

Course Title	Senior Thesis 1-1	Instructor(s)	Craig Yamamoto
	Senior Thesis 1-2	E-mail	cyamamoto@sky.miyazaki-mic.ac.jp
Class Style	Lecture	Office Hours	Will be given in class
Track		Mode of Instruction (Solo / Omnibus)	Solo
Credits	2	Allocated Year	Fall semester, 3rd-year
Active Learning	1-7 Senior Thesis	Compulsory or Elective	Compulsory
Course Overview	<p>Students will complete a portfolio of academic writing that addresses the required submissions for the senior thesis process (i.e., research plan, research questions, bibliography, annotated bibliography, etc.) as well as exploratory essays that are related to the student's chosen senior thesis topic (advisor's input required).</p> <p>Students will also prepare a poster presentation on their work on the senior thesis, and present it to students and faculty.</p>		
Course Objectives	<p>Students will become familiar with the following topics</p> <ul style="list-style-type: none"> • Narrowing a topic • Writing a thesis statement • Writing a title • Choosing adequate sources • Academic English • Writing an abstract • Making a research plan • Making a research proposal • Ethics in research and using human subjects 		
Prerequisites	Students must meet the minimum requirements for upper-division courses, including achieving a TOEIC score that exceeds the 500-point threshold for this program.		
Course Schedule	No	Topics and research questions	Content/Activities
	01	Getting Started	Active learning activities: Interactive lecture, discussion and practice of topics and research questions DP1, DP4
	02	Choosing topic, focus, and research	Draft of research question due in class Active learning activity: Peer review of research question DP2, DP4
	03	How to write a bibliography	Active learning activity: Peer review of research question DP1, DP4
	04	Title and Thesis Statement	Active learning activities: group review of topics Revised research questions due Research questions and bibliography due to advisor on November 1 DP1, DP4, DP5
	05	Research Plan	Active learning activities: interactive lecture, discussion of research plans DP1, DP4
	06	Using the Library	Active learning activities: interactive lecture, discussion of titles Title, research plan, and bibliography due to advisor on November 15 DP1, DP4
	07	Research proposal part 1	Active learning activities: interactive lecture, group activity DP1, DP4
	08	Research proposal part 2	Peer review of research proposal DP1, DP4
	09	Research ethics	Active learning activities: interactive lecture and group activity on research ethics DP1, DP3, DP4

	10	In-text citation and APA referencing	Source evaluation #3 Active learning activity: Prepare questions for Peer Panel Research proposal due to advisor December 15th DP2, DP4
	11	Annotated bibliography	Active learning activity: Take notes and compare in group DP1, DP4
	12	Annotated bibliography continued and plagiarism	Active learning activity: group activity Annotated bibliography due to advisor January 30th DP1, DP4
	13	Research presentation preparation	Initial questions and thesis statement Active learning activity: Group discussion DP1, DP4, DP5
	14	Research presentation preparation continued	Development and organization Active learning activity: Group discussion and feedback DP1, DP4, DP5
	15	Research presentation practice	Active learning activity: Group discussion, rehearsal, and feedback DP1, DP4, DP5
			Final poster presentation
Grading	<ul style="list-style-type: none"> • Source evaluations 20% • Annotated bibliography 20% • Research proposal 20% • Other homework and quizzes 10% • Final presentation 30% <p><i>A: 90-100 B 80-89 C: 70-79 D: 60-69 F: Below 59</i></p>		
Textbooks	Materials will be provided by the instructor. If you can, please bring a laptop computer.		
References	<p>Cummins, J. (2008). BICS and CALP: Empirical and Theoretical Status of the Distinction in Street, B. & Hornberger, N. H. (Eds.). <i>Encyclopedia of Language and Education</i>, 2nd Ed., Vol. 2: Literacy. (pp. 71-83). New York: Springer Science + Business Media LLC.</p> <p>Council of Europe. 2018. <i>Common European Framework of Reference for Languages: learning, teaching, assessment. Companion volume with new descriptors</i>. Strasbourg, France: Council of Europe. https://rm.CoE.int/cefr-companion-volume-with-new-descriptors-2018/1680787989</p>		
NOTES	Students are expected to spend at least one hour preparing for every hour of lesson, and one hour reviewing and doing their research		