

Course Title	British Culture and Language CL102 GBR	Instructor(s)	Ellen Head
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Class Style	Lecture	Office Hours	To be announced.
Track		Mode of Instruction	Solo
Credits	2	Allocated Year	1/2
Active Learning	1.5 Journal writing 2.3 Presentation 4.9 Group work	Compulsory or Elective	Elective
Course Overview	This course (British Culture and Language, CL 102 GBR) is designed to provide students with a comprehensive understanding of English-speaking culture and language. It includes the culture of the British isles and also the commonwealth and former commonwealth countries and their varieties of English and also cultural practices such as recipes and music. The syllabus is divided into two main sections: 70% focused on cultural aspects and 30% on language learning. Through short lectures, discussions, and project work, students will gain valuable insights into the diverse heritage, traditions, language, and social norms of the English-speaking world.		
Course Objectives	<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a basic understanding of cultures of the English-speaking world, including religion, politics, history, holidays, festivals, places, food, music, and sports. 2. Acquire and improve their conversational skills in the English language, including self-introduction, daily greetings, essential vocabulary, and sentence patterns. 3. Understand some of the basic differences between British and American English pronunciation, spelling and grammar. 4. Understand the cultural differences between different areas of Britain and the contribution made by countries in other parts of the English-speaking world. 		
Prerequisite	TOEIC level 450 (recommended)		
Course Schedule	No	Contents	Homework
	1	Introduction to British Culture Studying British culture and English language Portfolio-making	Write 60 words LJ about stereotypes of British Culture. Skim read "Britain in 2022."
	2	Britain in 2022 Reading and quiz game about stereotypes	Write 60 words LJ. Research a famous sports person or actor or writer etc from Britain and write details in the fact file.
	3	What does it mean to be a sport? Teach classmates about a famous sports person. Vocabulary quiz	Read and find out about British festivals. Write 60 words. Which festival do you want to go to?
	4	British in the past and present: Festivals Information share activity Vocabulary quiz	Review all vocab for quiz. Upload mp3 of you talking about a sport or a festival you want to go to.
	5	Vocab Quiz Talk about Places to visit. Research time!	Find out about an interesting place to visit and write 60 words about why you want to visit there.
	6	Places in Britain and beyond: the commonwealth	Write 60 words about a British

	Language for travelling Quiz game	band or singer you like. Why do you like them? What is the best line of their song?
7	Let's talk about British Music, Irish Rock, Brit Pop, Ska and Folk History and rhythm through music Reading and writing	Watch the video on you tube
8	British humour: is it what makes the British unique? Listening, speaking and writing	Write your reflection
9	British manners: small talk, manners and laying the table challenge	Record your voice speaking with polite intonation
10	British food: vocabulary and recipes Listening quiz	Research a recipe in English online and write down the ingredients
11	Date to be confirmed: Cooking class Location: in building 4 cooking room, second floor	Write your reflection
12	Decide presentation topic and start research for presentation	Look for information in both Japanese and English. List useful vocabulary for your chosen topic.
13	Presentation preparation Speaking: act out a conversation at a tea party	Make pptx with your key words and pictures to introduce your topic. Practice it.
14	Presentation carousel 1	Write what you learned from other people's presentations. Gather up papers and choose papers for portfolio.
15	Prepare your portfolio and write a final reflection Quiz game (if we have time)	Write your reflection on the course. Submit the portfolio
Grading	Portfolio of your best worksheets, reflections and vocabulary quizzes: 30% Speaking recordings (three recordings, 5 % each): 15% Moodle quizzes: 15% Final presentation (pptx, script and recording your voice): 20% Final test (vocabulary and paragraph writing): 20%	
Textbooks	Materials will be provided by the professor. Links will be shared through the course Moodle for Intro to British Culture and Language (short name GBR 102 in SILA 1 st year courses.) Be sure to look at Moodle every week before class. Please bring a plastic pocket file with at least 20 pockets for handouts and a notebook or loose leaf for note taking. Bring a device (cell phone or laptop) to class every time and bring headphones so that you can listen to audio quietly.	
References		
NOTES	<ol style="list-style-type: none"> Attendance is very important because if you don't come every week then classmates get too shy! Email the teacher if you have to be absent and then find out the homework and do it. Three or more absences in the first half will result in a warning message and more than 5 absences are likely to result in failing the course. Keep all your handouts, learning journals, notes and homework. At the end of term, you will submit the 8 best papers as a portfolio. 	