

Course Title	Communicative English 3	Instructor(s)	All Language Faculty	
		E-mail	Will be given in class	
Class Style	Lecture	Office Hours	Will be given in class	
Track	All tracks	Mode of Instruction (Solo / Omnibus)	Solo	
Credits	4	Allocated Year	Every semester	
Active Learning	3. Written Paraphrases and Summaries 4. Written Peer Review of Written Work 5. Pause for Reflection 6. Active Listening 7. Close Reading 7. Oral Paraphrases and Summaries	Compulsory or Elective	Compulsory	
Course Overview	Communicative English (CE) is a four-skills course focusing on Cognitive Academic Language Proficiency (CALP), or academic proficiency (see references below). The courses are offered every semester at different CEFR levels.			
Course Objectives	The ultimate objective of CE courses is to prepare students for upper division courses at MIC. Students must achieve minimum scores on standardized exams from outside bodies in order to proceed to their junior year. This typically requires successfully taking three CE courses. By the end of each course, students will have mastered the knowledge and skills specified in the prescribed textbook as well as any supplemental materials provided by individual professors.			
Prerequisite	Students must meet appropriate CEFR levels as determined from proficiency exams conducted at orientation and after each semester (including TOEIC R&L).			
No.	Theme	Learning outcomes	Contents	Homework
1	The News	<ul style="list-style-type: none"> • tell news stories • agree and disagree with opinions • ask questions and talk about a news story • discuss a news story 	<u>Grammar</u>	Xreading; Digital workbook Unit 01A
2			Verb tenses – statements	Xreading; Digital workbook Unit 01B
3			Verb tenses – questions	Xreading; Digital workbook Unit 01C
4			<u>Vocabulary</u>	Xreading; Digital workbook Unit 01D
5			News sections Actions in the news	Xreading; Unit 01 Summary
6	Communicating	<ul style="list-style-type: none"> • give and discuss language learning tips • express interests • offer options • talk about ways of communicating 	Review; Unit Quiz 01	Xreading; Digital workbook Unit 02A
7			<u>Grammar</u>	Xreading; Digital workbook Unit 02B
8			Preset perfect continuous Verb + object + verb	Xreading; Digital workbook Unit 02C
9			<u>Vocabulary</u> Language-learning tips Communicate . . . or not?	Xreading; Digital workbook Unit 02D

10		<ul style="list-style-type: none"> • discuss their communication preferences 	Review; Unit Quiz 02	Xreading; Unit 02 Summary
11	Food	<ul style="list-style-type: none"> • describe ways food is prepared • give and accept recommendations • describe steps in a recipe • discuss what people may eat in the future 	<u>Grammar</u> <ul style="list-style-type: none"> • Present passive • Time clauses <u>Vocabulary</u> <ul style="list-style-type: none"> • Food preparation • Tastes and textures 	Xreading; Digital workbook Unit 03A
12				Xreading; Digital workbook Unit 03B
13				Xreading; Digital workbook Unit 03C
14				Xreading; Digital workbook Unit 03D
15			Review; Unit Quiz 03	Xreading; Unit 03 Summary

No.	Theme	Learning outcomes	Contents	Homework
16	Behavior	<ul style="list-style-type: none"> • discuss how they would react to situations • express and acknowledge expectations • talk about past hypothetical situations • discuss ways to be kind 	<u>Grammar</u> <ul style="list-style-type: none"> • Second conditional • Past modals for hypothetical situations <u>Vocabulary</u> <ul style="list-style-type: none"> • Polite and impolite behavior • Word partners 	Xreading; Digital workbook Unit 04A
17				Xreading; Digital workbook Unit 04B
18				Xreading; Digital workbook Unit 04C
19				Xreading; Digital workbook Unit 04D
20			Review; Unit Quiz 04	Xreading; Unit 04 Summary
21	Travel and Tourism	<ul style="list-style-type: none"> • make comparisons about cities • report and respond to a problem • report commands and advice • discuss ideas for a festival in their town 	<u>Grammar</u> <ul style="list-style-type: none"> • Comparatives and superlatives • Reporting commands and advice <u>Vocabulary</u> <ul style="list-style-type: none"> • Compound adjectives • Travel talk 	Xreading; Digital workbook Unit 05A
22				Xreading; Digital workbook Unit 05B
23				Xreading; Digital workbook Unit 05C
24				Xreading; Digital workbook Unit 05D
25			Review; Unit Quiz 05	Xreading; Unit 05 Summary
26	The Way We Are	<ul style="list-style-type: none"> • talk about character traits • interrupt politely • agree to an interruption • talk about present wishes • discuss ways to relax 	<u>Grammar</u> <ul style="list-style-type: none"> • Defining relative clauses • <i>Wish</i> <u>Vocabulary</u> • Character traits • Tips to manage stress 	Xreading; Digital workbook Unit 06A
27				Xreading; Digital workbook Unit 06B
28				Xreading; Digital workbook Unit 06C
29				Xreading; Digital workbook Unit 06D
30			Review; Unit Quiz 06	Xreading; Unit 06 Summary
	Final Exam	Unit 01~06 Exam; Student self-assessment		

Grading	<p>Grades will be determined as follows:</p> <p>Online Homework 20%</p> <p>Communicative assignments 25%</p> <p>Xreading assignments 15%</p> <p>Quizzes and chapter assessments 20%</p> <p>Final Exam 20%</p>
Textbooks	<p>Xreading online extensive reading site provided by MIU</p> <p>Four Corners 4A Second Edition with Digital Pack - Jack C. Richards and David Bohlke ISBN: 9781009286602</p>
References	<p>Cummins, J. (2008). BICS and CALP: Empirical and Theoretical Status of the Distinction in Street, B. & Hornberger, N. H. (Eds.). <i>Encyclopedia of Language and Education</i>, 2nd Ed., Vol. 2: Literacy. (pp. 71-83). New York: Springer Science + Business Media LLC.</p> <p>Council of Europe. 2018. <i>Common European Framework of Reference for Languages: learning, teaching, assessment. Companion volume with new descriptors</i>. Strasbourg, France: Council of Europe. https://rm.CoE.int/cefr-companion-volume-with-new-descriptors-2018/1680787989</p>
NOTES	<ol style="list-style-type: none"> 1) Students are expected to have a charged mobile device or laptop in class to access the various platforms and sites that will be used in the course. 2) Automatic failure of the course will result from missing the equivalent of 10 classes. This includes late arrivals and early departures from class. Note that absence or tardiness will generally not be accepted as a valid excuse for incompleteness or late submission of any task or assignment. Appropriate and timely communication by students to instructors is expected. 3) Pace of the class will be determined by the overall level of the class and students' ability.