

Course Title	English Linguistics 2	Instructor(s)	Won Kim
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Class Style	Lecture	Office Hours	TBD
Track	English education (TC)	Mode of Instruction	Solo In-person
Credits	2	Allocated Year	3 rd year
Active Learning	Self/peer-Assessment Interactive lecture group discussion / inquiry-based learning	Compulsory or Elective	Compulsory
Course Overview	The course aims to continue with the introduction to the nature of language with a focus on English. Further fields of English language are discussed, including semantics, pragmatics, and sociolinguistics.		
Course Objectives	<p>Students will be able to:</p> <p>acquire English studies knowledge that will contribute to classes in foreign languages at junior high schools and senior high schools.</p> <ul style="list-style-type: none"> • become familiar with the ways in which second language acquisition theory informs language teaching. • identify some basic concepts in linguistics • learn about research methods that are commonly used in the field. <p>Have ample opportunities to practice their academic speaking and writing skills.</p>		
Prerequisite	N/A		
Course Schedule	No	Contents	Homework
	1	Intro to the course; What is linguistics and why?	
	2	Semantics: Kinds of meanings; grammatical metaphor; lexical semantics; prototype	
	3	Semantics: Language and knowing/thinking; the Sapir-Whorf hypothesis;	
	4	Pragmatics Language in context; pragmatics and discourse	
	5	Pragmatics: Academic discourse	
	6	Pragmatics: Speech act; Grice's maxims	
	7	Pragmatics Pragmatics in classrooms	
	8	Midterm test	
	9	Sociolinguistics: L1 and L2 acquisition; bilingualism/multilingualism	
	9	Sociolinguistics	

		Language, power, and pedagogies	
	10	Sociolinguistics: Language and socialization	
	11	Sociolinguistics Language and societies; codeswitching/translanguaging; English as international language	
	12	Sociolinguistics Language and identity; student/teacher identity	
	13	Sociolinguistics Literacies; multimodality; new literacies	
	14	Group presentations	
	15	course review and reflection	
Grading	Participation and pre/post-class homework: 5% Annotated bibliography: 30% Tests: 25% Personal response in writing: 10% Group presentation: 30%		
Textbooks	Selected readings will be provided by the instructor		
References	Anderson, C. (2018). <i>Essentials of linguistics</i> . McMaster University. Barry, A. K. (2008). <i>Linguistic perspectives on language and education</i> . Upper Saddle River, NJ: Pearson. Thompson, G. (2014). <i>Introducing functional grammar</i> . Routledge		
NOTES	This course syllabus is tentative, and the content and schedule of the course are subject to change.		