, and lesson plans.</li><li>• Be able to understand and practice teaching the four skills (listening, reading, speaking, writing) and intercultural understanding education.</li><li>• Understand and express personal views and thoughts regarding school English education and the practice of teaching English.</li></ul>			
Prerequisite				
Course Schedule	No	Contents		Homework
	1	Course Overview, Background of School English Education		Read designated section of the Course of

			Study
	2	Learning Guidelines (Foreign Language) Objectives—Middle and High School Curriculum Guidelines	Practice speaking and reading English aloud
	3	Development of Communication Skills	Review handouts
	4	Teaching and Evaluating Listening	Review handouts
	5	Teaching and Evaluating Reading	Review handouts
	6	Teaching and Evaluating Speaking (Interaction and Presentation)	Review handouts
	7	Teaching and Evaluating Writing	Review handouts
	8	English Education, Measurement, and Evaluation	Review handouts
	9	Researching Materials for Developing Communication Skills	Review handouts
	10	ICT and e-learning	Review handouts
	11	Skill Integration, Cooperative Learning, and Team Teaching with ALTs	Review handouts
	12	English Teaching Methods (1)—Overview of Teaching Methods	Review handouts
	13	English Teaching Methods (2)—Oral Methods, Natural Approach, etc.	Prepare activities
	14	Practical Teaching Skills: Planning, Development, and Evaluation (Reflection)	Review handouts
	15	Lesson Plan Creation, Summary of the course	
Grading	Active learning: 10% Homework assignments: 20% Lesson Plans and Mock Lessons: 30% Mid-term assessment: 20% Final assessment: 20%		
Textbooks	Materials provided by the professor.		
References	<i>Middle School Foreign Language Curriculum Guidelines (2017)</i> , Ministry of Education, Culture, Sports, Science and Technology, Kairyudo <i>Reference Materials for "Integrated Teaching and Evaluation" in Foreign Language Education (Middle School Foreign Language)</i> , Ministry of Education, Culture, Sports, Science and Technology, Toyokan Publishing (2020) High School Foreign Language Curriculum (2018), Ministry of Education, Culture, Sports, Science and Technology Akihiko Mochizuki et al. (2019) <i>English Education Terminology Dictionary 3rd Edition</i> , Taishukan Publishing		
NOTES	担当教員は、中学校・高等学校での教員としての経験を活かし、講義を行う The instructor conducts lectures by drawing on their experience as a teacher at junior high and high schools.  The schedule, policies, and procedures in this course are subject to change due to the class progress, weather conditions (e.g., typhoons), etc., and at the discretion of the instructor.		

	<p>A maximum of two (2.0) absences is allowed. More than two absences will automatically result in a grade of F (Fail).</p>
--	---