

Course Title	English Linguistics 2	Instructor(s)	Anne Howard
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Class Style	Lecture	Office Hours	MW 3:30-5:15
Track	Teacher Certification	Mode of Instruction	Single
Credits	2	Allocated Year	3 <sup>rd</sup> and 4 <sup>th</sup>
Active Learning	<p>1-3 Written paraphrases and summaries</p> <p>4-1 Interactive lectures</p> <p>4-3 Free discussions</p>	Compulsory or Elective	Compulsory for TC
Course Overview	Continues the introduction to the nature of language with a focus on English. Further fields of English language are discussed, including semantics, pragmatics, sociolinguistics and the varieties of contemporary Englishes.		
Course Objectives	<ul style="list-style-type: none"> <li>• Students will become familiar with some basic concepts in linguistics</li> <li>• Students will learn about some research methods that are commonly used in the field.</li> <li>• Students will practice their academic speaking and writing skills.</li> </ul>		
Prerequisite			
Course Schedule	No	Contents	Homework
	1	Introduction to course; Introduction to semantics: Interactive lecture and discussion: lexicalization	Reading
	2	Semantics: Interactive lecture and discussion: semantic relationships	Activity
	3	Semantics: Interactive lecture and discussion: prototypes	Reading
	4	Semantics: Interactive lecture and discussion: language and the way we think.	Review for quiz
	5	Quiz on semantics; introduction to pragmatics	Reading
	6	Pragmatics: interactive lecture and discussion: speech acts	Begin collecting speech act data
	7	Pragmatics: Interactive lecture and discussion: cross-cultural politeness	Reading
	8	Pragmatics: interactive lecture: universals of politeness	Reading
	9	Pragmatics: wrap up and prepare for presentation	Prepare for presentation
10	Speech act presentations		

	11	Sociolinguistics: interactive lecture and in-class research on compliments and gender	Reading
	12	Sociolinguistics: Gender and language	Reading
	13	Sociolinguistics: Interactive lecture and discussion: dialects	Reading
	14	Sociolinguistics: dialects and linguistic landscape	Reading
	15	Review	Review
Grading	10% Participation 10% Homework and pop quizzes 50% Tests and presentation 30% Paper		
Textbooks	Readings will be provided by the instructor.		
References	<p>References:</p> <p>Boroditsky, L. (2011). How language shapes thought. <i>Scientific American</i>.</p> <p>Cipollone, N., Keiser, S. H., &amp; Vasishth, S. (1998). <i>The language files</i>. Columbus: The Ohio State UP.</p> <p>Hudley, A.H.C. (2014). Which English you speak has nothing to do with how smart you are. <i>Slate</i>.</p> <p>Spolsky, B. (1998). <i>Sociolinguistics</i>. Oxford: Oxford UP.</p> <p>Tannen, D. (1995). <i>Talking from 9 to 5: Women and men at work</i>. New York: Harper Collins.</p>		
NOTES	<p><b>The schedule is subject to change.</b></p> <p>As a student in this course, you have the following responsibilities:</p> <ol style="list-style-type: none"> <li>1. To attend all classes and arrive on time</li> <li>2. To participate actively as a member of the class</li> <li>3. To prepare for each class for approximately one hour, and to review for approximately one hour by going over notes, readings, or other materials and summarizing them.</li> <li>4. To complete and hand in all assigned work on time. Late assignments will be accepted with a reduction in points earned. <b>Homework that is over five calendar days late will be accepted at the discretion of the instructor.</b></li> <li>7. Coming to class late three times will be counted as one unexcused absence.</li> <li><b>8. MISSING CLASS DOES NOT EXCUSE YOU FROM DOING THE CLASS-WORK. You are required to be prepared for the next class with your homework finished and with the necessary materials. Let me know if this is not possible for some reason.</b></li> </ol>		