

Course Title	Communicative English 1	Instructor(s)	All Language Faculty	
		E-mail	Will be given in class	
Class Style	Lecture	Office Hours	Will be given in class	
Track	All tracks	Mode of Instruction (Solo / Omnibus)	Solo	
Credits	4	Allocated Year	Every semester	
Active Learning	3. Written Paraphrases and Summaries 4. Written Peer Review of Written Work 5. Pause for Reflection 6. Active Listening 7. Close Reading 7. Oral Paraphrases and Summaries	Compulsory or Elective	Compulsory	
Course Overview	Communicative English (CE) is a four-skills course focusing on Cognitive Academic Language Proficiency (CALP), or academic proficiency (see references below). The courses are offered every semester at different CEFR levels.			
Course Objectives	<p>The ultimate objective of CE courses is to prepare students for upper division courses at MIC. Students must achieve minimum scores on standardized exams from outside bodies in order to proceed to their junior year. This typically requires successfully taking three CE courses. By the end of each course, students will have mastered the knowledge and skills specified in the prescribed textbook as well as any supplemental materials provided by individual professors.</p> <p>A student enrolled in this class must satisfactorily complete all coursework AND achieve a score of at least 400 on the TOEIC to receive credit for this course and move on to CEI 2. If a student does not receive a TOEIC score of at least 400 by the time semester grades are assigned, the student will receive a grade of "incomplete" and repeat the course in the following semester. An "incomplete" grade assigned in this manner can be resolved in two ways:</p> <p>1) If a 400 TOEIC is achieved prior to the beginning of the following semester, the "incomplete" will be removed and credit awarded as normal.</p> <p>2) Re-enroll in CEI 1 in the following semester and meet all stated requirements (coursework and TOEIC) to receive a passing grade.</p>			
Prerequisite	Students must meet appropriate CEFR levels as determined from proficiency exams conducted at orientation and after each semester (including TOEIC R&L).			
No.	Theme	Learning outcomes	Contents	Homework
1	My interests	• ask and talk about interests	<u>Grammar</u> • Present of be • Simple present <u>Vocabulary</u> • Interests • Sports and exercise	Xreading; Digital workbook Unit 01A
2		• ask for repetition		Xreading; Digital workbook Unit 01B
3		• ask someone to speak more slowly		Xreading; Digital workbook Unit 01C

4		• ask and talk about sports and exercise habits		Xreading; Digital workbook Unit 01D
5		• talk about people's freetime activities	Review; Unit Quiz 01	Xreading; Unit 01 Summary
6	Descriptions	• ask and talk about people's personalities	<u>Grammar</u> • What...like?; • be+adjective (+noun)	Xreading; Digital workbook Unit 02A
7		• say they think something is true and not true	• What...look like?; • Order of adjectives	Xreading; Digital workbook Unit 02B
8		• ask and talk about people's appearances	<u>Vocabulary</u> • Personality adjectives	Xreading; Digital workbook Unit 02C
9		• describe their personality and appearance	• Appearance	Xreading; Digital workbook Unit 02D
10			Review; Unit Quiz 02	Xreading; Unit 02 Summary
11	Rain or shine	• talk about the weather and seasons	<u>Grammar</u> • Adverbs of intensity; quantifiers with verbs	Xreading; Digital workbook Unit 03A
12		• ask for and give an opinion	• Would like+infinitive	Xreading; Digital workbook Unit 03B
13		• talk about what they would like to do	<u>Vocabulary</u> • Weather	Xreading; Digital workbook Unit 03C
14		• talk about a place they would like to visit	• Indoor activities	Xreading; Digital workbook Unit 03D
15			Review; Unit Quiz 03	Xreading; Unit 03 Summary

No.	Theme	Learning outcomes	Contents	Homework
16	Life at home	• ask and answer questions about their home	<u>Grammar</u> • How many / much; quantifiers before nouns	Xreading; Digital workbook Unit 04A
17		• make and agree to requests	• Separable two-word phrasal verbs	Xreading; Digital workbook Unit 04B
18		• talk about household chores	<u>Vocabulary</u> • Things in a home	Xreading; Digital workbook Unit 04C
19		• describe a home	• Household chores	Xreading; Digital workbook Unit 04D
20			Review; Unit Quiz 04	Xreading; Unit 04 Summary
21	Health	and follow instructions	<u>Grammar</u> • Imperatives; adverbs of manner	Xreading; Digital workbook Unit 05A
22		how they feel	• How questions	Xreading; Digital workbook Unit 05B
23		and talk about healthy	<u>Vocabulary</u> • Parts of the body	Xreading; Digital workbook Unit 05C
24		ways to manage	• Healthy habits	Xreading; Digital workbook Unit 05D
25			Review; Unit Quiz 05	Xreading; Unit 05 Summary
26	What's on TV?	• talk about types of TV shows they like	<u>Grammar</u> • Verb+infinitive or gerund	Xreading; Digital workbook Unit 06A
27				Xreading; Digital workbook Unit 06B

28	• agree and disagree with an opinion	• Present continuous for future plans	Xreading; Digital workbook Unit 06C
29	• describe future plans	<u>Vocabulary</u>	Xreading; Digital workbook Unit 06D
30	• give their opinions about popular TV shows	• Types of TV shows • Television	Xreading; Unit 06 Summary
	Final Exam	Unit 01~06 Exam; Student self-assessment	
Grading	Grades will be determined as follows: Online Homework 20% Communicative assignments 25% Xreading assignments 15% Quizzes and chapter assessments 20% Final Exam 20%		
Textbooks	Xreading online extensive reading site provided by MIU Four Corners 2A Second Edition with Digital Pack - Jack C. Richards and David Bohlke ISBN: 9781009286459		
References	Cummins, J. (2008). BICS and CALP: Empirical and Theoretical Status of the Distinction in Street, B. & Hornberger, N. H. (Eds.). <i>Encyclopedia of Language and Education</i> , 2nd Ed., Vol. 2: Literacy. (pp. 71-83). New York: Springer Science + Business Media LLC. Council of Europe. 2018. <i>Common European Framework of Reference for Languages: learning, teaching, assessment. Companion volume with new descriptors</i> . Strasbourg, France: Council of Europe. https://rm.CoE.int/cefr-companion-volume-with-new-descriptors-2018/1680787989		
NOTES	1) Students are expected to have a charged mobile device or laptop in class to access the various platforms and sites that will be used in the course. 2) Automatic failure of the course will result from missing the equivalent of 10 classes. This includes late arrivals and early departures from class. Note that absence or tardiness will generally not be accepted as a valid excuse for incompleteness or late submission of any task or assignment. Appropriate and timely communication by students to instructors is expected. 3) Pace of the class will be determined by the overall level of the class and students' ability.		