

Course Title	North American Thought and Culture(TCE-209)		Instructor(s)	Dr. Hiro Hayase
			E-mail	hhayase@miu.ac.jp
Class Style	Lecture	Office Hours	Wednesday 1:00-3:00, Friday 1:00-3:00; and by appointment	
Track	English Education	Mode of Instruction	Solo	
Credits	2	Allocated Year	3 <sup>rd</sup> year, Spring	
Active Learning	4-(10): Think-Pair-Share and Think-Group Share 5-(1): Cooperative Student Projects	Compulsory or Elective	Elective	
Course Overview	<p>The course consists of two sections: the first section is a stage at which students can get a broad knowledge about some important historical and cultural events in American history, and the latter is the discussion section about the current topics and issues America is faced with.</p> <p>In the first part, students will gather the information on each topic and know about it in American history divided into six periods by the change of Americanism: Creation (1492-1816), Assertion(1817-1865), Development(1866-1919), Conflict (1920-1945) , Expansion and Multi Culturalism(1946-1989), and Fluctuation (1990- the present). In each period, four or five topics are chosen. In the latter, students will consider and discuss some current problems in American based on the knowledge they have acquired in the first section. Five problems will be chosen: Racial Discrimination, Guns, Capitalism, Multi-culturalism, and Two Americas. Through this course, students will be able to understand the American way of thinking.</p>			
Course Objectives	<p>Overall Objectives:</p> <p>To master a language it is necessary to know about its culture and thoughts: language is culture, and culture is language. To understand American thoughts and culture, first, we will learn some basic knowledge about details of history, society, and cultures in America from the foundation of the country to the present by gathering and analyzing many historical, cultural and literary texts and data written in English. Afterward, based on the broad knowledge of American culture and history, students will consider and discuss some typical issues and topics often discussed in America, which are deeply rooted in American society and history. Opinions and ideas will be shared in the class by presentation in English.</p> <p>Methods of Feedback: About the reports, they will be individually returned with comments and suggestion, and sometimes correction. Generally, feedback is done through the class. In addition, per TC requirements, the course aims to do the following in each class session:</p> <p>◇ Learning Contents:</p> <p>[1] Events in American History [2] Current Issues in America [3] Literary or historical Texts</p>			
Prerequisite				
Course Schedule	No	Contents		Homework
	1	Orientation:		Homework about American Culture and History
	2	What is America? What is Americanism?		Review and Preparation for Presentation
	3	Unit 1: Creation of Americanism (1492-1816) Presentation (1)		Review of the keywords

	4	Unit 2:Assertion of Americanism (1817-1865)Presenta- tion (2)	Essay Writing								
	5	Review of Units 1 and 2	Review and Preparation for Presentation								
	6	Unit 3:Development of Americanism (1866-1919) Presentation (2)	Review of the keywords								
	7	Unit 3:Development of Americanism (1866-1919) Presen- tation (1)	Essay Writing								
	8	Unit 4: Conflict of Americanism(1920-1945) Presenta- tion(2)	Review of the keywords								
	9	Unit 4: Conflict of Americanism(1920-1945) Presenta- tion(1)	Essay Writing								
	10	Review of Units 3 and 4	Review and Preparation for Presentation								
	11	Unit 5: Expansion and Multiculturalism of Americanism (1946-1989) Presentation (1)	Review of the keywords								
	12	Unit 5: Expansion and Multiculturalism of Americanism (1946-1989) Presentation (2)	Essay Writing								
	13	Unit 6: Fluctuation of Americanism (1990-the present) Presentation(1)	Review of the keywords								
	14	Unit 6: Fluctuation of Americanism (1990-the present) Presentation(2)	Essay Writing								
	15	Review of Units 5 and 6	Preparation for the Examination								
Grading	<p>Grades will be determined as follows:</p> <table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding-left: 20px;">Written Assignments</td> <td style="text-align: right;">30 %</td> </tr> <tr> <td style="padding-left: 20px;">Group Discussion</td> <td style="text-align: right;">10 %</td> </tr> <tr> <td style="padding-left: 20px;">Presentations</td> <td style="text-align: right;">30 %</td> </tr> <tr> <td style="padding-left: 20px;">Exams (Midterm and Final)</td> <td style="text-align: right;">30 %</td> </tr> </tbody> </table> <p>*Warning: Students who have not submitted all the written assignments are not allowed to take the final examination.</p>			Written Assignments	30 %	Group Discussion	10 %	Presentations	30 %	Exams (Midterm and Final)	30 %
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Textbooks	<p>You can choose either of them:</p> <p>(1) <i>A History of American Literature from the 21<sup>st</sup> century: Change in Americanism</i>. Ed. Hi-ronori Hayase (Eiho-sha, 2018)</p> <p>(2) <i>American History: A Very Short Introduction</i>. Ed. Paul S. Boyer. Oxford UP, 2012.</p>										
References											
NOTES											