

Course Title	Second Language Acquisition 2	Instructor(s)	Anne Howard
		E-mail	ahoward@sky.miyazaki-mic.ac.jp
Class Style	Lecture	Office Hours	MW 3:30-5:15
Track	Teacher Certification	Mode of Instruction	Single
Credits	2	Allocated Year	3 rd and 4 th
Active Learning	<p>1-3 Written paraphrases and summaries</p> <p>4-1 Interactive lectures</p> <p>4-3 Free discussions</p>	Compulsory or Elective	Compulsory for TC
Course Overview	<p>Students will deepen their understanding of the terminology necessary to understand second language acquisition theory and acquire basic knowledge on what acquisition processes and mechanisms exist in second language acquisition. Based on that, they will deepen their understanding of theories for describing and explaining such phenomena, and explore foreign language teaching practices and specific points of intersection. Though this is a lecture-style course in which the class focuses on prior learning content and real time learning content, particularly important matters, lectures will be conducted while confirming understanding of the students in the class and the instructor will aim to develop interactive classes that encourage participation.</p>		
Course Objectives	<ul style="list-style-type: none"> • Students will deepen their understanding of the concepts learned in SLA 1. • Students will understand current research about acquisition of various skills • Students will understand the basics of assessment of second language acquisition. • Students will further develop their academic reading and writing skills. 		
Prerequisite			
Course Schedule	No	Contents	Homework
	1	Introduction: Class discussion on differences in acquiring language at their study abroad sites; review of input	Reading
	2	Interactive lecture and discussion: review of interaction	Reading
	3	Interactive lecture and discussion: review of output	Review
	3	Quiz on input, output, and interaction; Interactive lecture and discussion: classroom vs. natural acquisition	Reading
	4	Interactive lecture and discussion: acquisition of L2 syntax	Reading

	5	Acquisition of L2 syntax, continued: textbook exercise	Lesson plan on grammar
	6	Interactive lecture and discussion: reading in a second language	Reading and prepare for discussion
	7	Discussion and activities on L2 reading	Prepare for midterm
	8	Midterm quiz; Interactive lecture and discussion on acquisition of vocabulary	Reading
	9	Discussion and activities on L2 vocabulary	Prepare vocabulary presentation
	10	Presentations on vocabulary; interactive lecture and discussion on acquisition of L2 pronunciation	Reading
	11	Interactive lecture and discussion: Acquisition of L2 pragmatics	Reading
	12	Discussion and activities: L2 pragmatics	Reading
	13	Lecture and activities: Language assessment	Review
	14	Catch-up day OR students' choice	Review
	15	Review for final exam	
Grading	10% Participation 10% Homework and pop quizzes 20% Lesson plan and presentation 30% Midterm exam 30% Final Exam		
Textbooks	Readings will be provided by the instructor.		
References			
NOTES	<p>The schedule is subject to change.</p> <p>As a student in this course, you have the following responsibilities:</p> <ol style="list-style-type: none"> 1. To attend all classes and arrive on time 2. To participate actively as a member of the class 3. To prepare for each class for approximately one hour, and to review for approximately one hour by going over notes, readings, or other materials and summarizing them. 4. To complete and hand in all assigned work on time. Late assignments will be accepted with a reduction in points earned. Homework that is over five calendar days late will be accepted at the discretion of the instructor. 7. Coming to class late three times will be counted as one unexcused absence. 8. MISSING CLASS DOES NOT EXCUSE YOU FROM DOING THE CLASSWORK. You are required to be prepared for the next class with your homework finished and with the necessary materials. Let me know if this is not possible for some reason. 		