

Course Title	LAH106 English Language Lab 1	Instructor(s)	Marc Waterfield & Mei Mukai
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Class Format	Lecture	Office Hours	Will be given in class
Track	ALL Tracks	Mode of Instruction (Solo / Omnibus)	Omnibus
Credits	1	Allocated Year	1st year Spring
Active Learning	1-2 Self-Reflection 3-3 Active Listening 4-6 Jigsaw Activities 4-9 Group Work on Questions	Compulsory or Elective	Compulsory
Course Overview	This is a pass/fail course for students who are below the minimum standard of English proficiency as deemed by initial TOEIC testing scores. The content of this course will focus on developing students practical English communication skills as well as raising confidence to communicate in English outside of the classroom and increasing motivation and critical thinking. Lessons will be facilitated by higher proficient senior students from the TCE track who aspire to become English teachers. All lessons will be monitored by faculty advisors to assure proper instruction and opportunity is being given. This compulsory course consists of 4-45min lessons (180mins) per week, where students are expected to attend every day.		
Course Objectives	By the end of the course, students will be able to... demonstrate an understanding of basic use of English; increased confidence in using English inside out outside of the classroom; show an increase motivation to continue to improve their English.		
Prerequisites	Automatically enrolled with 300 TOEIC score and below.		
Course Schedule	No	Contents	Homework
	01	Orientation about language program and ELL	TOEIC Test Preparation
	02	Registering for the English Language Lab	Adjust weekly schedule
	03	Introduction to the English Language Lab	Prepare materials to bring to class every day
	04	Week 1 Grammar Activities Lessons 1~4	Review and practice daily
	05	Week 2 Grammar Activities Lessons 5~8	Review and practice daily
	06	Week 3 Grammar Activities Lessons 9~12	Review and practice daily
	07	Week 4 Grammar Activities Lessons 13~16	Review and practice daily
	08	Week 5 Grammar Activities Lessons 17~20	Review and practice daily
	09	Week 6 Grammar Activities Lessons 21~24	Review and practice daily
	10	Week 7 Grammar Activities Lessons 25~28	Review and practice daily
	11	Week 8 Grammar Activities Lessons 29~32	Review and practice daily
	12	Week 9 Grammar Activities Lessons 33~36	Review and practice daily
	13	Week 10 Grammar Activities Lessons 37~40	Review and practice daily
	14	Week 11 Grammar Activities Lessons 41~44	Review and practice daily
15	Final Self-Reflection Discussion and Writing	Self-Reflection of Progress	
Grading	Grades will be determined as follows: Active participation and Self-Reflection		
Textbooks	N/A		
References	Schoenberg, I. & Maurer, J. (2017). <i>Focus on Grammar 1 4th edition</i> . Pearson Education, Inc.		
NOTES	<ul style="list-style-type: none"> ☆ Students are expected to attend everyday. ☆ Although entrance into the ELL is based on the TOEIC scores, this is not a TOEIC preparation lab. ☆ Everyone must attend a minimum of 85% of the lessons or will receive an automatic failing grade. ☆ There is no final exam for this course. The exam will be supplemented with the <i>Self-Reflection Report</i>. 		