

Course Title	Linguistics for English learning	Instructor(s)	Dr. Won Kim
		Contact	Email: wkim@miu.ac.jp Office: 2-106
Class Style	Lecture	Office Hours	By appointment
Track	English Education (TC)	Mode of Instruction	Solo
Credits	2	Allocated Year	Fall, 1 st year
Active Learning	Self/peer-Assessment Interactive lecture group discussion / inquiry-based learning	Compulsory or Elective	Compulsory for TC
Course Overview	The course introduces students to basic features and concepts of the English language linguistics (phonetics, phonology, semantics, syntax, pragmatics, and sociolinguistics) and helps them to apply their linguistic knowledge to English language learning both as a language learner and teacher.		
Course Objectives	<ol style="list-style-type: none"> 1) Develop an elementary understanding of language features critical for successful learning of various aspects of the English language (vocabulary, pronunciation / clear speech, listening, fluency/accuracy in speaking, writing, reading, intercultural communicative competence, etc.) 2) Develop a linguistically-informed understanding of learning strategies and study habits for effective language study 		
Prerequisite	N/A		
Course Schedule	No.	Contents	
	1	Intro to the course & the learning community	
	2	Linguistics & Language competence: What and how? What does it mean to know a language?	
	3	Personal Reflection on English Learning (PREL) Presentations	
	4	Phonetics for language learning: Consonants and vowels	
	5	Phonology for Language Learning: Suprasegmental aspects in clear speech	
	6	Phonology for Language Learning: Practice in clear speaking	
	7	Adding fluency to clear speech: Practice with drama activities	
	8	Morphology for language learning: Prefixes and suffixes	
	9	Syntax for language learning: Components of sentence; Part of speech	
	10	Syntax for language learning: Word phrases (constituents)	
	11	Semantics & pragmatics for language learning: Understanding & communicating meaning	
	12	Pragmatics for language learning: Language and context Midterm review	
	13	2-Staged Midterm Review Test	
	14	Final project check-in and feedback	
	15	Final Project presentations End of term review and reflection	
16	Final project language analysis report due		
Homework	In addition to course assignments, you are expected to (p)review assigned readings and course materials before and after each class.		
Grading	PREL presentation: 15% Midterm review test: 30% participation: 5%; Weekly homework: 10% (pass or fail-based) Group Video-Making Final project: 25% Final project language analysis report: 15%		

Teaching Method	Self-Assessment, Interactive Lectures, Facilitated Discussions, Group project
Textbooks	N/A: Handouts provided by instructor and made available for download on course site.
References	Anderson, C. (2018). <i>Essentials of linguistics</i> .Mcmaster University. Park-Johnson, S. & Shin, S. (2020). <i>Linguistics for Language Teachers</i> . Routledge.
NOTES	The above class schedule and content is tentative and subject to change as pace and scope of the class will be determined by the overall level and needs of the class in an effort to maximize the learning outcome of the course. Any change will be communicated to the students.