

Course Title	DLAS102 Introduction to Economics		Instructor(s)	Mohammad Abdul Malek
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Class Style	Interactive Lecture		Office Hours	To be decided
Track	IBM		Mode of Instruction	Face to face: Multi-media presentation, etc.
Credits	2		Allocated Year	1-2
Active Learning	Short quizzes, creative writing and reflection tasks, self-assessment and feedback reports, individual and group presentations (including reverse presentations), and small-group work with real data, active listening and participation in free and structured discussions on economic issues, especially those related to international business and current events.		Compulsory or Elective	Compulsory
Course Overview	This course introduces the fundamental ideas of economics and shows how they help us understand real-world issues in business and society. Students will first learn basic tools from mathematics and statistics, then study how markets work through the core concepts of demand, supply, and equilibrium. The course then broadens to key macroeconomic indicators, money and economic policy, and finally explores social and experimental approaches to economic behavior. Throughout the semester, students will connect these ideas to current topics and practical examples relevant for International Business Management.			
Course Objectives	<p>By the end of this course, students will be able to:</p> <ul style="list-style-type: none"> • Explain key concepts in microeconomics, including optimization, demand, supply, and market equilibrium, using simple models and graphs. • Interpret basic macroeconomic indicators such as GDP, inflation, unemployment, and business cycles, and relate them to economic news and policy discussions. • Use elementary mathematical and statistical tools to read and analyze simple economic data, tables, and charts. • Describe how social norms, culture, and experimental evidence can influence economic decisions beyond standard models. • Apply core economic concepts to write the course term paper. 			
Prerequisite	High School Mathematics			
Course Schedule	No	Contents		Homework
	1	Course Introduction: What Is Economics?		Assign homework to review and check
	2	Is economics God for you? Why Economics Matters in Everyday Life		Assign homework to review and check
	3	Three Principals of (Micro) Economics: Optimization, Equilibrium and Empiricism		Assign homework to review and check
	4	Mathematical Tools for Economics		Assign homework to review and check
	5	Statistical concepts for Economics		Assign homework to review and check
	6	Economic as a Science- using data to understand the world		Assign homework to review and check
	7	Optimization: doing the best you can		Assign homework to review and check
8	Demand, Supply and Equilibrium: How do buyers behave?		Assign homework to review and check Mid-Term exam	

	9	Demand, Supply and Equilibrium: How do Sellers behave?	Assign homework to review and check
	10	Demand, Supply and Equilibrium: Market equilibrium in practice	Assign homework to review and check
	11	Introduction to macroeconomics indicators (GDP, inflation, unemployment, business cycle, etc.)	Assign homework to review and check
	12	Money, Central Banks, and Macroeconomic Policy (fiscal and monetary policy basics)	Assign homework to review and check
	13	Social Economics: How Social Factors Shape Economic Behavior?	Assign homework to review and check
	14	Experimental economics: Learning from Economic Experiments	Assign homework to review and check
	15	A Review of Economics: Term paper Instructions	Assign homework to review and check
Grading	小テスト Quiz 25 % 課題 Assignments/homework 25 % Mid-term exam 25% 単位認定試験 Credit validation exam 25 %		
Textbooks	Microeconomics, Global Edition (English Edition) by Daron Acemoglu , David Laibson , John List		
References	Professors' Slides and Notes at Moodle		
NOTES	<ul style="list-style-type: none"> - Students are encouraged to ask questions and participate actively in all course activities; active participation is highly valued. -Students should be patient and respectful toward others' opinions and learn how to disagree politely and constructively. -Students must avoid plagiarism and follow MIU rules on academic honesty; using AI tools or internet materials without proper citation is considered serious academic misconduct. - Students are expected to come to each class prepared by completing assigned readings and homework on time. 		