

<b>Course Title</b>	Communicative English 1	<b>Instructor(s)</b>	All Language Faculty	
		<b>E-mail</b>	Will be given in class	
<b>Class Style</b>	Lecture	<b>Office Hours</b>	Will be given in class	
<b>Track</b>	All tracks	<b>Mode of Instruction (Solo / Omnibus)</b>	Solo	
<b>Credits</b>	4	<b>Allocated Year</b>	Every semester	
<b>Active Learning</b>	3. Written Paraphrases and Summaries 4. Written Peer Review of Written Work 5. Pause for Reflection 6. Active Listening 7. Close Reading 7. Oral Paraphrases and Summaries	<b>Compulsory or Elective</b>	Compulsory	
<b>Course Overview</b>	Communicative English (CE) is a four-skills course focusing on Cognitive Academic Language Proficiency (CALP), or academic proficiency (see references below). The courses are offered every semester at different CEFR levels.			
<b>Course Objectives</b>	<p>The ultimate objective of CE courses is to prepare students for upper division courses at MIC. Students must achieve minimum scores on standardized exams from outside bodies in order to proceed to their junior year. This typically requires successfully taking three CE courses. By the end of each course, students will have mastered the knowledge and skills specified in the prescribed textbook as well as any supplemental materials provided by individual professors.</p> <p>Besides coursework, students must achieve a TOEIC score of 300 to pass to the next level of CE (CE2). If a student passes the course, but does not achieve the TOEIC benchmark, then the assigned grade will be changed to an incomplete.</p>			
<b>Prerequisite</b>	Students must meet appropriate CEFR levels as determined from proficiency exams conducted at orientation and after each semester (including TOEIC R&L).			
<b>No.</b>	<b>Theme</b>	<b>Learning outcomes</b>	<b>Contents</b>	<b>Homework</b>
1	My interests	• ask and talk about interests	<u>Grammar</u> • Present of be • Simple present <u>Vocabulary</u> • Interests • Sports and exercise	Xreading; Digital workbook Unit 01A
2		• ask for repetition		Xreading; Digital workbook Unit 01B
3		• ask someone to speak more slowly		Xreading; Digital workbook Unit 01C
4		• ask and talk about sports and exercise habits		Xreading; Digital workbook Unit 01D
5		• talk about people's freetime activities		Review; Unit Quiz 01
6	Descriptions	• ask and talk about people's personalities	<u>Grammar</u> • What...like?; • be+adjective (+noun) • What...look like?;	Xreading; Digital workbook Unit 02A
7				Xreading; Digital workbook Unit 02B

8		<ul style="list-style-type: none"> <li>say they think something is true and not true</li> </ul>	<ul style="list-style-type: none"> <li>Order of adjectives</li> </ul>	Xreading; Digital workbook Unit 02C
9		<ul style="list-style-type: none"> <li>ask and talk about people's appearances</li> </ul>	<ul style="list-style-type: none"> <li>Personality adjectives</li> <li>Appearance</li> </ul>	Xreading; Digital workbook Unit 02D
10		<ul style="list-style-type: none"> <li>describe their personality and appearance</li> </ul>	Review; Unit Quiz 02	Xreading; Unit 02 Summary
11	Rain or shine	<ul style="list-style-type: none"> <li>talk about the weather and seasons</li> </ul>	<u>Grammar</u> <ul style="list-style-type: none"> <li>Adverbs of intensity; quantifiers with verbs</li> <li>Would like+infinitive</li> </ul>	Xreading; Digital workbook Unit 03A
12		<ul style="list-style-type: none"> <li>ask for and give an opinion</li> </ul>	<ul style="list-style-type: none"> <li>Would like+infinitive</li> </ul>	Xreading; Digital workbook Unit 03B
13		<ul style="list-style-type: none"> <li>talk about what they would like to do</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>Weather</li> <li>Indoor activities</li> </ul>	Xreading; Digital workbook Unit 03C
14		<ul style="list-style-type: none"> <li>talk about a place they would like to visit</li> </ul>		Xreading; Digital workbook Unit 03D
15				Review; Unit Quiz 03

No.	Theme	Learning outcomes	Contents	Homework
16	Life at home	<ul style="list-style-type: none"> <li>ask and answer questions about their home</li> </ul>	<u>Grammar</u> <ul style="list-style-type: none"> <li>How many / much; quantifiers before nouns</li> </ul>	Xreading; Digital workbook Unit 04A
17		<ul style="list-style-type: none"> <li>make and agree to requests</li> </ul>	<ul style="list-style-type: none"> <li>Separable two-word phrasal verbs</li> </ul>	Xreading; Digital workbook Unit 04B
18		<ul style="list-style-type: none"> <li>talk about household chores</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>Things in a home</li> <li>Household chores</li> </ul>	Xreading; Digital workbook Unit 04C
19		<ul style="list-style-type: none"> <li>describe a home</li> </ul>		Xreading; Digital workbook Unit 04D
20				Review; Unit Quiz 04
21	Health	and follow instructions	<u>Grammar</u> <ul style="list-style-type: none"> <li>Imperatives; adverbs of manner</li> </ul>	Xreading; Digital workbook Unit 05A
22		how they feel	<ul style="list-style-type: none"> <li>How questions</li> </ul>	Xreading; Digital workbook Unit 05B
23		and talk about healthy	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>Parts of the body</li> <li>Healthy habits</li> </ul>	Xreading; Digital workbook Unit 05C
24		ways to manage		Xreading; Digital workbook Unit 05D
25				Review; Unit Quiz 05
26	What's on TV?	<ul style="list-style-type: none"> <li>talk about types of TV shows they like</li> </ul>	<u>Grammar</u> <ul style="list-style-type: none"> <li>Verb+infinitive or gerund</li> </ul>	Xreading; Digital workbook Unit 06A
27		<ul style="list-style-type: none"> <li>agree and disagree with an opinion</li> </ul>	<ul style="list-style-type: none"> <li>Present continuous for future plans</li> </ul>	Xreading; Digital workbook Unit 06B
28		<ul style="list-style-type: none"> <li>describe future plans</li> </ul>	<u>Vocabulary</u> <ul style="list-style-type: none"> <li>Types of TV shows</li> <li>Television</li> </ul>	Xreading; Digital workbook Unit 06C
29		<ul style="list-style-type: none"> <li>give their opinions about popular TV shows</li> </ul>		Xreading; Digital workbook Unit 06D
30				Review; Unit Quiz 06
	Final Exam	Unit 01~06 Exam; Student self-assessment		

<b>Grading</b>	<p>Grades will be determined as follows:</p> <ul style="list-style-type: none"> <li>Online Homework 20%</li> <li>Communicative assignments 25%</li> <li>Xreading assignments 15%</li> <li>Quizzes and chapter assessments 20%</li> <li>Final Exam 20%</li> </ul>
<b>Textbooks</b>	<p>Xreading online extensive reading site provided by MIU</p> <p>Four Corners 2A Second Edition with Digital Pack - Jack C. Richards and David Bohlke ISBN: 9781009286459</p>
<b>References</b>	<p>Cummins, J. (2008). BICS and CALP: Empirical and Theoretical Status of the Distinction in Street, B. &amp; Hornberger, N. H. (Eds.). <i>Encyclopedia of Language and Education</i>, 2nd Ed., Vol. 2: Literacy. (pp. 71-83). New York: Springer Science + Business Media LLC.</p> <p>Council of Europe. 2018. <i>Common European Framework of Reference for Languages: learning, teaching, assessment. Companion volume with new descriptors</i>. Strasbourg, France: Council of Europe. <a href="https://rm.CoE.int/cefr-companion-volume-with-new-descriptors-2018/1680787989">https://rm.CoE.int/cefr-companion-volume-with-new-descriptors-2018/1680787989</a></p>
<b>NOTES</b>	<ol style="list-style-type: none"> <li>1) Students are expected to have a charged mobile device or laptop in class to access the various platforms and sites that will be used in the course.</li> <li>2) Automatic failure of the course will result from missing the equivalent of 10 classes. This includes late arrivals and early departures from class. Note that absence or tardiness will generally not be accepted as a valid excuse for incompleteness or late submission of any task or assignment. Appropriate and timely communication by students to instructors is expected.</li> <li>3) Pace of the class will be determined by the overall level of the class and students' ability.</li> </ol>