

Course Name		E-mail	<a href="mailto:mmalek@miu.ac.jp">mmalek@miu.ac.jp</a>
Class Style	Interactive Lecture	Office hour	To be declared
Track	IBM	Mode of instructions	MultiMedia presentations, exercises, discussions, etc.
Credits	2	Allocated Year	4
Active Learning	Short quizzes, creative writing and reflection tasks, self-assessment and feedback reports, individual and group presentations (including reverse presentations), and small-group work with real data, active listening and participation in free and structured discussions on economic issues, especially those related to international business and current events.	Compulsory or Elective	Elective
Office Hours	To be declared		
Course Overview	In addition to introducing key concepts and issues of economic development this course gives practical understanding and experiences of how pro-poor policies work in practice in the field of international development. The course will also give exposure about how tools of macroeconomics, microeconomics, econometrics and machine learning, international trade, etc. are applied to understanding the problems of development, and how data and empirical evidence can shed light on conflicting views and questions about the process of development.		
Course Objectives	After completing this course, students should be able to: learn about how to think about development and how `thinking development` can then be applied to the practice of development at any practical place and time.		
Prerequisites	Introductory Courses in Economics and Statistics/Data Science		
Course Schedule		Each week class will be combining with lecture, classroom activity/quiz/text, etc. and follow-up homework/assignment	
	1	Course Introduction: detail guidelines	
	2	Defining Development, SDGs, etc.	
	3	Poverty, vulnerability, and inequality analyses	
	4	Evaluating development policy and programs: an Introduction	
	5	Evaluating development policy and programs: RCTs and Natural Experiment	
	6	Evaluating development policy and programs: Quasi-experimental and Non-experimental method	
	7	Financial Services and innovations for the poor	

	10	Population, unemployment, and migration: Economics of AI
	11	Economics of education
	12	Economics of Gender and conflicts
	13	Industrialization strategies
	14	Consequences of exchange rate policies
	15	A review on economics of development: Term paper Instructions
Grading	<p>Tentatively grading structure will be as follow:          -Attendance:15%, Homework (exercise)-20%, Mid-term/Class test-20%, Individual performances/Group presentation: 20%, Term paper: 25%, and Some Bonus marks.          However, this distribution may change as per Instructor's judgements on overall course activities and students' performances and with the discussion with the students at the end.</p>	
Textbooks	Development Economics- Theory and Practice. Janvry AD and Sadoulet E(2016). Routledge.	
References	Professors' Slides and Notes at Moodle	
Notes	<ul style="list-style-type: none"> <li>- Students are encouraged to ask questions and participate actively in all course activities; active participation is highly valued.</li> <li>-Students should be patient and respectful toward others' opinions and learn how to disagree politely and constructively.</li> <li>-Students must avoid plagiarism and follow MIU rules on academic honesty; using AI tools or internet materials without proper citation is considered serious academic misconduct.</li> <li>- Students are expected to come to each class prepared by completing assigned readings and homework on time.</li> </ul>	