

Syllabus			
Course Name	IBM304 International Trade	Instructor	Mohammad Abdul Malek
		E-mail	mmalek@miu.ac.jp
Class Style	Interactive Lecture	Office hour	To be declared
Track	IBM	Mode of Instructions	Face to face : multimédia présentation, MS-Excel Exercices, discussions, etc.
Credits	2	Allocated year	3
Active Learning	Short quizzes, creative writing and reflection tasks, self-assessment and feedback reports, individual and group presentations (including reverse presentations), and small-group work with real data, active listening and participation in free and structured discussions on economic issues, especially those related to international business and current events.	Compulsory or Elective	Elective
Course Overview	How do you bring theories and models of international trade to life? Students pair them with real-life stories, so most of the lectures include a story, either told directly or taken from a media report. Examples include the tumult at outset of tariffs used by US President Donald Trump, the COVID-19 pandemic, etc. In each case, the story is meant to draw the students into the theme of the lecture by using a current or historical event. But it is not just these stories that will engage the students: our course is unique in that it integrates empirical applications throughout the lectures. Students are asked to think critically about the theory and how it holds up by applying it to historical and current examples.		
Course Objectives	The course aims to present the concepts and theories of international trade and bring its models alive through applications that draw on world events. Students will be able to understand the events they see described on their mobile screens, and our course helps them do just that. We draw on the latest research - presented at a level appropriate to undergraduate students - to put solid numbers on the models we discuss. The applications we will present will deal not only with the economics behind but also with the political economy underlying policy decisions.		
Prerequisites	Introductory Courses in Economics and Statistics/Data Science		

Course Schedule	<ol style="list-style-type: none"> 1. Trade in the global economy 2. Migration and FDI 3. Trade and technology: the Ricardian model 4. Determining the pattern of international trade and solving for international prices 5. Gains and losses from trade in the specific factors model 6. Gains and losses from trade-earnings of labor, capital and land 7. Trade and resources: The Heckscher-Ohlin model 8. Midterm exam and Movement of labor and capital between countries 9. Gains from labor and capital flows 10. Increasing returns to scale and monopolistic competition 11. Import tariffs and quotas under perfect competition 12. Import tariffs and quotas under imperfect competition 13. Export policies in resource based and high technology industries 14. International agreements on trade and the environment 15. A review on International trade: Term paper instructions <p>(For each class, homework/assignment will be assigned)</p>								
Grading	<table border="0" style="width: 100%;"> <tr> <td style="width: 80%;">Participation and Attendance</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Classroom activities/Quiz.</td> <td style="text-align: right;">20 %</td> </tr> <tr> <td>Homework/Assignments/Mid-term exam</td> <td style="text-align: right;">20 %</td> </tr> <tr> <td>Credit validation exam</td> <td style="text-align: right;">40 %</td> </tr> </table>	Participation and Attendance	20%	Classroom activities/Quiz.	20 %	Homework/Assignments/Mid-term exam	20 %	Credit validation exam	40 %
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Textbooks	International Trade – 2021 5 th Edition by Robert Feenstra , Alan M. Taylor								
References	Professors' Slides and Notes at Moodle								
Notes	<ul style="list-style-type: none"> - Students are encouraged to ask questions and participate actively in all course activities; active participation is highly valued. -Students should be patient and respectful toward others' opinions and learn how to disagree politely and constructively. -Students must avoid plagiarism and follow MIU rules on academic honesty; using AI tools or internet materials without proper citation is considered serious academic misconduct. - Students are expected to come to each class prepared by completing assigned readings and homework on time. 								